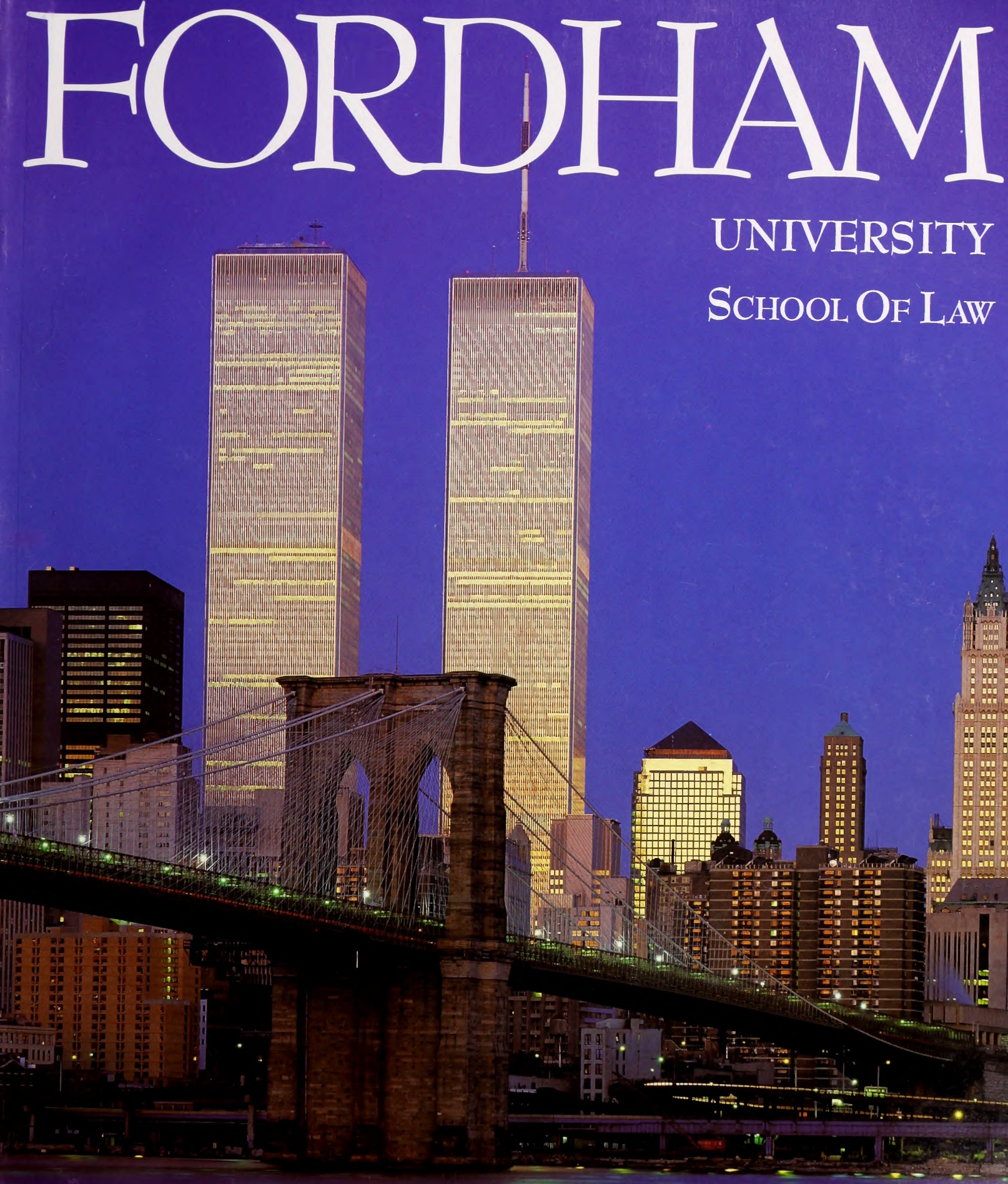
FORDHAM

UNIVERSITY
SCHOOL OF LAW



BULLETIN 1994-95

FORDHAM
UNIVERSITY

SCHOOL OF LAW

Bulletin

1994-1995

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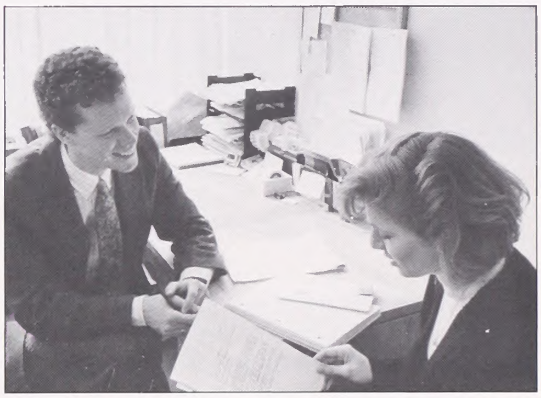
Founded in 1841, Fordham University is a private institution, located in New York City, with an enrollment of some 13,000 students. For a century and a half, it has served American society by offering instruction in the liberal arts and sciences and selected professional areas on both the undergraduate and graduate levels. It has three campuses, and it offers more than seventy academic programs in its ten schools and colleges. The faculty numbers approximately 1,000, and ninety-six percent of the 500 full-time faculty hold the Ph.D. or other terminal degree. The combined university libraries contain about 1.5 million volumes, 11,000 periodicals, and eight special collections of scholarly, historical and scientific materials. Fordham offers one of the nation's most comprehensive internship programs, and its students work with more than 2,000 organizations in the areas of business, communications, education, government, health care, the arts, politics, science, social work, and law.

Fordham is a member of the Patriot League, whose constituent members include Army, Bucknell, Colgate, Holy Cross, Lafayette, Lehigh, and Navy and whose goals are to integrate athletics into the total life of the college; to encourage academic, interschool competition; and to resist pressure to compromise academic standards.

More than 150 clubs and organizations serve the varied interests of students and, along with academic departments and administrative offices, sponsor numerous lectures and a variety of arts, athletic, and social events. Included in this number are organizations at the Law School which are listed below:

Student Bar Association
The Advocate (student newspaper)
American Bar Association/Law Student Division
Amnesty International
Asian American Law Students Association
Battered Women's Advocacy Project
Black Law Students Association
Catholic Law Students Association
Christian Law Students Association
Crowley Labor Law Guild
Fordham Community Service Project
Fordham Democratic Law Students Association
Federalist Society
Fordham Follies (a musical review of life at the Law School)
Fordham Law Women
Fordham Republican Law Students Association
Fordham Student Sponsored Fellowship
Gay and Lesbian Law Association
Irish Law Students Association
Italo-American Law Students Association
Jewish Law Students Association
Latin American Law Students Association
National Lawyers Guild
Older and Wiser Law Students (OWLS) Association
Phi Alpha Delta Fraternity
Pro*Bono*Students
Summation (Law School yearbook)

Fordham law students may use the Vincent T. Lombardi Athletic Facility located at the University's Bronx campus. The facility features exercise rooms; a swimming pool; diving area; weight rooms, saunas, volleyball, basketball, squash, and tennis courts; and a 220-yard track. A commuter van provides transportation between the Law School and the Rose Hill campus and departs every hour on the half hour.



UNIVERSITY POLICY

NONDISCRIMINATION POLICY:

Fordham University reaffirms its policy of nondiscrimination. The University is an academic institution that, in compliance with federal, state, and local laws, does not illegally discriminate on the basis of race, color, creed, age, gender, national origin, marital or parental status, sexual orientation, alienage or citizenship status, veteran status, or disability.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of handicap. No otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination in any programs or activities of the University solely on the basis of physical or mental disability. Title IX of the Education Amendments of 1972 provides that no person shall, on the basis of sex, be excluded from participation in, be denied

the benefits of, or otherwise be subject to discrimination in any education program or activity. A Section 504 and a Title IX compliance officer is available to address any complaints alleging discrimination on the basis of handicap or sex. Dr. Georgina Calia may be contacted in the Office of Legal Counsel, Administration Building, Room 223, Rose Hill Campus, telephone number 718-817-3112.

Fordham University does not knowingly support or patronize any organization that engages in illegal discrimination. This may include a ban on purchase of goods and services, or the use of facilities of such organizations.

AFFIRMATIVE ACTION POLICY: The University has developed an affirmative action program providing for additional efforts in recruitment, employment, and promotion of women and members of minority groups. An office is established within the University for consultation, training, and orientation of the University community on affirmative action techniques and on methods of ensuring nondiscrimination, equal access, and fair treatment of individuals. The office also monitors and reports regularly on the University's progress in complying with anti-discrimination and affirmative action laws.

SERVICES FOR STUDENTS WITH DISABILITIES: The policy of Fordham University is to treat students with disabilities in a non-discriminatory manner for all educational purposes including admissions, programs, activities, and courses. The Office of Disabled Services was established to ensure implementation of this policy, and to assist students with disabilities in becoming as independent as possible. Services are provided to students with note taking, transcription, mobility, hearing, and visual impairments, as well as those with learning disabilities. Services include: library assistance, registration assistance, proctoring of exams, and community referrals. For students with visual impairments, a Kurzweil Reading machine is located in the Lowenstein Library at the Lincoln Center campus. There is available in the law library a VERTPLUS speech synthesizer, which has access to WESTLAW, and a braille printer. Students are responsible for arranging for certain services, such as attendant care, mobility training, transportation, and special sources of financial aid.

Students with disabilities who are seeking accommodations and other assistance should make their needs known to the Associate Registrar.

Fordham Law School, founded in 1905, offers the Doctor of Law (J.D.) degree to approximately 1,500 students in its day and evening divisions. Over 170 American and foreign colleges are represented in the student body. The faculty is composed of 57 full-time professors and over 150 adjunct professors. The adjunct faculty is drawn from leading jurists, practicing attorneys, and government officials.

The Law School also offers the Master of Laws (LL.M.) degree in two areas: Banking, Corporate & Finance Law and International Business & Trade Law. In addition, it offers the joint Doctor of Law/Master of Business Administration degree in conjunction with the Fordham University Graduate School of Business Administration.

The course of study for the degree of Doctor of Law (J.D.) covers three academic years in the day division and four academic years in the evening division. The Master of Laws degrees and the Joint Degree can be obtained either on a full or part-time basis.

Fordham Law School is a member of the Association of American Law Schools and is approved by the American Bar Association. Its degree is recognized in every jurisdiction of the United States, and its graduates are eligible to sit for all state bar examinations provided residency and filing requirements are met. (See Admission to the Bar, infra at page 55.)

Admission standards at Fordham Law School are among the most competitive in the United States, and each year approximately 5000 applications are received for the 450 seats available in the fall entering class. This highly selective process is reflected in the student body which is comprised of individuals representing a wide range of interests, skills, abilities, and accomplishments. (The graduation rate, based on the most recent graduating class, is 97%.)

Instruction at Fordham Law School is given by a full-time faculty of distinguished scholars and a part-time specialized faculty. First year classes are sectioned so that each student has one class in a major subject with an enrollment of about thirty-five. Other first year classes vary in size but range from approximately 50 to 100 students. Legal writing is taught in groups of about 18 students.

The Law School is located in the heart of New York City. It is next door to Lincoln Center for the Performing Arts, whose constituent institutions include the New York State Theatre, featuring the New York City Ballet and the New York City Opera; Avery Fisher Hall, home of the New York Philharmonic; and the Metropolitan Opera House. It is also minutes away from the world's leading legal and financial centers. New York's Central Park lies two blocks to the east. This fortunate location affords Fordham law students an opportunity for personal and professional growth which is rare in American legal education.

ACCREDITATIONS AND AFFILIATIONS

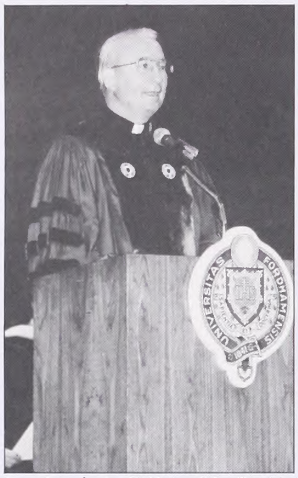
The Law School shares in the following accreditations and affiliations of Fordham University: The University is a member of the American Council on Education, the Association of American Colleges, the Association of Catholic Colleges and Universities, the Association of Jesuit Colleges and Universities, the Association of Urban Universities, the Council of Higher Educational Institutions in New York City, and the Association of Universities and Colleges of the State of New York. It is an accredited member of the Middle States Association of Colleges and Secondary Schools and is on the list of registered Colleges and Universities of the Board of Regents of the State of New York. It is a cooperating institution of the American School of Classical Studies at Athens and a contributing institution to the American Academy in Rome.

The University has a chapter in the Society of the Sigma Xi, a national honorary scientific research organization, established to recognize and foster the scientific spirit in American colleges and to provide both stimulus and acknowledgement for independent scientific research. It also has a chapter of Phi Beta Kappa, the National Honor Society for Liberal Arts Colleges, and a chapter of Alpha Sigma Nu, the National Honor Society of Jesuit Colleges and Universities.

TRADITIONS AND HERITAGE

Fordham University was established under Catholic auspices and has benefited from the services of hundreds of members of the Society of Jesus, a religious order of men who devote much of their energy to higher education. Throughout its expansion in the metropolitan area, the hallmarks of this great university have been its Jesuit tradition of rigorous intellectual inquiry and its concerns for religious values. Chartered in 1846 by the New York State Legislature, Fordham is governed by an independent board of trustees.

OFFICERS AND TRUSTEES OF FORDHAM UNIVERSITY



Rev. Joseph A. O'Hare, S.J., President

OFFICERS OF ADMINISTRATION

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Acting Vice President for Academic Affairs

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Financial Vice President and Treasurer

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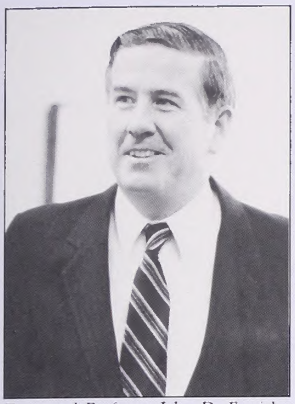
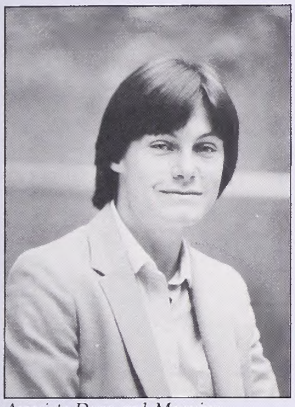
JAMES L. WATSON
MALCOLM WILSON

*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.
**As of June 30, 1994.

LAW SCHOOL ADMINISTRATION

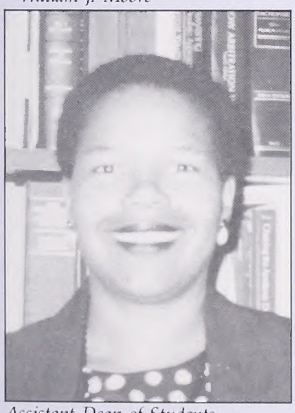


Dean and Professor John D. Feerick



Associate Dean and Manning Professor of Law — Georgene M. Vairo

Dean of Admissions William J. Moore



Assistant Dean of Students Nitza M. Escalera

JOHN D. FEERICK, B.S., LL.B., Fordham
Dean and Professor of Law

GEORGENE M. VAIRO, B.A., Sweet Briar College; M.Ed., Virginia; J.D., Fordham
Associate Dean and Manning Professor of Law

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Dean of Admissions

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Assistant Dean

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Assistant Dean

KATHLEEN BRADY, B.A., Fordham
Assistant Dean, Career Planning and Placement

NITZA M. ESCALERA, B.A., LeMoyne College; M.S., Syracuse University; M.P.A., New York University; J.D. Columbia University
Assistant Dean of Students

KEVIN S. DOWNEY, B.A., J.D.
Assistant Dean and Director of Admissions

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Director of Financial Aid

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Assistant Dean for Administration

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MARILYN ALEXANDER
Director of Faculty Secretarial Services

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Director, Public Interest Resource Center

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Registrar

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Acting Director, Career Planning and Placement

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Associate Director, Career Planning and Placement

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Assistant to Director of Financial Aid

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Help Desk Manager

SUSAN SANTANGELO
Administrative Assistant

KRISTA SWENSEN, B.A., Fordham
Assistant Director, Continuing Legal Education

JOHN CHALMERS
Assistant Director of Admissions

PAUL WOOMER, B.S., Rider College
Manager of Technical Education and Resources

JASON BENEDICT
Manager of Technical Services

RUTH MOHAMED
Coordinator, Admissions

LORETTA O. RICHARDSON
Assistant Registrar

MARILYN FORCE
Assistant Budget Administrator

ROBERT H. COOPER, JR., B.A., University of Tennessee; M.A., East Tennessee State University; J.D., Fordham University
Director of Publications

DONNA WELENSKY
Clinical and Externship Administrator

HELEN HERMAN, B.A., Fordham
Director, Faculty Programs

ESTELLE FABIAN
Associate Director, Graduate Program

JENNIFER BERGE, B.A., Fordham
Assistant Director, Public Interest Resource Center

ALICE PHILLIPS, B.A., Hamilton College; J.D., Fordham
Assistant Director of Alumni Relations

LISA N. GURLEY, B.A., Fordham; M.A. University of Toronto
Administrative Assistant

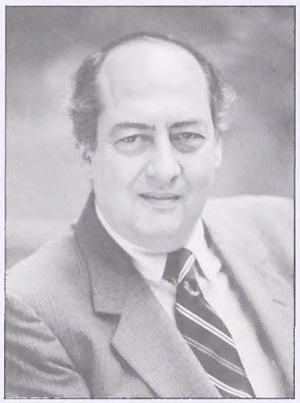
LAUREN ERRICHIELLO, B.A., Fordham
Administrative Assistant

CAROLYN PERRAUD
Assistant to the Director of Financial Aid

Assistant Dean Andrew A. Rivera

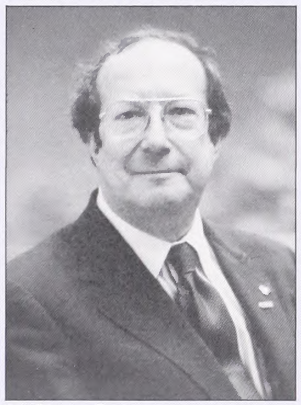
Assistant Dean of Admissions - Kevin S. Downey

*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.

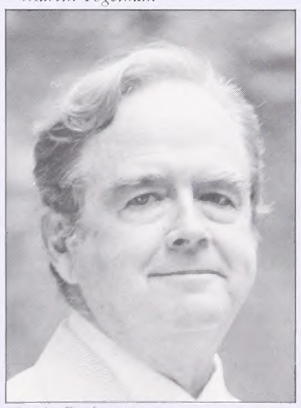


Cameron Professor
Joseph M. Perillo

Wilkinson Professor
Constantine N. Katsoris



McGivney Professor
Martin Fogelman



Norris Professor
Thomas M. Quinn

ENDOWED PROFESSORSHIPS

THE ALPIN J. CAMERON CHAIR OF LAW

The Alpin J. Cameron Chair of Law was founded by the late Alpin W. Cameron of Philadelphia to honor the memory of his father, a member of the Fordham College Class of 1872. The Chair was instituted at the Law School on February 1, 1957. Prior incumbents were the late Professors George W. Bacon, Thomas J. Snee, Leonard F. Manning and Associate Dean and Professor Joseph R. Crowley. The present occupant of the Chair is Professor Joseph M. Perillo.

THE AGNES AND IGNATIUS M. WILKINSON CHAIR OF LAW

The Agnes and Ignatius M. Wilkinson Chair of Law was created by the will of Dean Ignatius M. Wilkinson. The Chair was instituted on November 18, 1961 at the dedication of the Fordham University School of Law building at Lincoln Center. The first incumbent was former Dean William Hughes Mulligan. The second incumbent was Professor John D. Calamari, and the present occupant of the Chair is Professor Constantine N. Katsoris.

THE BACON/KILKENNY CHAIR OF LAW

The Bacon-Kilkenny Chair of Law for a Distinguished Visiting Professor was instituted on August 25, 1980 in conjunction with the Law School's seventy-fifth anniversary celebration. The Chair is named in honor of two distinguished former members of the Law School faculty, the late George W. Bacon and the late Victor E. Kilkenny. The Chair is awarded bi-annually to an outstanding legal scholar who remains in residence at the Law School for one academic year. Prior incumbents were Professor Douglas A. Kahn of the University of Michigan School of Law, Professor Eugene Gressman of the University of North Carolina School of Law, Professor J.K. Barry Nicholas of Brasenose College, Oxford, Dean Walter E. Oberer of the University of Utah College of Law, Professor Whitmore Gray of the University of Michigan School of Law, and Professor Eric E. Bergsten, Chief of the International Trade Law Branch, of the Office of Legal Affairs, of the United Nations. The occupant of the Bacon-Kilkenny Chair for the 1994-95 academic year is Professor Frank I. Michelman of Harvard Law School.

THE ARTHUR A. McGIVNEY CHAIR OF LAW

The Arthur A. McGivney Chair of Law was established under the will of Arthur A. McGivney, a member of the faculty of the School of Law from 1926 until his death in 1958. The first incumbent is Professor Martin Fogelman.

THE SIDNEY C. NORRIS CHAIR OF LAW TO PUBLIC SERVICE

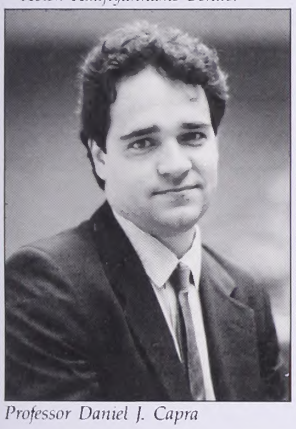
The Sidney C. Norris Chair of Law to Public Service was established through the generosity of the Norman and Rosita Winston Foundation in memory of Sidney C. Norris, the Foundation's late President and a 1927 graduate of the Law School. It is the first endowed chair to public service in the history of American Legal Education. The dedicator of this chair to public service and its first incumbent is Professor Thomas M. Quinn.

THE LEONARD F. MANNING DISTINGUISHED PROFESSORSHIP OF LAW

The Leonard F. Manning Distinguished Professorship of Law was established in memory of Cameron Professor Leonard F. Manning who was a member of the faculty of the School of Law from 1948 until his death in 1983. Professor Robert M. Byrn was the first occupant of the Professorship and served as Manning Professor until his retirement in 1994. The present occupant of the Chair is Associate Dean and Professor Georgene M. Vairo.

Professor Abraham Abramovsky

Associate Professor Helen Hadjiyannakis Bender



Professor Daniel J. Capra

Professor Yung Frank Chiang

FULL-TIME FACULTY

The Law School takes considerable pride in its faculty. The Fordham Law faculty is an extremely talented group of men and women who are devoted to educating students in the law. There are presently over fifty full-time faculty members.

Abraham Abramovsky

Professor of Law

B.A., CUNY (Queens), 1967; J.D., SUNY (Buffalo), 1970; LL.M., 1971, J.S.D. 1976, Columbia. At Fordham since 1979. Columnist, *New York Law Journal*. Currently authoring a treatise on New York Criminal Procedure and International Criminal Law. Principal subjects: Crimes, New York Criminal Procedure, Organized Crime: Investigation, Prosecution and Defense, Professional Responsibility, Complex Criminal Litigation, International Criminal Law, and International Criminal Business Law and Litigation.

Marc M. Arkin

Associate Professor of Law

A.B., Oberlin, 1973; M.A., 1975, M.Phil., 1976, J.D. 1982, Ph.D. 1983, Yale. At Fordham since 1987. Associate, Debevoise & Plimpton, 1983-87; Law Clerk to the Honorable Ralph K. Winter, U.S. Court of Appeals for the Second Circuit, 1982-1983. Principal subjects: Property, Criminal Law, Civil Procedure, Conflict of Laws, Church and State Relations.

Helen Hadjiyannakis Bender

Associate Professor of Law

B.A., Vassar, 1969; J.D., Fordham, 1978. At Fordham since 1979. Writing and Research Editor, *Fordham Law Review*. Associate, Sullivan & Cromwell, 1978-79. Author (with Calamari and Perillo) *Contracts, Cases and Problems*, 2d ed. 1989 (West Pub. Co.). Principal subjects: Contracts, Commercial Transactions, Remedies, Legal Process.

Robert M. Byrn*

Professor of Law Emeritus

B.S. 1953, J.D. 1959, Fordham. At Fordham since 1963. *Fordham Law Review*. Associate, Hughes, Hubbard, Blair & Reed, 1959-63. Member, New York City Youth Board of N.Y.C. Human Resources Administration, 1959-69. Member, Governor's Commission to Review N.Y. Abortion Law, 1968. Principal subject: Torts.

John D. Calamari*

Professor of Law Emeritus

B.A., 1942, LL.B. 1947, Fordham; LL.M., New York University, 1950. At Fordham since 1952. Comments Editor, *Fordham Law Review*. Assistant to General Counsel, U.S. Trucking Corp.; Consultant to N.Y. Law Revision Commission and N.Y. Commission on Estates; author (with Perillo) *Contracts* (1st ed. 1970, 2d ed. 1977, 3d ed, 1987), *Contracts Cases and Problems* (1st ed. 1978, 2d ed. 1989), *Contracts*, Black Letter Series (1983) (all West Publishing Co.), *How To Thrive in Law School* (Hook Mountain Press 1983); author or co-author of many law review articles. Principal subject: Contracts.

Daniel J. Capra

Professor of Law

A.B., Rockhurst, 1974; J.D., California (Berkeley), 1977. At Fordham since 1981. Chairman of the Committee on Professional Responsibility of the Association of the Bar of the City of New York 1990-93. Chairman, Committee on Federal Legislation, Association of the Bar of the City of New York, Present. Private practice, Lord, Day & Lord, 1977-79. Assistant Professor, Tulane Law School, 1979-81. Columnist, *New York Law Journal*; Co-Author, Casebook, *American Criminal Procedure*, 4th ed. Published articles on ethics in the *Georgetown Journal of Legal Ethics* and in the *Trial Lawyers Guide*. Principal subjects: Civil Procedure, Constitutional Criminal Law, Evidence, Legal Process, Professional Responsibility.

Yung Frank Chiang*

Professor of Law

LL.B., National Taiwan University, 1958; LL.M., Northwestern, 1962; J.D., University of Chicago, 1965. Research Associate, Harvard, 1965-67. Assistant Professor of Law, University of Georgia, 1967-1972. At Fordham since 1972. Principal subjects: Civil Law System, Commercial Transactions, Commercial Paper, Comparative Law, Commercial Financing, Far Eastern Contract and Commercial Law, Trade with Asian Nations.

James A. Cohen

Associate Clinical Professor of Law and Director of Clinical Education

B.A., L.I.U., 1972; J.D., Syracuse, 1975. Appointed 1986. Assistant Clinical Professor, N.Y.U. Law School, 1983-86; Consultant, Milbank, Tweed, Hadley & McCloy, 1985-86; Staff Atty., Federal Defender Services Unit, S.D.N.Y., 1979-83; Staff Atty., Legal Aid Society, 1976-79. Principal subject: Litigation Skills.

Jeffrey M. Colon

Associate Professor of Law

B.A., Yale, 1993, *summa cum laude*; J.D., Yale, 1987; M.L.T., Georgetown, 1993. Associate, Groom & Nordberg, Chartered, 1991-94; Associate, Cole Corette & Arbrutyn 1989-1991; Investment Advisor (Rio de Janerio, Brazil), 1988; Associate, Baker & McKenzie, 1987. Principal subject: Income Taxation.

Mary C. Daly

Professor of Law

B.A. 1969, J.D. 1972, Fordham; LL.M., New York University, 1978. At Fordham since 1983. Zichkla Fellow, University of Paris, 1972-73. Private practice, Rogers & Wells, 1973-75. Assistant United States Attorney, 1975-80. Deputy Chief and Chief, Civil Division, United States Attorney's Office for the Southern District of New York, 1980-83. Principal subjects: Constitutional Law, Legal Writing, and Professional Responsibility.

Deborah W. Denno

Associate Professor of Law

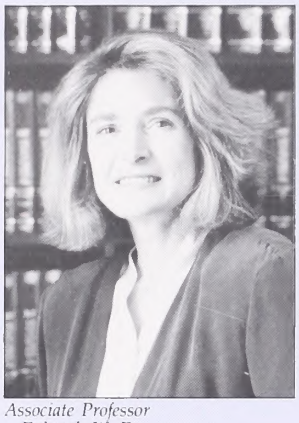
B.A., Virginia, 1974; M.A., Toronto, 1975; Ph.D., 1982, J.D., 1989, Pennsylvania. Managing Editor, *University of Pennsylvania Law Review*. Visiting Professor of Public and International Affairs, Woodrow Wilson School, Princeton University, spring 1992. Law Clerk, Anthony J. Scirica, U.S. Court of Appeals for the Third Circuit, 1990-91; Associate, Simpson, Thacher & Bartlett, 1990; Senior Research Associate, Lecturer, Project Director, Sellin Center for Studies in Criminology and Criminal Law, 1979-88, Wharton School, University of Pennsylvania (Coordinator, Wharton Doctoral Program in Criminology, 1984-85); Consultant, New Jersey Death Penalty Project, 1984-1992; Management Research Analyst, 1977-79, Wharton School; Instructor in Criminology, 1977-79, University of Pennsylvania; Research Associate, 1975-76, Georgetown Law Center. Principal subjects: Criminal Law, Law and Science, Topics in Advanced Criminal Law, Torts.

Matthew Diller

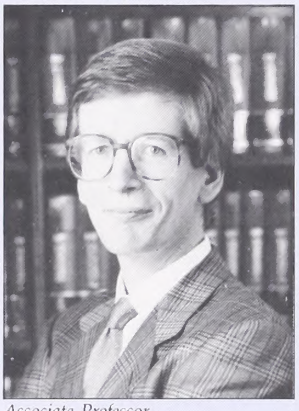
Associate Professor of Law

A.B., Harvard College, 1981; J.D., Harvard University,

*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.

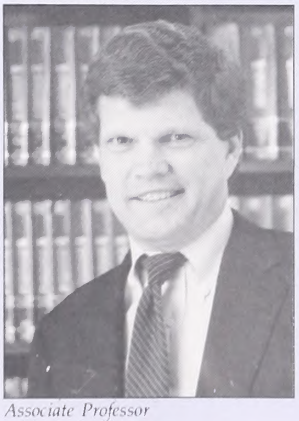


Associate Professor Deborah W. Denno



Associate Professor James E. Fleming

Associate Professor Bruce A. Green



Associate Professor Hugh C. Hansen

1985. Staff Attorney, The Legal Aid Society, 1986-93; Adjunct Assistant Professor of Law, New York University School of Law, fall 1989; Law Clerk to the late Hon. Walter R. Mansfield, United States Court of Appeals for the Second Circuit, 1985-1986. Principal subject: Civil Procedure.

John D. Feerick

Dean and Professor of Law

B.S. 1958, LL.B. 1961, Fordham. Appointed Dean in 1982. Adjunct Professor, Fordham, 1976-82. President, Association of the Bar of the City of New York (1992-1994). Practicing attorney, Skadden, Arps, Slate, Meagher & Flom, 1961-82; Chairman, N.Y.S. Commission on Government Integrity, 1987-90. Principal subjects: Employment Discrimination and Constitutional History.

Carl Felsenfeld

Professor of Law

A.B., Dartmouth, 1948; M.S. 1950, J.D. 1954, Columbia. At Fordham since 1983. Representative to United Nations Committee on International Trade Law. Advisor to National Conference of Commissioners on Uniform State Laws (electronics payment project). Author (with A. Siegel) *Writing Contracts in Plain English (West 1981).* Author, *Legal Aspects of Electronic Fund Transfers* (Butterworth, 1988); Principal subjects: Banking Law, Bankruptcy, Commercial Paper (Payment Systems).

Jill E. Fisch

Associate Professor of Law

B.A., Cornell, 1982; J.D., Yale, 1985. At Fordham since 1989. Editor, *Yale Law and Policy Review*; Associate, Cleary, Gottlieb, Steen & Hamilton, 1987-89; Department of Justice (Honors Program) Criminal Division, 1985-87. Principal subjects: Advanced Corporate Theory, Advanced Corporate Law, Corporations, Securities Law.

Martin S. Flaherty

Associate Professor of Law

B.A., Princeton, 1981; M.A., 1982; M.Phil., 1987, Yale; J.D., Columbia, 1988. At Fordham since 1989. Law Clerk to Justice Byron White, U.S. Supreme Court, 1990-91; Law Clerk, Hon. John J. Gibbons, Chief Judge, U.S. Court of Appeals (3d Cir.), 1988-89; Harlan Fiske Stone Scholar, 1985-87; Book Review and Articles Editor, *Columbia Law Review*, 1987-88. Principal subjects: Constitutional Law and History, International Human Rights.

James E. Fleming

Associate Professor of Law

B.A., University of Missouri, 1977; A.M., 1981, Ph.D., 1988 (Politics), Princeton; J.D., Harvard, 1985, *magna cum laude*; Associate, 1986-91, Cravath, Swaine & Moore; Research Fellow, 1981-82, The Brookings Institution, Co-Author, *American Constitutional Interpretation* (Foundation 1986). Principal subjects: Constitutional Law, Constitutional Theory, Remedies.

Martin Fogelman*

McGivney Professor of Law

B.A. 1948, J.D. 1950, Syracuse. At Fordham since 1956. Editor-in-Chief, *Syracuse Law Review.* Law Clerk, Chief Judge Edmund H. Lewis, New York Court of Appeals. Private practice, 1954-59. Director, New York Law Revision Commission, Insurance Law Revision Project; President, Fordham University Faculty Senate, 1980-1983. Fordham University Board of Trustees, Academic Affairs Committee; Chairman of Board of Fordham University Press and Fordham University Athletic Board. Arbitrator, National Association of Securities Dealers, 1972-Present. Author, several texts on the Law of Corporations (West Publishing Co.). Principal subject: Corporations.

Roger J. Goebel

Professor of Law

B.A., Manhattan College, 1957; LL.B., 1960, LL.M., 1961, New York University. Director, Fordham Center on European Community Law and International Antitrust. Fulbright Fellow, University of Tubingen, Germany, 1961-1962; Articles Editor, *New York University Law Review.* Partner, Coudert Brothers, Paris, Brussels and New York Offices, 1963-1983; Visiting Professor, New York University Law School, 1978-1979; Seton Hall Law School, 1979-1980, 1983-1984. Co-author, *Cases on European Community Law* (1993). At Fordham since 1984. Principal subjects: Corporations, Corporate Finance, Corporate Tender Offers, International Business Contract Law, EEC Law, EEC Corporate, Finance and Trade Law.

Whitmore Gray

Visiting Professor of Law

A.B., Principia College, 1954; J.D., Michigan, 1957; LL.D., Michigan, 1983. Professor of Law, University of Michigan. Lectured in the Summer Program in American Law at Jilin University, Changchun, China, 1985. Visiting Scholar, University of Tokyo, 1984-85, 1981-82. Of Counsel, Cleary, Gottlieb, Steen and Hamilton, New York City, 1981. Lecturer, Southwestern Legal Foundation, since 1980. Fellow, Japan Foundation, University of Tokyo, 1977-78. Began teaching career at Michigan in 1960. Translator of the Russian Republic Civil Code. Principal subjects at Fordham: Contracts, Asian Legal Systems, Advanced Commercial Contract Law.

Bruce A. Green

Associate Professor of Law

A.B., Princeton, 1978; J.D., Columbia, 1981. At Fordham since 1987. Director, Stein Center for Ethics and Public Interest Law; Chair, ABCNY-NYCLA Joint Committee on Legal Referral Service; Chair; ABA Litigation Section's Amicus Curiae Brief Committee; member, NYS Bar Association Committee on Professional Ethics. Law Clerk to Judge James L. Oakes, U.S. Court of Appeals (2d Cir.), 1981-82; Law Clerk to Justice Thurgood Marshall, U.S. Supreme Court, 1982-83. Assistant U.S. Attorney, S.D.N.Y., 1983-87; Chief Appellate Attorney, U.S. Attorney's Office for the S.D.N.Y., 1987; Assoc. Counsel to Independent Counsel Lawrence E. Walsh, 1988-90; Consultant, N.Y.S. Commission on Government Integrity, 1988-90. Editor, *Government Ethics Reform for the 1990s*; co-author, *Tax Fraud and Money Laundering.* Principal subjects: Advanced Seminar in Ethics in Public Interest Law, Criminal Procedure: Investigation, Ethics in Criminal Advocacy, Evidence, White-Collar Crime.

Abner S. Greene

Associate Professor of Law

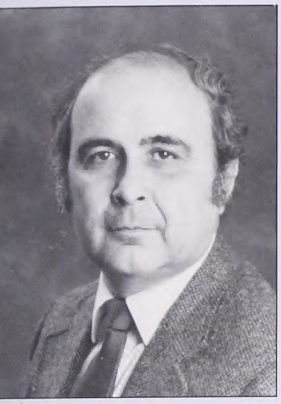
B.A., Yale, 1982, *magna cum laude*; J.D., Michigan, 1986, *magna cum laude.* Visiting Associate Professor, Benjamin N. Cardozo School of Law, Yeshiva University, January 1994 to May 1994; Assistant Professor, University of Chicago Law School, 1990-1993; Associate, Williams & Connolly, 1989-90; Law Clerk, Justice John Paul Stevens, United States Supreme Court, 1987-89; Law Clerk, Chief Judge Patricia M. Wald, United States Court of Appeals for the District of Columbia, 1986-87. Principal subjects: Administrative Law, Criminal Law.

Hugh C. Hansen

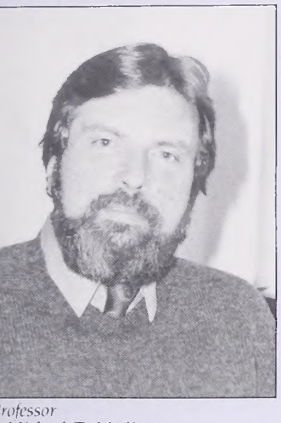
Associate Professor of Law

A.B., Rutgers, 1968; J.D., Georgetown, 1972; LL.M., Yale, 1977. At Fordham since 1978. Law Clerk, Hon. Inzer B. Wyatt, U.S. District Judge, S.D.N.Y.; Law Clerk, Hon. Murray I. Gurfein, U.S. Circuit Judge, 2nd Cir.; Associate, Dewey, Ballantine, Bushby, Palmer & Wood; Asst. U.S. Attorney, Criminal Division, S.D.N.Y. Principal sub-

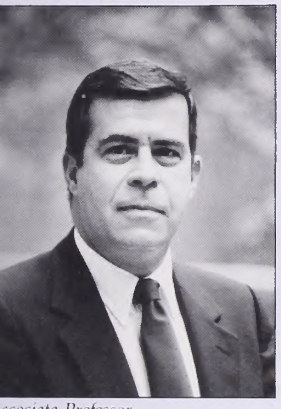
*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.



rofessor
Michael R. Lanzarone



rofessor
Michael T. Madison



ssociate Professor
Donald L. Magnetti

rofessor Maria L. Marcus

jects: Constitutional Law, Copyright Law, Trademark Law, International Copyright Law, Advanced Copyright, Advanced Trademarks.

Tracy E. Higgins

Associate Professor of Law

A.B., Princeton, 1986, *magna cum laude*; J.D., Harvard, 1990, *magna cum laude*. Editor, *Harvard Law Review*. Women's Law and Public Policy Fellow, Georgetown University Law Center, 1991-92; Law Clerk to Judge Levin Campbell, U.S. Court of Appeals for the First Circuit, 1990-91; Adjunct Professor, Georgetown University Law Center, spring 1992. Principal subject: Civil Procedure.

Gail D. Hollister

Associate Professor of Law

B.S., University of Wisconsin, 1967; J.D., Fordham, 1970. At Fordham since 1977. *Fordham Law Review*. Clerk, Judge Inzer B. Wyatt, United States District Court, S.D.N.Y. Private practice, Webster & Sheffield; Merrill Lynch. Principal subjects: Torts, Legal Writing, Legal Process.

Nicholas J. Johnson

Associate Professor of Law

B.S.B.A., West Virginia University, 1981; J.D., Harvard University, 1984. Professor of Legal Studies in Business, Franklin and Marshall College, 1988-93; Of Counsel, Kirkpatrick and Lockhard (Harrisburg, Pennsylvania) 1990-93; Vice President and Co-owner Wistar Environmental Corporation, 1988-90; Associate, Morgan, Lewis and Bockius, Philadelphia, Pennsylvania, 1985-88. Principal subject: Contracts.

Robert J. Kaczorowski

Professor of Law

B.S.C., Loyola University (Chicago), 1960; M.A., DePaul University, 1967; Ph.D., University of Minnesota, 1971; J.D., New York University, 1982. At Fordham since 1986. Law Clerk, Hon. A. Leon Higginbotham, Jr., U.S. Court of Appeals for the Third Circuit, 1982-83; Visiting Professor of Law, Indiana University School of Law, spring, 1984; Associate Professor, University of Cincinnati, College of Law, 1984-86. Principal subjects: American Legal History — Seminar, American Legal History — Survey, Legal History, United States Constitutional History, Constitutional Law, Property, Remedies.

James L. Kainen

Associate Professor of Law

A.B., Brown, 1975; J.D., Harvard, 1978. At Fordham since 1989. Associate Professor, University of Miami School of Law. Law Clerk, U.S.D.J. Robert L. Carter, S.D.N.Y., 1978-79; Assistant Professor, Brown University, 1979-82; Associate, Bernstein, Litowitz, Berger, & Grossman and Kreindler & Kreindler, NYC, 1982-83; Assistant U.S. Attorney, S.D.N.Y., 1983-87. Principal subjects: Property, Evidence, Legal History, Jurisprudence, Land Use.

Constantine N. Katsoris*

Wilkinson Professor of Law

B.S. 1953, J.D. 1957, Fordham; LL.M., New York University, 1963. At Fordham since 1964. Private practice at Cahill, Gordon, Reindel & Ohl, N.Y.C., 1958-64; Consultant, New York Commission on Estates, 1964-67; President, Fordham Law Review Association, 1963-64. Director, Fordham Law Alumni Association, 1972-present; Public Member of Securities Industry Conference on Arbitration, 1977-present; Arbitrator at New York Stock Exchange, 1971-present, and National Association of Securities Dealers, 1968-present; Private Judge, Duke Law School's Private Ajudication Center, 1989-present. Lecturer and author of numerous articles in the areas of Decedents' Estates; Estate Planning; Federal and Local Taxation; Accountants' Liability and Practice; and Securities Arbitration.

Valentine Korah

Visiting Professor of Law

Professor of Competition Law, University College, London, 1984-Present; Visiting Professor, College of Europe Bruges, 1984-present; Author, *Competition Law of Britain and the Common Market*, 3rd ed. 1982, Nijhoff. Principal subject: Intellectual Property Licensing in the EEC.

Michael R. Lanzarone*

Professor of Law

B.A. 1958, LL.B. 1961, Fordham; LL.M., New York University, 1973. At Fordham since 1969. Author (with Kahn, Brown & Zepke), *Personnel Director's Legal Guide*, 2d ed., 1989, a labor and employment law treatise published by Warren, Gorham & Lamont. Research Editor, *Fordham Law Review*. Associate, Cahill, Gordon & Reindel, 1961-69. Principal subjects: Civil Procedure, Labor Law, SEC Regulations.

Michael T. Madison

Professor Law

A.B., George Washington University, 1963; J.D., Harvard, 1966; LL.M. in Taxation, New York University, 1971. At Fordham since 1979. Associate, Valicenti Leighton Reid & Pine, 1967-68; private practice, 1969-71; Senior Atty., Office of General Counsel, New York Life Ins. Co., 1970-72; Professor, William & Mary Law School, 1972-79; Adjunct Professor, Columbia University Law School, 1984-85. Taught for the NYU/IRS Continuing Professional Education Program, Wash., D.C.; author (with J. Dwyer) a treatise, *The Law of Real Estate Financing*, 1981, published by Warren, Gorham & Lamont; authoring (with R. Zinman) a casebook on real estate financing to be published by Little Brown & Co.; member, American College of Real Estate Lawyers. Principal subjects; Property, Real Estate Finance.

Donald L. Magnetti

Associate Professor of Law

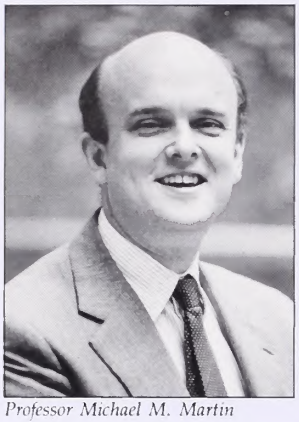
A.B., Fordham, 1963; Ph.L., Woodstock, 1964; Ph.D., Johns Hopkins, 1969; J.D., Fordham, 1979. At Fordham since 1981. Woodrow Wilson, Kent-Danforth Fellow. Private Practice, Coudert Bros., 1979-81. Author of *An Introduction to the Near East*. Principal subjects. Torts, Trusts, Islamic Law, Legal Process.

Michael P. Malloy

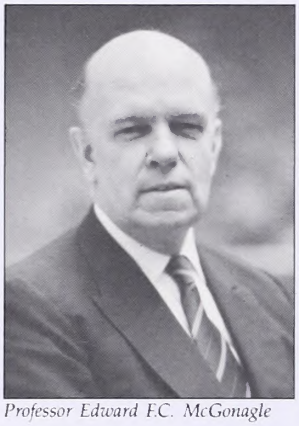
Professor of Law & Director of Graduate Studies

B.A., Georgetown, 1973; J.D., University of Pennsylvania, 1976; Ph.D., Georgetown, 1983. At Fordham since 1987; Director of Graduate Studies since 1990. Research Associate, Institute of International Law and Economic Development, 1976-77; Attorney-Adviser, Office of Foreign Assets Control, U.S. Department of the Treasury, 1977-80; Attorney-Adviser, Securities & Corporate Practices Division, Office of the Comptroller of the Currency, 1981; Senior Staff Attorney & Special Counsel for Enforcement & Disclosure Policy, Securities & Exchange Commission, 1981-82; Assistant Professor of Law, New York Law School, 1982-83; Associate Professor of Law, Seton Hall University School of Law, 1983-86; Special Assistant for Foreign Assets Control, Treasury Assistant General Counsel (International Affairs), 1985; Associate Dean and Professor of Law, Seton Hall University School of Law, 1986-87; Lecturer on Law, Morin Center for Banking Law Studies, Boston University School of Law, 1986-90. Member, Executive Council, American Society of International Law, 1986-89. Editor, *Proceedings of the American Society of International*

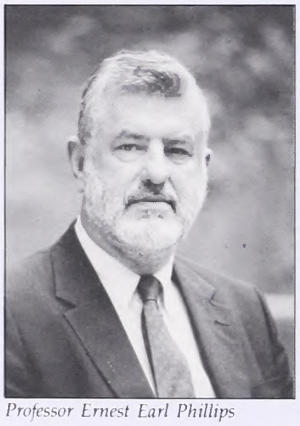
*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.



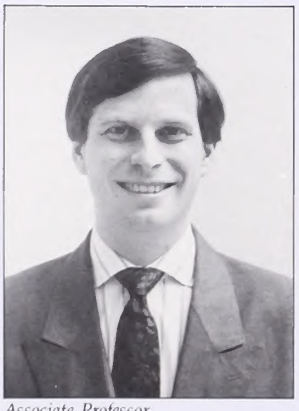
Professor Michael M. Martin



Professor Edward F.C. McGonagle



Professor Ernest Earl Phillips



Associate Professor Joel R. Reidenberg

Law, 1987-89. Author, among other works, of *Civil Authority in Medieval Philosophy* (1985); *The Corporate Law of Banks* (2 vols., 1988 & Cum. Supps.); *Economic Sanctions and U.S. Trade* (1990 & Cum. Supp. 1994); *The Regulation of Banking* (1992 & Supp. 1994); and, *Banking Law and Regulation* (3 vols. 1994 & Cum. Supp.). Principal subjects: Banking Law, Contracts, Graduate Seminar I & II, International Banking.

Maria L. Marcus

Professor of Law

B.A., Oberlin, 1954; J.D., Yale, 1957. At Fordham since 1978. Assistant Attorney General of New York State, 1967-78; Chief of Litigation Bureau, 1976-78. Associate Counsel, N.A.A.C.P., 1961-67. Fellow, New York Bar Foundation; Coach to Fordham's inter-school Moot Court teams. Principal subjects: Crimes, Discovery, Federal Courts.

Michael M. Martin*

Professor of Law

B.A., 1964; J.D. 1966, University of Iowa; B. Litt., Oxford, 1968. At Fordham since 1972. Editor-in-Chief, *Iowa Law Review*. Rhodes Scholar, Oxford University, 1966-68. Bigelow Teaching Fellow, University of Chicago 1968-69; Assistant Professor, University of Washington, Seattle, 1969-72; Visiting Professor, University of Virginia, 1979-80. Author, *Morgan's Basic Problems of Evidence* (6th ed.), *The Attorney-Client Privilege and the Work-Product Doctrine* (2d ed. with Epstein), *Federal Rules of Evidence Manual* (5th ed. with Saltzburg). Principal subjects: Evidence, Conflict of Laws, Complex Litigation Torts, Selected Topics in Evidence.

Henry W. McGee, Jr.

Visiting Professor of Law

Professor of Law and Director of Graduate Program, University of California (Los Angeles) School of Law. B.S., Northwestern, 1954; J.D., DePaul University, 1957; LL.M., Columbia, 1970. Editor-in-Chief *DePaul Law Review*. Visiting Professor of Law, Universidad Nacional Autonoma de Mexico, fall 1988; Federal University of Rio de Janeiro, spring 1987; University of Madrid, spring 1982; University of Florence, 1976. Visiting Fellow, Wolfson College, Oxford, spring 1973; Visiting Professor of Law, University of San Diego, summer 1984 (Mexico City); University of San Francisco, summer 1983; University of Puerto Rico, summer 1979; and University of Washington, summer 1976. Professor, Columbia/NYU CLEO Institute, NYU School of Law, summer 1969. Principal subjects: Environmental Law and International Environmental Law.

Edward F.C. McGonagle*

Professor of Law

A.B., Princeton, 1947; M.A., Yale, 1951; LL.B., Boston College, 1957; LL.M., Harvard, 1964. At Fordham since 1964. Assistant and Associate Professor Duquesne, 1957-63. Principal subjects: Administrative Law, Decedents' Estates, Future Interests, Land Use Planning, Trusts and Estates.

Frank I. Michelman

Bacon-Kilkenny Distinguished Visiting Professor of Law

Robert Walmsley University Professor at Harvard Law School. B.A., Yale, 1957; LL.B., Harvard, 1960. Note Editor, *Harvard Law Review*. Private practice, 1960-61; Law Clerk, Justice William J. Brennan, Jr., United States Supreme Court, 1961-62; Assistant to Assistant Attorney General, Tax Division, United States Department of Justice, 1962-63; Assistant Professor, Harvard Law School, 1963-66; Professor, Harvard Law School, 1966-93; Robert Walmsley University Professor since 1993. Principal subject: Property.

Jacqueline M. Nolan-Haley

Associate Clinical Professor of Law

A.B., Emmanuel College, 1971; J.D., Suffolk, 1975; LL.M., New York University, 1981. Joined the full-time faculty in 1987 after teaching as an Adjunct Associate Professor at the Law School since 1982. Assistant District Attorney, Boston, Mass., 1975-76; Associate, Barnes, Richardson & Colburn, 1977-1983; Assistant Professor, Hunter College, 1983-86. Principal subjects: Advanced Negotiation Dispute Resolution in the Justice Civil System, Mediation and the Law, Mediation Clinic, Legal Writing.

Russell G. Pearce

Associate Professor of Law

B.A., J.D. Yale. At Fordham since 1990. General Counsel, New York City Commission on Human Rights, 1988-1990; Staff Attorney, Legal Aid Society, 1985-1988; Associate, Fried, Frank, Harris, Shriver & Jacobson, 1982-85; Law Clerk to Hon. Jose A. Cabranes, U.S.D.C., District of Connecticut. Principal subjects: Advanced Seminar on Ethics in Public Interest Law Remedies, Professional Responsibility.

Joseph M. Perillo*

Cameron Professor of Law

A.B. 1953, J.D. 1955, Cornell. At Fordham since 1963. Note Editor, *Cornell Law Quarterly*. Private practice, 1957-60. Fulbright Scholar, University of Florence, 1960-62. Former director, Louis Stein Institute on Law and Ethics. Author, numerous works on Contracts, also works on Comparative Law. Principal subjects: Contracts, Legal Process.

Ernest Earl Phillips*

Professor of Law

B.A., Spring Hill College, 1951; LL.B. 1954, LL.M. 1958, Georgetown. At Fordham since 1960. Member, *Georgetown Law Review*. Schulten zu Hausen Fellow, J.W. Goethe University, Frankfurt am Main, West Germany, 1955-56. Visiting Assistant Professor of Law, S.M.U. Law School, 1958-60. Extensive writing on federal regulation of consumer credit. Principal subjects: Property, Domestic Relations, and Constitutional Law.

Thomas M. Quinn*

Norris Professor of Law

B.A., Holy Cross, 1947; LL.B., Harvard, 1950; Ph.L., Bellarmine, 1955; LL.M., Harvard, 1956; S.T.L., Woodstock, 1961. At Fordham since 1963. Board of Consultants, *U.C.C. Law Journal, Banking Law Journal*; Chairman, Board of New York City Legal Services, 1970-71. Author, *U.C.C. Law Letter (monthly), U.C.C. Comment and Digest on the U.C.C.* (Warren, Gorham and Lamont), *Quinn's Forms and Practice under the UCC, Modern Banking Forms*. Principal subjects: Uniform Commercial Code, Advanced Commercial Law, Consumer Protection.

Joel R. Reidenberg

Associate Professor of Law

A.B., Dartmouth, 1983; J.D., Columbia, 1986; D.E.A., droit int'l economique, Universite de Paris I Pantheon-Sorbonne, 1987. At Fordham since 1990. Harlan Fiske Stone Scholar. Articles Editor, *Columbia Journal of Transnational Law*. Assoc., Debevoise and Plimpton (Washington). Advisory Panel Member, U.S. Congress, Office of Technology Assessment. Principal subjects: Contract Law, Computer Law, Information Technology Law and Global Networks, Regulation of International Trade.

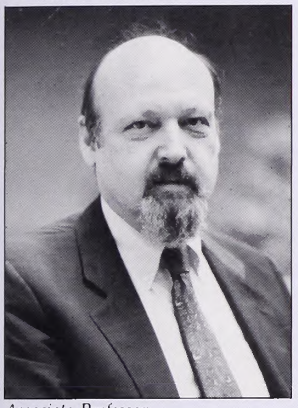
Daniel C. Richman

Associate Professor of Law

A.B., Harvard (Phi Beta Kappa), 1980; J.D., Yale, 1984. Note Editor, *Yale Law Journal*. Chief Appellate Attorney and Assistant United States Attorney, S.D.N.Y., 1987-1992. Associate, Patterson, Belknap, Webb & Tyler, 1986-87; Law Clerk to Justice Thurgood Marshall, U.S. Supreme Court, 1985-86; Law Clerk to Chief Judge Wilfred Feinberg, U.S.

*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.

Associate Professor David A. Schmudde



Associate Professor Donald L. Sharpe

Associate Clinical Professor Beth G. Schwartz

Professor Joseph C. Sweeney

Court of Appeals for the Second Circuit, 1984-85. Principal subjects: Evidence, Criminal Procedure: Adjudication Selected Topics in Evidence.

David A. Schmudde

Associate Professor of Law

B.S., Marquette, 1968; M.A., North Carolina State, 1970, J.D., University of Florida, 1972. At Fordham since 1982. Legislative Attorney, Office of Chief Counsel to Internal Revenue Service, Washington, D.C., 1973-76. Trial Attorney, New York, 1976-78. Private practice, Brauner, Baron, Rosenzweig, 1978-81; Real Estate Editor, *Journal of Taxation of Investments*. Principal subjects: Corporate Tax, Income Tax, Partnership Tax, Federal Tax Procedure, Real Estate Finance.

Beth G. Schwartz

Associate Clinical Professor of Law

B.A., SUNY (Buffalo), 1973; J.D., St. John's University Law School, 1978. At Fordham since 1987. Law Department of the City of New York, Office of the Corporation Counsel, Assistant Corporation Counsel, 1978-81; Deputy Assistant Chief, 1983-85, Assistant Chief, 1985-87. United States Commodity Futures Trading Commission, New York Regional Office, Division of Enforcement, 1981-83. Principal subjects: New York Practice, Litigation Skills, Judicial Externship Seminars; Civil Externship Seminars.

Donald L. Sharp*

Associate Professor of Law

B.A., Oberlin, 1956; M.A., Harvard, 1960; LL.B., Boston College, 1962; LL.M., New York University, 1966. At Fordham since 1972. Principal subjects: Income Tax, Business Tax, Advanced Business Tax, Taxation of Estates and Trusts.

Andrew B. Sims

Associate Professor of Law

A.B., Amherst, 1970; J.D., Harvard, 1973. At Fordham since 1978. Clerk, Chief Judge Charles D. Breitel, New York Court of Appeals, 1973-75. Private Practice, Donovan, Leisure, Newton & Irvine, 1975-78. Principal subjects: Constitutional Law, Mass Media Law, Entertainment Law.

Terry Smith

Associate Professor of Law

A.B., Brown University, 1986; J.D., New York University School of Law, 1989. Patricia Roberts Harris Fellow and recipient of the Leonard M. Henkin Prize. Articles Editor, *Annual Survey of American Law*. Associate, Kirkland & Ellis, 1990-93; Law Clerk to the Hon. Nathaniel R. Jones, United States Court of Appeals for the Sixth Circuit. Principal subject: Civil Procedure.

Linda Sugin

Associate Professor of Law

B.A., Harvard, 1985, *cum laude*; J.D., New York University, 1988. Acting Assistant Professor, New York University School of Law, 1992-94; Associate, Fried, Frank, Harris, Shriver & Jacobson, 1989-92; Judicial Clerk, Chief Judge Wilfred Feinberg of the United State Court of Appeals for the Second Circuit, 1988-89; Articles Editor, *New York University Law Review*. Principal subject: Corporations.

Joseph C. Sweeney*

Professor of Law

A.B., Harvard, 1954; J.D., Boston University, 1957; LL.M., Columbia, 1963. At Fordham since 1966. Associate, Haight, Gardner, Poor & Havens, U.S. Delegate, UNCITRAL (Merchant Shipping) and UNCTAD since 1972. U.S. Representative, U.N. Diplomatic Conference on Carriage of Goods by Sea, Hamburg, 1978. Visiting E.S. Land Professor of Maritime Affairs, Naval War College; Distinguished Visiting Professor, U.S. Merchant Marine Academy. Editor of works on international project finance, maritime regulation and multimodal transport. Principal subjects: Admiralty, Air Law, History of the Supreme Court, International Law, International Transactions, Torts.

Ludwik A. Teclaff*

Professor of Law Emeritus

Mag. Jur., Oxford, 1944; M.L.S., Columbia, 1955; LL.M. 1961, J.S.D. 1965, New York University. At Fordham since 1959. Member, U.S.-Mexico Working Group on Transboundary Needs and Resources since 1982. Member, International Council of Environmental Law since 1970. Member, Board of Editors, *Journal of Maritime Law & Commerce* since 1969. Consultant, U.N. Center for Water, Energy Resources and Transport since 1973. Author and editor of works on international water law, law of the sea, environmental law and transboundary resources. Principal subjects: International Law, Law of the Sea, International Environmental Law, Jurisprudence.

Steve Thel

Professor of Law

B.A., North Texas State University, 1976; J.D., Harvard, 1979. Visiting Professor, Cornell Law School, 1992-93; Law Clerk, Hon. Albert J. Henderson, United States Court of Appeals for the Fifth Circuit, 1979-81; Attorney-Advisor, Enforcement & Disclosure Policy Group. Office of General Counsel, Securities and Exchange Commission, 1981-83; Associate, Kilpatrik & Cody (Atlanta, Ga.), 1983-85; Associate Professor, University of Mississippi School of Law, 1985-88. Principal subjects: Contracts, Corporate Finance, Securities Regulation.

Janet R. Tracy

Professor of Research and Library Services

B.A., University of Oregon, 1963; M.L., University of Washington, 1964; J.D., Harvard, 1969. At Fordham since 1986. Reference Librarian, Harvard College Library, 1964-66; Assistant Acquisitions Librarian, Harvard Law School Library, 1966-69; Attorney, 1969-71; Attorney in charge of data base definition and design, Mead Data Central, 1971-74; Director of Research, MELS (Ford Foundation and DC 37 grant), 1974-75; Associate Professor of Law, N.Y. Law School, 1976-82; Assistant Law Librarian, Columbia Law School, 1982-85. Publications: *Professional Staffing and Job Security in the Academic Law Library* (with Saltalamachia, Oceania, 1988); *LEX: A Layman* (co-author, 1980); Contributor: Information High Tech. Principal subjects: Legal Bibliography, Legal Writing, Evidence.

William M. Treanor

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B.A., Yale, 1979; A.M., Harvard, 1982; J.D., Yale, 1985. Assoc. Counsel, Office of Independent Counsel Lawrence E. Walsh, 1987-91; Special Assis. U.S. Att'y, Washington, D.C., March-July, 1990; Staff Att'y, New York State Comm. on Gov't Integrity, 1987; Samuel Golieb Fellow, NYU Law School, 1986-87; Law Clerk, Hon. James L. Oakes, U.S. Court of Appeals for the Second Circuit, 1985-86; Speechwriter, U.S. Secretary of Educ., Shirley Hufstedler, 1980; Spec. Assis., U.S. Deputy Commissioner of Educ., 1979-80. Principal subject: Property.

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B.A., Sweet Briar College, 1972; M.Ed., University of Virginia, 1975; J.D., Fordham, 1979. At Fordham since 1982. Associate Editor, *Fordham Law Review*. Associate, Skadden, Arps, Slate, Meagher & Flom, 1979-81. Clerk, Judge Joseph M. McLaughlin, U.S. District Court, E.D.N.Y., 1981-82; Chairperson, Dalkon Shield Claimants Trust; Member, ALI. Principal subjects: Federal Jurisdiction, Civil Procedure, Complex Litigation, Resolutions in Mass Torts.

Rachel Vorspan

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Professor Charles M. Whelan, S.J.

Associate Clinical Professor Ian Weinstein

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Rev. Charles M. Whelan, S.J.*
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A.B. 1950, Ph.L. 1951, Woodstock; LL.B. 1954, LL.M. 1955, Georgetown; S.T.L., Woodstock, 1958. At Fordham since 1962. Editor-in-Chief, *Georgetown Law Journal*. Associate Editor, *America* Magazine (since 1962). Principal subjects: Constitutional Law, Legal Writing, Supreme Court Seminar, First Amendment.

Ian Weinstein
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Saul Cohen (Broker Dealer)
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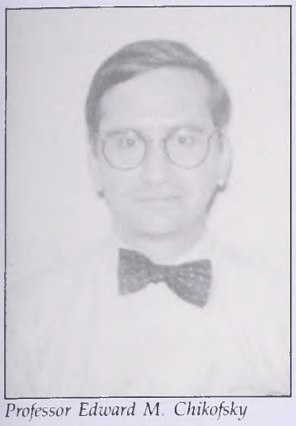
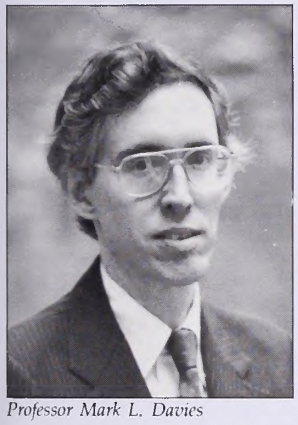
*Recipient of Bene Merenti citation and gold medal award for 20 years of service at Fordham University.



Professor Edward M. Chikofsky

The Honorable George B. Smith



Professor Mark L. Davies

Professor Carolyn Gentile

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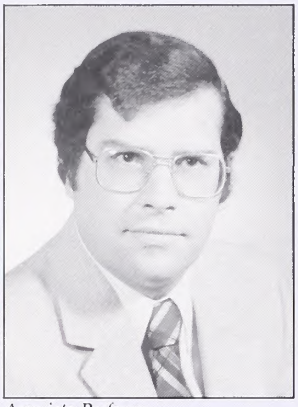
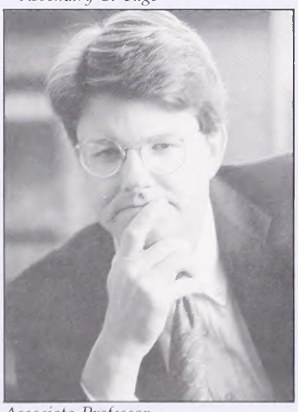


Associate Professor Donald A. Klein

Associate Professor Rosemary S. Page



Associate Professor Lee S. Richards

Dennis S. Deutsch (Computer Law)
B.A., University of Pittsburgh; J.D., Dickinson School of Law.

Victor Essien (Law and International Economic Development)
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Michael A. Faillace (Employment Discrimination)
B.A., Columbia; J.D., M.P.A., Harvard.

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Robert W. Gaffey (Legal Writing)
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Robert Wood (State and Local Taxation)
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James Yellen (Legal Writing)
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David J. Yeres (Commodity Futures Regulation — Seminar)
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Ronald P. Younkins (Legislative Drafting)
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Frederick Neustadt
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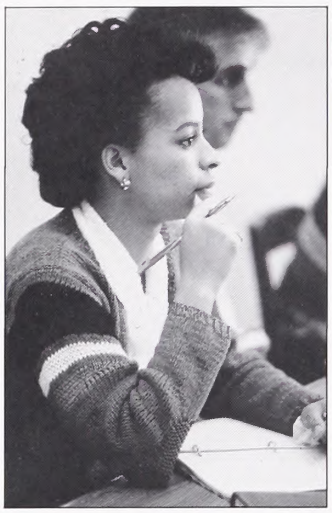
Thane N. Rosenbaum
B.A., University of Florida; M.P.A., Columbia; J.D., University of Miami.

The Law School is a community of scholars within the University. The faculty believes its primary purposes to be the preparation of students for the practice of law and the stimulation of their interest in legal scholarship. This contemplates not simply the training of men and women qualified as legal technicians but, more importantly, their education as lawyers fully conscious of their responsibilities to client and community. The program of study is designed accordingly.



DAY DIVISION

The course of study for the degree of Doctor of Law (J.D.) at the Law School extends over three academic years in the day division. A total of 83 credits is required to complete the course of study. The faculty believes that there are several core courses necessary to provide students with the fundamental legal concepts which will serve as building blocks for later coursework and the practice of the law. Thus, the first year and 7 additional hours of upper class courses are required.

A day student will pursue the following course of study:

REQUIRED FIRST YEAR COURSES

First Semester	Hours	Second Semester	Hours
Civil Procedure†	2	Civil Procedure†	3
Contracts†	3	Constitutional Law	4
Legal Writing	1	Contracts†	3
Property†	3	Legal Writing	2
Torts†	3	Property†	2
Criminal Justice	3	Torts†	2
Legal Process*	1		
	16		16

REQUIRED UPPER CLASS COURSES‡

	Hours
Corporations and Partnerships	4 or 5
Professional Responsibility	3
Electives	***

The classes in the day division are scheduled principally between the hours of 9:00 a.m. and 6:00 p.m. on every week day.

The program of instruction in the day division is extremely demanding and will consume substantially all of a student's time during the academic year. This is particularly true during the first year. Experience has shown that the first-year student who spends considerable time on outside employment, in most instances, will be unable to satisfy the academic requirements of the School. Therefore, the faculty urges that first-year students devote as much time as possible to their studies and recommends no outside employment during the first year. A full-time student may not be employed for more than 20 hours per week in any week that he or she is taking classes or examinations at the law school. Full-time students must sign a statement to this effect every time they register. Students who violate this regulation are subject to disciplinary action.

*This course is an introduction to the study of the law and is completed during the first week of the term.

‡ First year students cannot take upper class courses.

***Students may select courses from a variety of electives so that with the required courses each student in the day division carries a minimum of 12 credit hours and a maximum of 16 per semester. A total of 83 credits is required for the degree.

†**Note:** Students in some sections of civil procedure, contracts, property, and torts will complete the requirements for those courses in one semester.

EVENING DIVISION

The course of study for the degree of Doctor of Law (J.D.) extends over four academic years in the evening division. The work of the four years in the evening equals that required in the three years of the day division. Thus, the same number of credits (83) is required to complete the evening course of studies.

Evening classes are scheduled Monday through Thursday principally between the hours of 6:00 and 9:00 p.m. in the first year only. After first year, classes are scheduled Monday through Friday, but no required courses are scheduled on Friday. On certain nights, classes may run for four hours. Presently, there are no Saturday classes.

An evening student will pursue the following course of study:

REQUIRED FIRST YEAR COURSES

First Semester	Hours	Second Semester	Hours
Contracts	3	Contracts	3
Legal Writing	2	Criminal Justice	3
Property	3	Legal Writing	1
Torts	3	Property	2
Legal Process*	1	Torts	2
	12		11

REQUIRED UPPER CLASS COURSES‡

	Hours
Civil Procedure	4
Constitutional Law	4
Corporations and Partnerships	4 or 5
Professional Responsibility	3
Electives	**

*This course is an introduction to the study of the law. It begins before the start of classes and is completed after the first week of the term.

‡First year students cannot take upper class courses.

**Students may select courses from a variety of electives so that with the required courses each student in the evening division carries a minimum of 8 hours and a maximum of 12 hours per semester. A total of 83 credits is required for the degree.

REQUIRED COURSES

Below are brief descriptions of the core courses which are required in both the day and evening divisions.

CIVIL PROCEDURE

5 credits day/ 4 credits evening

The comprehensive study and critical evaluation of the principles applicable to the litigation of civil matters, with particular emphasis upon the Federal Rules of Civil Procedure and a comparison of those rules with those in other jurisdictions. The course considers complaints, answers, counterclaims, discovery procedures, extraordinary writs, interpleader, joinder, preclusion, jurisdiction, trials and appeals.

CONSTITUTIONAL LAW

4 credits

A study of the United States Constitution; judicial review and limitations thereon; separation of powers; relation of states to the federal government; specific government powers, e.g., tax, treaty, war and commercial powers; limitations of the exercise of governmental powers, e.g., the Due Process and Equal Protection clauses and the Bill of Rights.

CONTRACTS

6 credits

Studies the fundamental principles governing the formation and operation of contracts; the rights and liabilities of third parties; discharge of contracts by virtue of impossibility of performance; the Statute of Frauds; the parol evidence rule; and other defenses. The provisions of the Uniform Commercial Code relating to contracts are also considered.

CORPORATIONS AND PARTNERSHIPS

4 or 5 credits

Surveys the law of agency and partnership, including principal's, agent's and partner's authority, rights and duties. The business corporation's relationship to the state, shareholders and third parties is studied, as are

the corporate entity concept, organization of corporations, their powers, duties of promoters, officers and directors, mergers, consolidations, distributions, and shareholders' derivative actions. Pertinent Federal securities law is examined in some detail.

CRIMINAL JUSTICE 3 credits
Begins with an examination of theories of punishment and constitutional principles of criminal justice. The course then examines the substantive law of crimes, including the sources of law, inchoate crimes, accessorial conduct, elements of major crimes, defenses to criminal responsibility, and issues of prosecutorial discretion.

LEGAL PROCESS 1 credit
The course includes the study of the sources of American law and an analysis and synthesis of court decisions. The interpretation of statutes, the guides to such interpretation, the interrelation between case and statutory law, and the characteristic differences between case law and legislation are also treated.

LEGAL WRITING 3 credits
Training in systematic legal research, analysis of legal problems, legal writing, and oral advocacy skills. Legal Writing is a small group class that meets weekly for approximately twelve weeks in the fall semester and eight weeks in the spring. The fall semester focuses on "objective" writing (law office memoranda) and common law research, the spring semester on advocacy writing (briefs) and oral advocacy skills. There are two writing assignments in the fall semester, one of which is rewritten, and a longer assignment and mock oral argument in the spring. The number and length of the writing assignments are the same for all twenty-one writing sections, although the content of the problems varies from professor to professor. The legal research component of the course is taught through a combination of self-guided exercises and classroom discussions on research techniques. Training in the legal computer systems (Lexis and Westlaw) is provided by the library staff during the fall semester.

PROPERTY 5 credits
An introduction to the law of personal and real property. Topics may include possession, finding, gifts, bailments, estates in land, future interests, adverse possession, concurrent ownership, easements, covenants running with the land, servitudes, zoning, takings, nuisance, land conveyancing, title assurance, and the economic and philosophic bases of property rights.

TORTS 5 credits
A study of the causes of action arising from breaches of legally recognized duties relating to the protection of person, reputation and property, including the traditional tort actions and new and developing areas of tort liability. Various defenses, immunities and privileges are discussed. The course includes a critical analysis of the fault concept of liability.

So that each student has one class with a limited enrollment, the first year class in both the day and evening divisions is divided into mini-sections. Other first year classes vary in size but range from approximately 50 to 100 students. Legal Writing is taught in groups of about 18 students.

In all required courses students must remain in the section to which they are assigned.

WRITING REQUIREMENT

As a prerequisite to graduation, each student must participate in a program of supervised analytic writing subsequent to completion of the first year curriculum.

Students are required to complete successfully one such writing program.

The requirement may be satisfied by successful completion of any of the following:

1. a course or seminar from the list* of courses and seminars designated by the respective instructors as requiring a significant supervised research and writing project;

2. a research and writing project under the supervision of a member of the faculty which meets the requirements of the "Independent Study" program;

3. production of a publishable article for the *Fordham Law Review, Fordham Urban Law Journal, Fordham International Law Journal, Fordham Intellectual Property, Media, & Entertainment Law Journal,* and *Fordham Environmental Law Journal* upon certification as to each student by the moderator; or

4. production of an interschool moot court team brief, upon certification as to each student by the moderator.

*This list will be posted at registration.

PROFESSIONAL RESPONSIBILITY REQUIREMENT

As a prerequisite to graduation, each student must successfully complete one of the three-credit courses in professional responsibility which are described below. Day students may satisfy the requirement in either their second or third year. Evening students may satisfy the requirement in their second, third, or fourth year. Students are urged to select a course whose area of concentration most resembles their career aspirations for the first five years following graduation.

ETHICS IN CRIMINAL ADVOCACY — SEMINAR 3 credits

This course focuses on the ethical responsibilities of prosecutors and criminal defense lawyers. Topics include the allocation of decision-making authority, the duty of confidentiality and its limits, conflicts of interests, and ethical responsibilities in the investigation and trial of criminal cases. While focusing on the codified standards of professional responsibility, the course will also explore the relationship between the Constitution and ethical rules as well as how problems left unresolved by those rules ought to be addressed. This course may be taken in place of, but not in addition to, the required course in Professional Responsibility. A paper will be required; enrollment is limited.

ETHICS IN PUBLIC INTEREST LAW 3 credits

This course will examine the ethical responsibilities of public service lawyers, as well as related jurisprudential issues. It will cover the topics discussed in the general course on Professional Responsibility but will deal with most of these topics in the context of civil public service practice. It will also cover the issues relating to public service practice in greater depth. These issues will include: How is justice a factor in a lawyer's work? What are the special obligations of an attorney representing a person with mental health disabilities or a child? Do government attorneys have a duty to the public that limits the zealousness of their representation or modifies their duty of confidentiality? Who is the client for a lawyer representing a class or a group? This course satisfies the Professional Responsibility requirement. Enrollment will be limited. Students will have the option of a take-home exam or a paper.

PROFESSIONAL RESPONSIBILITY ISSUES IN CORPORATE, BUSINESS AND INTERNATIONAL TRANSACTIONS

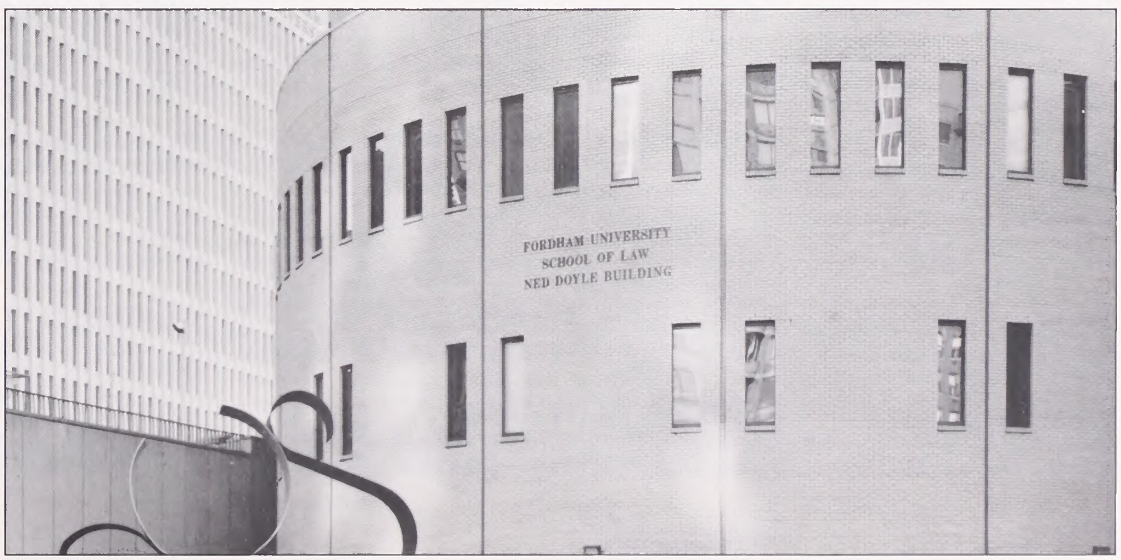
This course explores the role of the lawyer in negotiating corporate and business transactions in the United States and abroad and in litigating disputes on behalf of corporate and business entities. Among the topics covered are maintaining the independence of in-house counsel, the duties of confidentiality and loyalty as they relate to corporate and business entities, avoidance of conflicts in merger and acquisition transactions of corporate clients, and ethical restrictions on the conduct of investigations to ferret out wrongdoing by corporate employees. The course will also examine how professional responsibility codes in other countries can affect clients' expectations and how the ethical norms they impose may contradict the ABA Code of Professional Responsibility and Model Rules of Professional Conduct.

PROFESSIONAL RESPONSIBILITY 3 credits

Organization of the Bar; discipline; duty to courts, clients, public and fellow lawyers; fiduciary duty; advocacy and the adversary system; fees; solicitation; morality at the Bar. Students who are interested in pursuing their studies in professional responsibility beyond the initial three-credit courses may enroll in Advanced Seminar in Ethics in Public Interest Law.

ADVANCED SEMINAR IN ETHICS IN PUBLIC INTEREST LAW 3 credits

The seminar will explore, at an advanced level, ethical, constitutional and procedural issues that arise in contexts that are typically thought to involve "public service." The readings for the seminar will be drawn from case law, legal scholarship and writings in other disciplines. Students will have the opportunity to undertake empirical research; they will also make presentations and prepare papers based on their independent reading and research. A prior course in professional responsibility is a prerequisite.



Descriptions of elective course offerings are set forth below. A majority of these courses is given each year but some may not be offered in a particular year. Two credits are awarded for the electives listed except where otherwise indicated. Each student must select a sufficient number of elective hours to meet the hour requirements of each semester.

No more than eighteen semester hours in courses to which the final grade is assigned on a basis other than a final written examination will be credited toward graduation requirements. In certain cases, waivers may be obtained from the office of the Associate Dean.

Required papers in a course or seminar must be submitted no later than the last day of classes for the semester. In individual cases of hardship, the deadline may be extended by the professor, but in no event may a paper be submitted later than the last day of examinations for that semester without written approval prior to that date by the Dean or the Dean's delegate. Failure to meet the deadline for submission of a paper will constitute failure of the course or seminar by the student.

Failed elective paper courses: A student may pass a paper course which he or she failed by later writing a paper which receives a "pass." They will be graded only on a pass/fail basis. Such papers must be submitted when the professor who will grade the resubmitted paper requires, but in any event no later than the end of classes in the following semester. Transcripts will reflect both the original failure and, where applicable, the pass grade.

Students may elect two Clinical Externships programs per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

Evening students may, if they can so arrange their schedules, take any course which is offered in the day division.

ACCOUNTING FOR LAWYERS

Studies business accounting with particular emphasis on the preparation and analysis of financial statements and such problems as revenues and costs, tangible and intangible assets, depreciation and amortization, inventory valuation, and surplus and reserves. In addition, discussion is directed to various phases of legal problems and the making of legal and financial decisions with respect to them. The course is designed for law students having little or no previous knowledge of bookkeeping and accounting.

ADMINISTRATIVE LAW

Studies the powers and procedures of administrative agencies and their place in our system of jurisprudence. Considers the nature of the powers vested in such agencies, problems of administrative procedure, and the methods, scope and limitations of judicial control over agency action. Emphasizes the pervasiveness of administrative activity in our modern society and current trends and developments in the law.

ADMIRALTY AND INTERNATIONAL MARITIME LAW

3 credits

Application of tort and contract principles to the maritime field with a consideration of traditional maritime subjects: maritime liens, collision, salvage, cargo damage, charter parties, general average, limitation of liability and ship mortgages. Briefer coverage is given to admiralty jurisdiction and procedure, federal regulation of shipping, international maritime conventions and choice of law problems.

ADVANCED BANKRUPTCY — SEMINAR

The seminar will discuss select portions of the bankruptcy code of recent interest and will involve the preparation of research papers under the guidance of the professor.

Specific topics to be examined will include the concepts and powers of a debtor in possession, aspects of Chapter 11, U.S. recognition of foreign bankruptcy proceedings, the relationship of the bankruptcy courts to other tribunals, and the U.S. Trustee Program.

Completion of the basic bankruptcy course is not required.

ADVANCED BUSINESS TAXATION

3 credits

This course will explore the Federal Income Tax consequences of corporate mergers, recapitalizations, other reorganizations and divisions, the collapsible corporation, the accumulated earnings tax, the personal holding company, and the treatment of loss carryovers and other corporate tax attributes following corporate acquisitions and changes in ownership. Prerequisite: Business Taxation.

ADVANCED COMMERCIAL CONTRACT LAW

3 credits

This course will build on the basic contracts course, as well as the contracts material in the remedies course and the sales material in commercial transactions. It will focus on areas of contract law where rules and theories have been changing, such as the use of good and bad faith criteria in developing new rules for breach and remedies. It will also include the CISG, the new federal contract law which displaces UCC rules for many international sales, since an understanding of those rules provides some comparative insight into the basic problems of drafting and interpreting commercial contracts. It is recommended that students at least be simultaneously enrolled in the remedies and commercial transaction courses. Grade will be based on several short memos and drafting problems during the semester and a take-home final exam. Class will meet two hours per week with additional individual meetings with instruction to go over written assignments. Satisfies advanced writing requirement.

ADVANCED COMMERCIAL LAW*

This course is a survey of advanced problems in the Uniform Commercial Code. It deals with complex transactions involving commercial and standby letters of credit, Article 9 priority disputes and investment securities. Students will study transactions which require an integrated knowledge of several UCC articles.

*Not offered every year.

ADVANCED COPYRIGHT LAW

An in-depth analysis of selected areas of copyright law. Guest speakers will discuss various aspects of copyright practice. Paper required. Prerequisite: Patent, Trademark and Copyright Law.

ADVANCED CORPORATE LAW

This course will supplement and further develop principles of corporate law and corporate governance introduced in the basic corporations course. Particular emphasis will be given to current developments in corporate law. Anticipated topics for fall 1994 will include fiduciary duties in the takeover context, the emerging role of institutional investors, shareholder democracy and access to the corporate proxy, and new alternative business forms such as limited liability company.

The course will meet once per week and carry two credits. It will be an exam course, although there will be a paper option to students who wish to satisfy the upper writing requirement.

ADVANCED LAW AND ECONOMICS

This course will introduce students to economic principles that they are likely to encounter in business litigation. After reviewing basic concepts of microeconomics, the course will review several economic specialties. Economic concepts will be applied to recent cases or to emerging issues in the law.

ADVANCED LEGAL WRITING SEMINAR

This course will provide training in research as well as writing and its centerpiece will be the preparation of a lengthy (25 page) memorandum on a complex legal issue. In addition to the memorandum, students will also learn to write and edit shorter documents such as letters, pleadings, affidavits, settlement agreements, and simple contracts. The course will utilize an on-going hypothetical business relationship as the basis for the writing exercises, and the drafting of the various documents will follow a plausible sequence of actual events. (This course will satisfy the advanced writing requirement.)

ADVANCED NEGOTIATION

Course covers theoretical, ethical and practical aspects of negotiation, including the skills, concepts, and processes involved in preparing for a negotiation, conducting a negotiation and client counseling during negotiation. Both transaction and dispute negotiations are covered. Prerequisites: Interviewing, Counseling and Negotiation, Dispute Resolution in the Civil Justice System (formerly Alternative Dispute Resolution), Collective Bargaining, Mediation and the Law, International Commercial Dispute Resolution, or permission of the instructor. A paper is required. **Note:** Students who have taken **Negotiating Deals and Disputes** may not take this course.

ADVANCED REAL ESTATE FINANCING AND INVESTMENT TECHNIQUES — SEMINAR

Devoted to the development of an understanding of modern, sophisticated real estate financing and investment techniques in the context of a volatile market covering such areas as the securitization of real estate (e.g., master limited partnerships, commercial mortgage-backed securities) and special types of high-ratio financing (e.g., tax-free exchanges, sale-leasebacks, high-credit lease financing, split financing). Because freedom of contract virtually reigns supreme in this area of law, students will also be given the opportunity to analyze, draft and negotiate the relevant documentation. Prerequisites: Income Taxation and Real Estate Financing.

ADVANCED REAL ESTATE FINANCING AND INVESTMENT TECHNIQUES PART II — SEMINAR

Devoted to the development of an understanding of the sophisticated techniques and strategies employed by real estate investors, borrowers, and lenders in dealing with distressed real estate and today's real estate recession. Topics include real estate default, workouts, foreclosure, bankruptcy and lender liability. Students will also be given the opportunity to analyze, draft and negotiate workout agreements and other relevant documentation. Prerequisite: Real Estate Financing

ADVANCED SEMINAR IN ETHICS IN PUBLIC INTEREST LAW 3 credits

The seminar will explore, at an advanced level, ethical, constitutional and procedural issues that arise in contexts that are typically thought to involve "public service." The readings for the seminar will be drawn from case law, legal scholarship and writings in other disciplines. Students will have the opportunity to undertake empirical research; they will also make presentations and prepare papers based on their independent reading and research. A prior course in professional responsibility is a prerequisite.

ADVANCED TRADEMARKS AND UNFAIR COMPETITION

This course explores selected advanced topics in the law of trademarks and related doctrines, including antidilution, trade secrets, and the right of publicity. Guest lecturers from the Trademark Bar will discuss, among other topics, the practical and strategic aspects of trademark litigation and the step-by-step prosecution of a trademark application before the Patent and Trademark Office. Paper required.

ALTERNATE DISPUTE RESOLUTION

Traditionally, law students are invited to consider adjudication as the most significant and acceptable, if not the sole, means of resolving disputes. Yet we know that the resulting picture distorts the social reality and the role of the lawyer in contemporary America. Other processes are available, and are being increasingly turned to for resolving disputes. Moreover, even in ordinary litigation, most cases are never finally adjudicated but are settled after negotiation between the parties or with a helping nudge from the judge. The course will give the student both a survey and a chance to work through simulations of the variety of dispute resolving processes that are currently employed by lawyers and others in America today. Enrollment is limited.

AMERICAN LEGAL HISTORY—SEMINAR

Selected problems in the history of private and constitutional law will be examined in depth in an interdisciplinary seminar format. Students can expect to gain an understanding of the interaction between law and society over time and how this knowledge can lead to a better understanding of the rule of law, of the effect of different methodologies in legal and historical inquiry, and a familiarity with some of the literature of American legal history. An important part of the seminar is the preparation and presentation of a research paper on some aspect of American constitutional or legal development. American Legal History is *NOT* a prerequisite.

AMERICAN LEGAL HISTORY—SURVEY

This course is an interdisciplinary survey of private and constitutional law in the United States from the seventeenth century to the present. It provides an overview of the development of law within the changing political, economic, social and intellectual systems in which legal rules were adopted and applied. Students can expect to

*Not offered every year.

gain an understanding of the interconnectedness of law and society; of the broad themes in the development of American law; and of the rule of law as it has functioned within American culture over time.

AMERICAN LEGAL HISTORY — THE SUPREME COURT

This seminar will consider the relationship of the Supreme Court to the political, economic, sociological, philosophical and administrative developments since 1789. In addition to traditional cases, the nature of extrajudicial sources such as the lives and writings of the justices will be considered in an attempt to understand the unique contribution of the Court to the dispute resolution process.

ANTITRUST LAW 3 credits

Examines the Federal antitrust laws, primarily the Sherman Act and Clayton Act. Specific topics covered include monopolization, horizontal and vertical arrangements, and mergers.

APPELLATE ADVOCACY — SEMINAR 3 credits

The course includes the study of the nature and conduct of a civil or criminal appeal. Intensive instruction is given in the skills required for the preparation of a persuasive appellate brief and the conduct of oral argument. Includes the study of appellate procedures, jurisdiction, scope of review, and the appellate decision-making process.

ASIAN LEGAL SYSTEMS

No prerequisites. The course assumes no particular knowledge of the Far East, and all materials are in English. [Students who have a background in a particular Asian country or who can work in an Asian language could do a paper for extra credit using that background.]

The course is designed to given an American lawyer who will be dealing with legal problems in the Far East, or working in the US for clients from the Far East, an appreciation of the legal culture in those countries, including legal history, role of the courts, and training of lawyers. The principle focus will be on Japan and China, with attention paid also to Korea, Thailand, Taiwan and Hong Kong.

There will be a short take-home paper during the course, and take-home exam with a page limit. In-class visitors and videos will be used to expand the coverage beyond the written materials.

Any general background reading in Asian history and culture will be helpful. In addition, books on doing business with Asians will also be relevant to topics we cover, e.g., March, *The Japanese Negotiator.*

AVIATION LAW*

Considers problems in the sources and organization of the law of international and domestic air transport, routes and rates, choice of law and forum, hijacking, exculpatory clauses, carrier liability for personal injury, death, and cargo damage, governmental liabilities, types of liabilities and limitations thereof, ground damage and other offensive aircraft operations, including air pollution and sonic boom.

BANK FINANCING

The course examines the structuring, negotiating and documenting of single bank and multi-bank credit facilities. Sample documentation for lines of credit, loan agreements, participation agreements and intercreditor agreements will be reviewed in detail. The operations of the London interbank market and the domestic certificate of deposit markets as they relate to pricing a loan will be discussed. The role of and the problems presented by credit supports such as guarantees and subordinations will be examined. Finally, the expanding area of lender liability will be reviewed.

BANKING LAW 3 credits

This course examines U.S. regulation of banks and other depository institutions. The course briefly reviews the history of and policies behind American bank regulation, the identity and powers of various regulators and the entities that they regulate. It then examines in detail the following topics: chartering and branching of depository institutions; regulation of holding company formation and of mergers and acquisitions involving depository institutions; regulation of traditional banking activities, such as deposit-taking and lending, and of nonbanking and holding company activities; securities regulation with respect to depository institutions; restrictions on securities activities of depository institutions; and, supervision and enforcement with respect to troubled and failing institutions.

BANKING LAW

Examines the relationship between banks and other institutions offering financial services. It will also study bank and bank holding company powers, restrictions and abilities to enter new fields. The course will review the laws affecting commercial banks and thrift institutions, the functions of the various federal and state regulatory agencies, the development of innovative forms of financial services, the effects of electronic technology upon banking law and interstate banking.

BANKRUPTCY 3 credits

The course includes the study of the 1978 Bankruptcy Reform Act and subsequent amendments, the controlling Bankruptcy Rules and leading cases which have construed this statute as well as its predecessor where such case is appropriate. The course is dealt with from the standpoint of the mechanics of a bankruptcy, a Chapter 11, and a Chapter 13 case, the rights of debtors, the rights of creditors, the duties and the discharge of such duties by a Trustee, the rights and remedies of a Trustee, the procedural and substantive chronology of a Chapter 11 case, and the jurisdiction of the bankruptcy court.

BROKER-DEALER REGULATION

The course's perspective is that of a legal department of a multi-faceted securities broker-dealer advising its "client" and developing procedures to effect compliance as to federal, state, and industry regulations. Topics covered include sales practices, non-public information, market making, trading, and the litigation, arbitration or other resolution of customer disputes.

BUSINESS TAX 3 credits

This course presents the tax considerations of available entities for carrying on a business, including partnerships, corporations, and "S" corporations. The course includes the formation of entities, liquidation and termination of business enterprises. It also includes taxation of distributions and the sales of interests in the entity.

CHURCH & STATE RELATIONS

This seminar will study selected topics in the relationship between religion and the American state, primarily from an historical perspective. Topics will include the relationship between religion and government during the colonial period, the experience of disestablishment under the early state constitutions, the post-civil war exegesis of religious liberty contained in the Mormon polygamy cases and the Trusteeship controversy in the American Catholic church, and more recent questions concerning the place of religion in public schools, government aid to religious institutions, and accomodation of religious observance. Although the course will touch issues in constitutional law, its focus will be formed primarily by the current debate regarding the appropriate role of religion and religious values in American public life. Students may opt for a paper or a take-home examination.

*Not offered every year.

CIVIL LAW SYSTEM

A general course designed to familiarize the student with the technique of using foreign materials and with legal institutions of other countries. The course is primarily based upon the methods and structures of those contemporary legal systems (European and Latin American) whose sources stem from the Roman Law.

CIVIL LITIGATION DRAFTING

This course will cover a variety of civil litigation documents, including complaints and answers, discovery requests and responses, jury instructions, motions and supporting memoranda of law, and opposition and reply memoranda of law. The documents will be prepared in connection with a developing hypothetical case, and thus the course will simulate an actual litigation experience. The course will also review legal issues that arise in complex civil litigation, including bases for dismissal, transfers, stays, protective orders, emergency relief and sanctions.

CIVIL RIGHTS LITIGATION

This course surveys the special features of litigating actions under the Reconstruction Civil Rights Acts and contemporary counterpart statutes. Particular emphasis is given to the divergent contours of cases against individuals and governmental entities and to judge-made limitations on jurisdiction, claims and remedies inspired by recent conceptions of federalism. Prerequisite: Constitutional Law or Federal Courts. Term paper or examination.

CIVIL RIGHTS — SEMINAR

An examination of the principal statutes designed to provide remedies for the deprivation of civil and political rights protected by federal laws and the Constitution. Chief among these statutes are the Reconstruction Civil Rights Acts, most notably the Klu Klux Klan Act of 1871, 42 U.S.C. § 1983. Topics that will receive particular emphasis include the expansion and contraction of the scope of actionable claims and available relief since the Supreme Court revitalized Section 1983 in the early 1960's; the federalism and state comity policies expressed in such issues as *res judicata*, abstention and sovereign immunity; procedural and remedial problems, including the apparent impact of calendar congestion on the Court's jurisprudence; and the effects of judicial elaboration of these enforcement statutes on underlying federal substantive rights.

COLLECTIVE BARGAINING

Students are assigned roles as members of labor and management negotiating teams. It involves the negotiation and drafting of a collective bargaining agreement. There are discussions relating to techniques in resolving impasses in negotiations; the administration of a collective bargaining agreement — grievance procedures and arbitration; the law of arbitration; and the conduct of an arbitration hearing by each team.

COMMERCIAL ARBITRATION

Deals with the law and the practice of public and private arbitration in the United States and its place in the legal system as an alternative method of dispute settlement. Included is a study of commencing arbitration, notice, choosing arbitrators, the hearings, enforceability of agreements and awards, the relationship of federal and state arbitration laws, and selected problems in compulsory labor, international, commercial, and uninsured motorist arbitration. Emphasis is placed on the areas of actual use from the legal practitioner's point of view.

COMMERCIAL AND CORPORATE DRAFTING

This seminar will introduce students to principles of commercial and corporate drafting and give them experience in drafting many documents typically used in business transactions. The documents will include certificates of incorporation, asset and stock purchase agreements, leases, memoranda, and business letters. Although the course will be of particular interest to students planning a career in corporate law, the principles covered will be applicable to other areas of commercial practice such as real estate and banking. Required prerequisite: Corporations (both semesters). Recommended: courses in corporate finance and accounting.

COMMERCIAL FINANCING

Deals with the use and operation of the major credit devices employed in modern commercial financing. The course involves an intensive study of the law as it affects installment selling, discounting trade paper, inventory and receivables financing and the use of documents as security. The rights and liabilities of the parties, unsecured creditors, the trustee in bankruptcy, and other third parties are considered. A detailed and complete study of the structure and operation of Article 9 of the Uniform Commercial Code is included.

COMMERCIAL LEASING

This course examines the role of the commercial real estate lease in investment and financing transactions. The provisions of a landlord-oriented office lease will be analyzed in depth from a legal and business perspective. The impact of applicable statute and case law will be assessed in relation to the drafting and negotiation of such a lease. Other types of commercial leases, such as shopping center leases, will also be considered.

COMMERCIAL PAPER

This course investigates the law of payment obligations, i.e., how checks, notes, drafts, credit cards and electronic fund transfers and certificates of deposit work to pay obligations. The rights and obligations of the parties arising out of the issuance of transfer of a negotiable instrument are investigated in detail along with such dysfunctional aspects as bounced checks, stopped checks, altered and forged checks. The course also develops the basic relationship between the depositor and his or her bank and the fundamentals of the bank collection process. The course centers on an intensive study of Article 3 of the Uniform Commercial Code and draws extensively on Articles 1 and 4.

COMMERCIAL TRANSACTIONS

The rights and obligations of parties engaged in the marketing and distribution of merchandise, the formulation and interpretation of the sales contract, its performance, the risk of loss, and the rights and remedies of the parties are intensively considered. This course also develops the law of products liability, documentary transfers, bulk sales, and letters of credit. The course is designed to develop Articles 1, 2, 5, 6 and 7 of the Uniform Commercial Code, with its principal emphasis on Articles 2 and 7.

COMMODITY FUTURES REGULATION — SEMINAR

Introduction to the regulation of commodity futures trading, with emphasis on the registration, customer protection, exchange licensing, trading and anti-manipulation provisions of the Commodity Exchange Act of 1936, as amended. The course includes the study of the operation of commodity futures and related markets, self-regulation of exchanges and commodity professionals, regulatory, investigative, and enforcement authority of the Commodity Futures Trading Commission. A term

*Not offered every year.

paper or take-home examination will be required. Enrollment is limited, and familiarity with Corporations and Partnerships is helpful.

COMMUNICATIONS LAW AND CABLE TELEVISION

This course deals with the question of whether the First Amendment should apply to cable television and if so, to what extent. As cable T.V. becomes more and more influential, the question of how it should be regulated, if at all, raises major public policy issues. Should cable have the same First Amendment rights as a newspaper, the more limited rights of a broadcaster or no rights at all such as a prototypical telephone company? Each "model," i.e., newspaper, broadcaster, common carrier, will be examined through specially prepared course materials to see if the First Amendment treatment of each provides a useful analogy for the "regulation" of cable. Close attention will be paid to recently decided cable cases as well as to the Cable Act. Guests may include representatives from cable companies and from the news media. The first class will be devoted to an explanation of how cable, satellite, and other comparable technologies work. The class is limited to 30 students.

COMPARATIVE CONSTITUTIONAL LAW OF THE UNITED STATES AND THE EUROPEAN COMMUNITIES

This seminar examines and compares the constitutional systems of the United States and the European Communities, with particular emphasis on issues of federalism and constraints on the constituent states and member states to regulate trade and the movement of goods, services, persons and capital.

COMPLEX CRIMINAL LITIGATION

This course is primarily concerned with complex federal criminal procedures. Topics include RICO, insider trading, mail fraud and wire fraud prosecutions as well as obstruction of justice. In addition, it is an overview of the New York criminal justice system from the time an investigation commences to either acquittal or conviction. Topics to be discussed are the handling of a narcotics case; a complex co-conspirator case; a homicide case; a state RICO prosecution; pretrial motions and hearings; selection of juries; trial tactics; effective summation; ethical issues; analysis of federal and state jury systems; preparation of a criminal appeal; and the role of the judge in the criminal prosecution. Paper is required. Enrollment is limited.

COMPLEX LITIGATION

Much of modern civil practice, especially in the federal courts, involves complex cases, *e.g.*, mass torts, antitrust, civil rights, employment discrimination, characterized by multiple parties and multiple claims based on new and complicated theories. The course is designed to build on the knowledge acquired in the basic Civil Procedure course to acquaint students with many of the procedural questions encountered in complex litigation. The principal areas covered are multiple party joinder; duplicative and related litigation; class actions; evidence and discovery, particularly problems involving privileges and expert witnesses; management of complex litigation; sanctions and attorney's fees; preclusion; and professional responsibility.

COMPUTER LAW

A comprehensive study of significant issues in the law relating to computers and high technology. Designed to provide background and insight into such areas as proprietary rights in hardware and software, marketing rights from the perspective of client vendors and client vendees, computer contracting and liability problems, among other issues. Emphasis will be placed on developing skills and knowledge which will instruct the student in the handling of the high-tech client and his problems, addressing the novel complex issues relating to the dynamic areas of technology, and litigating computer related cases.

CONDOMINIUMS AND COOPERATIVES

This course includes discussion of the origins and nature of condominiums, cooperatives and homeowners associations. Conversion from rental ownership, income tax and mortgaging considerations are subjects that will be covered. State and federal regulatory schemes will be explored and relevant documents will be analyzed.

CONFLICT OF LAWS 3 credits

A study of the principles and rules applicable when courts adjudicate transactions connected with more than one jurisdiction. Problems of choice of law, jurisdiction, and recognition of judgments are considered in light of traditional and modern analyses and the constitutional limitations.

CONNECTICUT PRACTICE AND PROCEDURE*

A study of Connecticut State Court practice and procedure from the inception of an action to judgment and appeal.

CONSTITUTIONAL HISTORY

This course will study the framing of the Federal Constitution. It will specifically explore the legal, political, and ideological developments leading to the Constitutional Convention; the framework that the Convention produced; the ratification debates, especially calls for a bill of rights; and early popular and judicial interpretations of the Constitution and the first ten amendments. Students will have the option of an exam or paper. Prerequisite: Constitutional Law.

CONSTITUTIONAL LAW — SEMINAR

This seminar will examine from an interdisciplinary perspective issues currently before the United States Supreme Court or lower federal courts. The first part of the course will consist of class discussions of readings from fields such as political theory, jurisprudence, the social sciences, and judicial biography. The major part of the course will consist of student presentations of legal briefs that incorporate interdisciplinary perspectives in addition to traditional legal materials and arguments. Prerequisite: Constitutional Law. Requires an interdisciplinary legal brief. Limited.

CONSTITUTIONAL THEORY

Examines contemporary controversies on the nature and meaning of the Constitution and constitutional adjudication. Some of the constitutional and philosophical theories covered are originalism, interpretivism, passivism, historicism, non-interpretivism, hermeneutics, deconstruction, and process theory. Readings from Berger, Bickel, Bork, Brest, Derrida, Dworkin, Ely, Levinson, Perry, Posner, and others. No prerequisite is required except constitutional law. Emphasis on class participation and a substantial research paper.

CONSTITUTIONAL THEORY — SEMINAR

This seminar will examine contemporary controversies concerning the nature of constitutional interpretation and the proper scope of judicial review in a constitutional democracy. It will focus upon constitutional theories that seek to justify or to deny the recognition of unenumerated constitutional rights such as rights of privacy and personhood. Readings will include works by Alexander Bickel, Robert Bork, Ronald Dworkin, John Hart Ely, Catharine MacKinnon, Frank Michelman, John Rawls, Cass Sunstein, Laurence Tribe, Robin West, and others.

*Not offered every year.

CONSUMER LAW — SEMINAR
This course covers subjects such as the law of fraud and deceit, product advertising, products liability, credit cards, credit insurance, credit disclosure and regulation, debt collection practices and the like. The work of consumer regulatory agencies such as the FTC is investigated as well as the extensive federal regulatory laws such as Truth-in-Lending, Fair Credit Billing, and Magnuson-Moss. This is not a consumer advocacy course but seeks rather to introduce the student to this complex area of the law which cuts across many fields such as tort, contract, commercial and, occasionally, criminal law with a view to serving the interests of both the consumer and the commercial and financial institutions that function on the consumer level.

CONTRACTS — SEMINAR
This course will examine the limits of the power of private contract. For example, the ability of the parties to contract away fundamental constitutional rights will be explored. Other sources of public policy that restrain the potentially omnipotent power of contract will be investigated.

COPYRIGHT LAW
This course examines the law of copyrights including discussions of subject matter, ownership, duration, rights, infringement, fair use and remedies.

CORPORATE FINANCE
Basic concepts of financial analysis and valuation of large and closely held corporations; debt-equity ratio and its consequences; nature, rights and obligations of preferred shares, bonds and debentures, and convertible debt; major corporate structure changes including reorganizations, sales of all assets, mergers, leveraged buy-outs and liquidation; tender offers and defensive tactics under the Williams Act.

CORPORATE FINANCE 3 credits
This course will address economic and legal problems arising in connection with financing decisions of publicly held corporations, valuation of the enterprise and its securities, determination of securities structure and dividend policy (including the rights and obligations of junior and senior securities) and major corporate restructurings such as reorganizations, mergers, leveraged buy-outs, etc. Consideration will be given to the application of Federal securities regulation and State law to the corporate decisions and to the import of the legal requirements for investors. Prerequisite: Corporations

CORPORATE TENDER OFFERS
This course is focused on the legal issues involved in tender offers, hostile take-overs and leveraged buy-outs (LBOs). Attention will be given to their nature, business background, and controversy over their merits. Considerable time will be spent on the Williams Act and other regulatory rules on disclosures for tender offers, target companies, and management LBOs, as well as the substantive and procedural rules for each. Other major topics will include state takeover statutes, application of duty of care rules to target boards of directors, and legal treatment of defensive tactics before and during a hostile takeover attempt.

CRIMINAL LITIGATION DRAFTING
This course will teach criminal law drafting from the perspective of both prosecution and defense. Although the context of the documents will be the federal criminal system, students interested in state criminal defense or prosecution will also find the course useful. The course will cover, among others, the following documents: accusatory instruments; search and arrest warrants; plea agreements; discovery and pre-trial defense motions (e.g., motions to dismiss the indictment and to suppress evidence); subpoenas; stipulations of fact; jury instructions; and motions in support of judgements of acquittal. Recommended: that students either have taken or be simultaneously enrolled in courses in criminal procedure and evidence.

CRIMINAL PROCEDURE: ADJUDICATION 3 credits
The course deals with constitutional and statutory provisions governing the adjudication and prosecution of criminal cases. Topics include the right to counsel, the charging process, bail and pretrial release, discovery, the right to a speedy and open trial, joinder and severance, the reasonable doubt standards, the right to trial by jury, the rights of confrontation and compulsory process, and the right against double jeopardy.

CRIMINAL PROCEDURE: INVESTIGATION 3 credits
This course deals with limitations imposed upon the investigation of criminal cases by the Fourth, Fifth, Sixth, and Fourteenth Amendments of the United States Constitution, and pertinent ethical and statutory provisions. Particular emphasis is placed upon the need to protect individual liberties at the expense of the government's interest in prosecuting crime.

CRIMINOLOGY 3 credits
Crime control in a democratic society. Theories of crime causation and control. Determinants of the crime rate. Sanctions: incapacitation, rehabilitation and deterrence. Deterrability. Type of penalties: legitimacy and effectiveness. Proposed alternatives.

DECEDENTS' ESTATES
This course includes the study of intestate succession, adopted children, the nature of a will, testamentary capacity, fraud, duress, and undue influence, right of election, contracts to make testamentary dispositions, constructive trusts, conditional wills, construction and interpretation of wills, execution, revocation, republication and revival.

DISCOVERY AND PRE-TRIAL PRACTICE
An advanced course in the strategy and use of discovery and other pre-trial aspects of civil procedure under Federal and New York State law. Students draft discovery pleadings, conduct a deposition, and present a summary judgment argument. Enrollment limited to 30 students.

DISPUTE RESOLUTION IN THE CIVIL JUSTICE SYSTEM
In this course, students will examine both the theory of litigation as well as developments in non-litigation dispute resolution. Students will also have the opportunity to work through simulation exercises involving alternate resolution processes such as negotiation, mediation and arbitration. The practical skills component of the course exposes students to the variety of dispute resolving processes that are currently employed by lawyers and others in America today.

DOMESTIC RELATIONS I
This course includes the contract to marry, the marriage contract and the legal relation created by such contracts; the rights of paramours *inter se*; the methods of legally terminating marriage, including annulment, divorce and dissolution; separation; and declarations of nullity; maintenance; equitable distribution; marital agreements including prenuptial contracts and separation agreements.

*Not offered every year.

DOMESTIC RELATIONS II

Focuses on legal questions affecting children, including a substantial number of constitutional issues. The subject matter will vary from year to year but may include the "right to privacy" protecting sexual activities, abortion, and the many problems to which the supposed constitutional right to abort gives rise; illegitimacy; paternity proceedings; termination of parental rights and adoption; parental authority versus state interference; child support; and custody.

DOMESTIC RELATIONS — SEMINAR

"Definition and Role of Family: Inviolate, Expandable or Expendable," is a two hour seminar, with either Domestic Relations I or II as a prerequisite. It is a paper and presentation course (no final examination) and is limited to 20 students.

This seminar will consider in depth the propriety, adaptability and applicability of traditional legal principles developed for "the heterosexual, two parent, with 2.5 children (dog optional) family" to the diverse interpersonal relationships seeking recognition today.

Topics analyzed in the seminar will include the historical and legal development of the traditional definition of family and an analysis of the perspectives, differences, similarities, problems, and resolutions for parties heretofore unrecognized as family who seek the benefits traditionally bestowed upon the family. Unique problems unrecognized legally of natural fathers, cohabiting couples of all ages, surrogate mothers, same sex couples, frozen embryos, fetuses, pregnant minors, gay and lesbian parents, and grandparents and other extended family members of children of divorce would be analyzed.

DRUG LAW: SELECTED TOPICS

This seminar will survey legal and policy issues related to the development of a comprehensive drug strategy. Topics will include the following: a historical background of drug regulation; criminal law of drug control (*e.g.* street encounters with police, car stops and money laundering); punishing drug crime (who goes to prison? are sentencing laws applied in a racially biased manner? asset forfeiture); international enforcement of drug laws; military's role in enforcing drug laws; defining the "drug problem"; legalization; rehabilitation and treatment and civil liberties.

Students are required to write a substantial research paper on a topic of their choosing approved by the instructor and to present it to the class. Enrollment is limited.

DRUG LAW & POLICY SEMINAR

This course will cover the following topics: overview of American drug regulation, issues in the substantive criminal law of drug control, punishing drug crime and the evolution and international enforcement of drug laws.

ECONOMIC SANCTIONS AND TRADE — SEMINAR

This seminar examines a range of legal and policy issues concerning the role of economic sanctions in U.S. foreign policy and the implications of sanctions for international trade and finance. Topics include: what constitutes an "economic sanction"; historical background of economic sanctions; statutory sources of authority for sanctions; analysis of current major sanctions programs; the legality of sanctions in U.S. and international law; extraterritorial application of sanctions; effectiveness of sanctions as an instrument of foreign policy. An extensive research paper is required.

EMPLOYEE BENEFITS

Pension, welfare profit sharing and other employee benefit plans will be studied with emphasis on jointly administered labor management trust funds. The course will cover the nature of plan documents, negotiation of benefits, the legal rights and obligations created by the Employee Retirement Income Security Act of 1974, as amended, including payment of benefits, fiduciary obligations of trustees, eligibility, vesting, funding, investment policy, and other questions of administration that arise in the day-to-day operation of these plans.

EMPLOYMENT DISCRIMINATION

An analysis of the applicable statutes, regulations, and cases; the practices and techniques of handling a discrimination case at the administrative agency and court levels; and an exploration of current issues, including unjust dismissal.

EMPLOYMENT DISCRIMINATION

An examination of the federal and state statutes respecting discrimination in employment on the bases of race, sex, religion, national origin, age, alienage and cognate grounds. The principal focus is on the jurisprudence developed under Title VII of the 1964 Civil Rights Act. Special attention is devoted to problems of remedies (including affirmative action) and procedure and the role of the U.S. Supreme Court in elaborating statutory principles through reliance on common law baselines. Term paper or examination.

EMPLOYMENT SECURITY*

This seminar considers the constitutional, statutory (civil service and tenure laws) and contractual (arbitration) safeguards against employment termination. Emphasis is placed on the employment at will doctrine and its erosion through legislation and judicial decisions.

ENGLISH LEGAL HISTORY*

This seminar will examine the development of English civil, criminal and constitutional law from the medieval period to the present. The focus of the course will be on the evolution of legal doctrines and institutions since the eighteenth century. These developments will be considered in the context of broader social, economic, political and intellectual changes. Selected topics will include criminal law and procedure, the rise of the legal profession, the law of trade unions and corporate enterprise, the triumph and decline of freedom of contract, and judicial responses to popular protest movements. Readings will include scholarly articles and monographs as well as case law.

ENTERTAINMENT LAW

Examines legal relationships in the recording, music, motion picture and television industries, as well as the legal relationships between artists and their personal managers. Enrollment is open to *all* upper-class students. All enrolled students must take an examination. There is *no paper option*. No prerequisites.

ENVIRONMENTAL LAW

This course covers the basic legislative elements of, and relevant judicial decisions under, the Federal Clean Air Act, the Clean Water Act, the National Environmental Policy Act, Superfund, ECRA, and RECRA, together with some aspects of the Atomic Energy Act. As part of the final grade the class participates in preparing briefs and making oral arguments as proponents and opponents involving timely environmental issues. A third of the class acts as judges who then render written opinions on such issues.

ENVIRONMENTAL LAW AND POLICY

Procedural and substantive laws protecting the environment and minimizing disruption of the ecology caused by industrial development and economic growth are the subjects of this course which emphasizes federal regula-

*Not offered every year.

tory schemes. After initial consideration of the social and economic issues underneath disputes over the use, exploitation and conservation of natural resources, the course considers the relevance and utility of the Common Law in environmental protection. Thereafter, attention is devoted to the administrative law dimensions of environmental protection with an emphasis on the National Environmental Protection Act (NEPA) and its state equivalents. The course then examines key federal legislation and interpretative judicial decisions which have as their object the protection of air quality and the control of hazardous substances. In addition to examination(s) on the reading materials, an individual/team research project devoted to an aspect of the course may be completed — for part of the grade.

ESTATE ADMINISTRATION

The fundamentals of administration of decedent's estates, including probate and contested probate; establishing distributees in administration proceedings; appointment and qualification of fiduciaries; powers and duties of fiduciaries; marshalling decedent's assets; discovery proceedings; claims against estate; construction of will; determining validity of right of election; tax apportionment; preparation of formal accounting; attorney's fees; setting up a trust; and distribution.

ESTATE AND GIFT TAXATION

An introduction to the Federal estate and gift taxes with an analysis of the tax costs associated with *inter vivos* gifts as well as testamentary transfers. Prerequisite: Income Taxation.

ESTATE PLANNING

A comparative study of methods to conserve and transmit a client's estate while minimizing the impact of income, gift and estate taxes. Integration of life insurance, *inter vivos* gifts, revocable and irrevocable *inter vivos* trusts; the short term trust; disposition of business interests; testamentary trusts, powers and marital deduction; multiple and sprinkling trusts; charitable gifts and the charitable foundation. Prerequisites: Estate and Gift Taxation and Income Taxation.

ETHICS IN CRIMINAL ADVOCACY — SEMINAR

3 credits

This course focuses on the ethical responsibilities of prosecutors and criminal defense lawyers. Topics include the allocation of decision-making authority, the duty of confidentiality and its limits, conflicts of interests, and ethical responsibilities in the investigation and trial of criminal cases. While focusing on the codified standards of professional responsibility, the course will also explore the relationship between the Constitution and ethical rules as well as how problems left unresolved by those rules ought to be addressed. This course may be taken in place of, but not in addition to, the required course in Professional Responsibility. A paper will be required; enrollment is limited.

ETHICS IN PUBLIC INTEREST LAW

This course will examine the ethical responsibilities of public service lawyers, as well as related jurisprudential issues. It will cover the topics discussed in the general course on Professional Responsibility but will deal with most of these topics in the context of civil public service practice. It will also cover the isues relating to public service practice in greater depth. These issues will include: How is justice a factor in a lawyer's work? What are the special obligations of an attorney representing a person with mental health disabilities or a child? Do government attorneys have a duty to the public that limits the zealousness of their representation or modifies their duty of confidentiality? Who is the client for a lawyer representing a class or a group? This course satisfies the Professional Responsibility requirement. Enrollment will be limited. Students will have the option of a take-home exam or a paper.

EUROPEAN COMMUNITY COMPETITION LAW

3 credits

This seminar will examine the competition policy and laws of the European Communities (or Common Market), primarily the European Economic Community. The principal but not exclusive emphasis will be on private firm business practices and issues of particular relevance to non-Community firms (such as United States and Japanese firms). Specific topics will include, among others: overview of the European Community institutions and legal regime; substantive and jurisdictional elements under Article 85; relationship between Community law and member state law and the role of national courts; horizontal arrangements under Article 85, including joint ventures; distribution under Article 85; intellectual property rights; abuse of dominant position under Article 86; public enterprise liability; and state aids. This seminar will be led by legal officials of the Commission of the European Communities, together, with the professor.

EUROPEAN COMMUNITY CORPORATE, FINANCE AND TRADE LAW*

3 credits

Seminar on EEC rules in the attainment of an integrated internal market, notably free movement of goods and programs for the elimination of internal technical barriers to trade; the right of establishment; harmonization of company, securities, banking and tax law; harmonization of social legislation, including worker consultation rights; and environmental and consumer rights protection; and customs, trade and anti-dumping rules.

EUROPEAN COMMUNITY LAW

3 credits

Seminar on the basic institutional structure and the legal system of the EEC including: the powers and functions of the Council, Commission, Parliament and Court of Justice; the process of rule-making through regulations and directives, and the doctrines of "direct effect" in national courts, "treaty supremacy" over national law, and the protection of "basic rights"; selected review of topics including harmonization of national laws, free movement of goods, persons, and services, external relations and trade regulation.

EVIDENCE

4 credits

A study of the rules governing the admissibility of evidence including problems of relevancy, remoteness, and undue prejudice; the hearsay rule and its exceptions; the offer of evidence and objection; examination of witnesses; competency and privilege of witnesses; expert opinion evidence; judicial notice; burden of proof; and presumptions.

FAR EASTERN CONTRACT AND COMMERCIAL LAW

Studies the methods of doing business and problems encountered as American firms move into Asian markets in greater numbers; particular stress is on trade with China and Japan.

FEDERAL CONSTITUTION — SEMINAR

The seminar is designed to provide the student with a greater understanding of the Constitution. The seminar explores the origins of the Constitution; the proceedings at the Constitutional Convention of 1787 and the state ratifying conventions; the historical context of the twenty-six amendments; and the policies and themes embodied in the Constitution. The seminar includes a few guest lecturers, active class participation, and the completion of a paper. (Limited to 12 students.)

*Not offered every year.

FEDERAL COURTS 3 credits

A study of selected problems arising in connection with the limited subject matter jurisdiction of the federal courts; for example, case or controversy requirements, separation of powers problems, congressional controls over federal courts, federal questions, federal common law and implied rights of action, appellate review powers, federal remedies against officials and municipalities, sovereign immunity, and relationships between federal and state courts.

FEDERAL CRIMINAL PRETRIAL PRACTICE*

The goal of this course is to introduce the student to the federal pretrial process wherein the vast majority of criminal charges are resolved. The course will identify the legislative and *de facto* safeguards and pitfalls which comprise this process, and consider the purposes and effectiveness of each aspect of this process, both in theory and in practice. This course will not cover the federal constitutional protections embodied in the Fourth, Fifth and Sixth Amendments except for relevant peripheral questions.

The first part of the course will explore arrest, criminal complaint, pre-arraignment interview, appearance before a federal magistrate, remand or release, bail conditions and the right to a preliminary hearing. The second stage will examine the grand jury process and practice, including secrecy of the grand jury; grand jury subpoenae to targets, third party individuals and corporations; handwriting, voice, blood, hair exemplars; motions to quash and contempt orders; type and sufficiency of evidence presented to and standard of proof before the grand jury. The final stage will cover post-indictment motion practice, including challenges to the grand jury process; dismissal of the indictment for insufficiency, multiplicity, duplicity; challenges to delays in the bringing of the indictment; severance of defendants and or counts of the indictment; impropriety of out-of-court identification of the defendant; discovery requests and requirements; guilty pleas and sentencing.

FEDERAL TAX PROCEDURE

This course includes the study of procedures involving the litigation of tax disputes, summons procedures, legislative procedure and administrative practice, civil and criminal fraud, and assessment and collection of taxes.

FEDERAL TAX THEORY*

Seminar considering policies underlying the federal income tax. Topics may include: the principle of progression and a comparison of tax and non-tax methods of effecting redistribution; the tax expenditure budget and a comparison of tax and non-tax methods of effecting other societal goals; the consumption tax as an alternative to the income tax; other topics of current legal or political debate. Paper required; no examination.

FEMINIST LEGAL THEORY

This course will examine feminist jurisprudence or legal theory as a means of understanding and critiquing our legal system and its norms. The course will consider the application of feminist theory to traditional categories of law, including tort, contract, and constitutional law generally, as well as issues that more clearly implicate gender difference, including reproductive freedom, pornography, rape, sexual harassment, and the like. The course will also examine ongoing debates within feminist theory, including the acceptance or rejection of the "feminine" as a source of alternative ideals and the problem of accounting for diversity among women. The course requirements will include, in addition to class participation, 1 to 2 page weekly papers based on the reading and a final paper of 25 to 30 pages.

FIRST AMENDMENT

A basic course on the First Amendment freedoms, including the right of association. Constitutional Law is a prerequisite for this course. Students may write a paper or take an examination.

FOOD AND DRUG LAW

Encompasses the judicial, regulatory, and public policy issues which affect the FDA's efforts to enforce its congressional mandate. Major topics covered include adulteration and misbranding of food and drugs; food and color additives, such as saccharin and nitrites; prescription drugs — approval for marketing, labeling, and advertising; OTC drugs; generic drugs; and FDA enforcement.

FRANCHISING — SEMINAR*

A study of the law governing franchising which, as an industry and as a mechanism for the distribution of goods and services, is the fastest-growing form of conducting business in the United States. Topics include: negotiating the franchise agreement, federal and state statutes affecting franchising, regulation of the sale of franchises, controls sought to be imposed by franchisors on franchisees, transfers and terminations of franchises and franchise litigation. Although the course deals with antitrust and securities law concepts, Antitrust Law and Securities Regulation are not prerequisites.

HEALTH CARE LAW

This course will cover the various settings in which traditional and non-traditional health care is delivered, educational requirements for health care delivery, the nature of the differences and similarities among and between various delivery systems, the concepts of health care financing (Medicare, Medicaid, Medical, CON process, etc.) including the newer types of associations (HMO, PPO, etc.) and reimbursement methodologies, administrative and statutory regulation, new developments in consumerism as applied to the health care industry, and the effect of new technological advances on legal practice.

HISTORY OF AMERICAN LEGAL THOUGHT — SEMINAR

An examination of the interaction between legal history and legal theory by studying selected topics in the history of American legal thought. Topics will include common law property and contract rules in the nineteenth century and their relationship to current debates about the efficiency of common law rules, late nineteenth century constitutional protection of property and contract rights and its relationship to current debates about the protection of individual rights, and the early twentieth century jurisprudential debate.

IMMIGRATION LAW

The course encompasses the study of the Immigration and Nationality Act and the federal agencies that administer and enforce U.S. immigration laws. Subjects include contemporary significance and policy, legislative history, non-immigrant visas, selection system and admission requirements for lawful permanent residence, processing of relative and employer petitions, political asylum and refugee admission, visa processing at U.S. consulates abroad, exclusion and deportation, and citizenship and naturalization.

INCOME TAXATION 4 credits

A study of the income taxation of individuals, estates, trusts, and partnerships covering such items as gross income, permissible exemptions and deductions, accounting problems and capital gains and losses.

*Not offered every year.

INCOME TAXATION OF ESTATES AND TRUSTS

The course includes the study of the federal income tax treatment of decedents' estates; income in respect of a decedent; decedent's last income tax return; various types of trusts including accumulation trusts; the throwback rule; accounting and timing problems; charitable trusts and grantor trusts. Prerequisite: Income Taxation.

THE INDIVIDUAL AND THE STATE: CONTEMPORARY ISSUES IN CONSTITUTIONAL LAW

As the modern State has extended its activities over the last 50 years, personal freedoms have correspondingly contracted. This seminar will explore the role of the Supreme Court in protecting the individual's freedom of physical and intellectual autonomy, while at the same time acknowledging the State's legitimate needs in an increasingly complex and technological society. Many of the issues raised have not been directly addressed by the Court but are certain to be reached within the next decade. Among these issues: Whether there is a constitutional "right to die?" Whether bio-medical advances have undermined *Roe v. Wade*? Whether the First Amendment prohibits the State from enacting legislation declaring that non-obscene, pornographic material violates a woman's civil rights? Prerequisite: Constitutional Law.

INFORMATION TECHNOLOGY LAW & GLOBAL NETWORKS

This seminar will explore some of the legal challenges presented by communications and information technologies. The topics selected will include privacy and global information networks, technology rights and network structure, and governance of transnational networks. The seminar will be taught using an electronic casebook and the Internet.

INITIAL PUBLIC OFFERINGS

Seminar on the role of counsel in initial public offerings of common stock. Emphasis on the legal and practical concerns of issuers, underwriters and their respective counsel through the examination of the registration and underwriting process. The course also will explore attorneys' multiple roles and responsibilities as advocates, negotiators and counselors.

Corporations is required and Securities Regulation is suggested.

INJUNCTIONS IN LABOR DISPUTES

Studies the use by the National Labor Relations Board of injunctive relief in the area of labor-management relations in situations involving recognitional and organizational picketing, secondary boycotts, jurisdictional disputes, hot cargo agreements with an analysis of common situs, area standards, informational and consumer picketing. It will include also an examination of the discretionary power of the National Labor Relations Board to seek injunctive relief in certain unfair labor practice cases.

INSURANCE LAW

The course includes the study of the types of insurance defined, insurance distinguished from other transactions, regulation of insurance industry, insurable interest in life and property, standard policy provisions, coverage, amount of recovery, claims beyond policy limits, representations and warranties, waiver and estoppel, subrogation, no-fault, and mortgage clauses.

INTELLECTUAL PROPERTY LICENSING IN THE EUROPEAN COMMUNITY—SEMINAR

This seminar will examine the licensing and the exercise of patents, know-how, trademarks and copyrights under EEC competition and free movement of goods and services rules. Selected member state laws and issues will also be discussed.

INTERNAL UNION AFFAIRS

The law relating to the labor union as an institution, with the major emphasis on internal union affairs; suability of unions under common law and under selected state statutes; admission, expulsion, and discipline of members; administration of the union; powers of officers; changes in union structure of affiliation; relations between parent and local unions; and disputes between unions. Rights and remedies under the Landrum-Griffin Act are examined in detail.

INTERNATIONAL BANKING

Introduction to the structure and regulation of international banking. Topics include: the regulatory environment, including U.S., foreign and international regulatory systems; methods of entry into foreign and U.S. banking markets; regulation of international banking activities; economic sanctions and their effect on international banking; foreign bank secrecy laws.

INTERNATIONAL BUSINESS CONTRACT LAW

This course will cover legal issues in international contracts, with concentration on international sales, commercial agency, distributorship and licensing agreements, coverage of relevant anti-trust, Foreign Corrupt Practices Act and export control issues, use of traditional and performance letters of credit, conflict resolution through use of international arbitration, choice of law and forum clauses.

INTERNATIONAL BUSINESS CRIMES

This course provides an introduction to business crimes and is divided into two areas: the extraterritorial enforcement of international securities transactions, including new types of cooperation agreements in securities enforcement and the procedural aspects of such cooperation. Specific topics include: international crimes against the environment, enforcement efforts in regard to international tax crimes, computer crimes, maritime crimes, and developments in U.S., foreign, and international money laundering laws.

INTERNATIONAL COMMERCIAL DISPUTE RESOLUTION

Transnational contracts commonly provide for some means for settling disputes other than litigation in the domestic courts of the parties. Topics for discussion include international commercial arbitration and its relation to U.S. law. Recent developments in the use of other techniques, such as structured negotiation, mediation and mini-trials, will also be considered. Class work will include the drafting of contract clauses providing for these methods of resolving disputes. No prerequisites.

INTERNATIONAL COPYRIGHT LAW

This course provides a survey of international conventions and treaties that affect copyright protection as well as a comparison of the copyright law of selected countries to that of the United States. It will also include a discussion of the effect of EC law on copyright protection in Europe. Students must have taken *Copyright Law* or have special permission of the instructor.

INTERNATIONAL CRIMINAL BUSINESS LAW

This course provides an introduction to business crimes and is divided into two areas: the extraterritorial enforcement of international securities transactions, including new type of cooperation agreements in securities enforcement and the procedural aspects of such cooperation. Specific topics include: international crimes against the

*Not offered every year.

environment, enforcement efforts in regard to international tax crimes, computer crimes, maritime crimes, and developments in U.S. foreign, and international money laundering laws.

INTERNATIONAL CRIMINAL LAW

This course analyzes transnational criminal activity, with an emphasis on the scope and sources of international law. Detailed analysis will focus on the problems associated with jurisdiction and extradition. Among the specific issues discussed will be the transferability of penal sanctions, diplomatic immunity and the political offense exception. The course also includes discussion of the substance and efficacy of the various multilateral conventions and bilateral treaties addressing air piracy, narcotics prosecution, money laundering, securities fraud and tax evasion.

INTERNATIONAL ENVIRONMENTAL LAW — SEMINAR

The role of international law in environmental protection and regulation is considered in the Seminar along with a range of issues raised by humankind's ecological impacts. Among the crises of concern to the Seminar are global warming, species extinction, destruction of rain forests such as the Tongass and the Amazon. Special attention is devoted to the ''North-South'' conflict over responsibility for environmental protection and to bilateral regulation of land use and the environment in the Mexico-U.S. border zone. While legal problems about treaties, organizations, and customs in the international ''community'' are studied, broad questions of economic, social and political policy are discussed, including questions such as intergenerational equity and environmental racism affecting people of color in the United States, Canada and other Western societies. Enrollment limited to 14 students.

INTERNATIONAL FINANCIAL INSTITUTIONS — SEMINAR*

This seminar examines the law of public international organizations concerned with economic and financial objectives. International financial institutions (IFI's) studied in detail include the International Bank for Reconstruction and Development (the ''World Bank'') and its affiliates, the International Monetary Fund, and various regional development organizations. An extensive research paper is required.

INTERNATIONAL HUMAN RIGHTS

This course provides an introduction to the theory and practice of international human rights law as well as a critical perspective on the role it has played in recent decades in discourse on international law. Topics include the debate over the definition of human rights, the basic theoretical legal mechanisms for enforcing human rights, the practical political realities of promoting human rights, and the law of war and the Geneva Conventions. The course will also develop critical perspectives on relationships between human rights ideology and inter-national capitalism, human rights and Enlightenment values, and whether human rights is a function of international media or international law. Course requirements are weekly readings, participation in class discussions, a short final exam based on readings, and a substantive research paper.

INTERNATIONAL ORGANIZATIONS

After a brief introductory discussion of the history, common characteristics, and problems of international organizations in general, the seminar will focus on the United Nations and its human rights and economic programs. The role of ECOSOC, UNDP, UNIDO, UNCDF, and UNCTAD will be analyzed, as well as the role of the U.N. General Assembly in fostering the New Economic Order. In addition, the structure and functions of other global institutions, such as the International Bank for Reconstruction and Development (IBRD), the International Monetary Fund, the General Agreement on Tariffs and Trade (GATT), and the International Labor Organization will be discussed.

INTERNATIONAL TAXATION — SEMINAR

A study of various United States and foreign tax laws affecting United States enterprises doing business abroad and foreign enterprises doing business in the United States. The course will first construct an overview of taxation in an international business framework. Special attention will then be paid to taxation of U.S. citizens abroad; foreign branch and subsidiary operations; Subpart F problems; foreign tax credit problems; tax treaties; the use of DISC's; and foreign bribe and boycott produced income.

INTERNATIONAL UNIFICATION OF LAWS — SEMINAR

The process of unification of law between countries will be explored and compared with unification of law within a federal system such as the United States. Attention will be given to criteria for choosing subject matter for unification; role of different kinds of organizations such as trade associations and other private special interest groups, regional and world-wide intergovernmental organizations; problems of unifying common law and civil law; drafting legal texts in several languages; unification by contract, treaty or model law; securing adoption of resulting legal text by national legislative bodies. No exam. Paper required.

INTERVIEWING, COUNSELING AND NEGOTIATION — SEMINAR

Designed to examine the fundamental aspects of the attorney-client relationship and to develop effective interviewing, counseling and negotiating skills. Through a series of simulated exercises, students learn to accurately gather information, analyze problems and develop possible solutions in a variety of areas. Methods of communication, negotiation, and decision-making essential to the lawyer's ability to assist clients in avoiding and resolving disputes, including psychological, emotional, economic, and other non-legal factors are explored.

INVESTMENT BANKING REGULATION

From the perspective of a legal department of a multifaceted investment banking firm the course will deal with regulatory and ethical concerns which arise from corporate finance services. The underwriting and securities distribution process and the rendering of opinions and valuations will be considered. The class will be made familiar with the major sections of a corporate finance department and their relation with counsel.

This course is divided into two sections. The first section discusses legal and political history. The second section examines contemporary legal problems.

JEWISH LAW

The course will analyze the Jewish legal system, focusing on topics that are relevant to contemporary American legal scholarship and jurisprudence. In addition to a general discussion of the history and development of Jewish law, the course will address the substantive and procedural aspects of the law. Among the substantive areas to be covered are capital punishment, abortion, euthanasia, marriage and divorce, contracts, torts and property law. Finally, the course will examine the application of Jewish law in modern society, both in the United States, through Free Exercise and the Establishment Clause, and in the legal system of the State of Israel.

*Not offered every year.

JURISPRUDENCE — SEMINAR
Examines the views of the major schools of legal philosophy on the nature and role of law in society. Considers the application of these views in a modern setting to particular problems, such as the relation of law to morality, the meaning of distributive justice, coercion, and the limits of obedience to law.

JURISPRUDENCE AND POLITICAL THEORY
An examination of recurring issues in the making and application of law and their relationship to central questions in political theory. Topics will include the appropriate sources of law, the judicial role in a democracy, and the proper bases for legislation. The course will examine how conflicting political theories inform arguments about the nature of law and the legitimate role of courts in American society.

LABOR LAW 3 credits
A study of the law of labor-management relations under the National Labor Relations Act, as amended; the rights of organizations; the establishment of the collective bargaining relationship; negotiation and enforcement of the collective bargaining agreement; unfair labor practices and remedies therefor; concerted activities; strikes, picketing, boycotts and lockouts; and rights of individual employees.

LAND USE
The course includes an analysis of the legal and administrative aspects of the regulation of land use and development; the problems and techniques of urban planning at the various levels of government; particular attention is given to zoning, subdivision controls, public acquisition of land, tax controls, housing and urban renewal and model cities.

LANDLORD AND TENANT
Deals with the law of landlord and tenant and how it affects the negotiations and drafting of all types of leases. Emphasis is placed upon the importance of the lease in commercial transactions. Consideration will also be given to the differences between the residential lease and the various forms of commercial leases. The course will emphasize practical considerations through the section by section analysis of various types of leases.

LAW AND ECONOMICS
Economic analysis is playing an increasing role in the legal process, from the use of modern price theory to establish legal rules for identifying predatory pricing to the use of econometric studies of the efficacy of the death penalty in determining appropriate punishments. This course will introduce students to the economic tools necessary for analyzing complex legal issues including: analysis of property rights; antitrust; regulated industries; and liability rules and methods for assessing damages. After equipping the student with the necessary economic tools, the course will then concentrate on the application of these tools to litigation.

LAW AND INTERNATIONAL ECONOMIC DEVELOPMENT
The course will explore the role of private foreign investment as a vehicle for economic development in developing nations. Emphasis will be placed on negotiating and drafting investment agreements in economic sectors of particular importance to developing nations. The investment contract will be presented as a contract *sui generis*. Actual and model agreements will be reviewed involving mining ventures, petroleum concessions, hotel services and general service contracts.

LAW AND MEDICINE
The course deals with the preparation and presentation of medical proof in civil and criminal cases. Study is also given to the legal, medical, social and moral issues involved in the areas of drug abuse, right to treatment, human experimentation, organ transplants, allocation of scarce resources, criminal insanity, civil commitment, euthanasia, and abortion.

LAW AND PROFESSIONAL SPORTS
The law applicable to professional team and individual sports, including antitrust, labor, contracts, torts, publicity rights, tax, and communications aspects.

LAW AND PSYCHIATRY
This course involves an investigation into the complex interrelationship between law and psychiatry. The constitutional rights and civil liberties of the mentally ill are analyzed both in the civil and criminal contexts as are the nature of care, treatment and confinement afforded the mentally ill. Among the topics discussed are the insanity defense, competency to stand trial, confinement as not guilty by reason of insanity, civil commitment, civil rights and civil liberties of the mentally ill, the right to treatment, the right to refuse treatment and the dynamics of the psychotherapist-patient relationship.

LAW AND RELIGION
How can a liberal democracy maintain its secular character while taking religion seriously? The seminar will focus on questions arising from the Establishment Clause and the Free Exercise Clause of the First Amendment. We will discuss: What did the framers intend by the religion clauses? What is distinctive about religious beliefs? May laws be based on religious purposes? May government sponsor religious symbols? Fund religious activities? How should we resolve the problem of religion in the public schools? What does the Free Exercise Clause prohibit? Are exemptions for religious conscience required? Permitted?

LAW OF THE SEA — SEMINAR*
The seminar examines changes and developments in the legal framework for the use of the oceans as channels of communication and as the repository of living and mineral resources. The emphasis will be on the 1982 U.N. Convention on the Law of the Sea and on U.S. legislation and court decisions. Topics discussed will include jurisdiction over navigation in ports and inland waters, in the territorial sea, in special zones, and on the high seas; piracy; access of landlocked states; delimitation of the continental shelf; seabed mining; protection of the marine environment from oil pollution and ocean dumping; and settlement of disputes.

LEGAL AND BUSINESS ASPECTS OF THE MUSIC INDUSTRY — SEMINAR
This seminar explores the recording and music publishing industries from a combined business and legal perspective.

The course includes discussions of industry custom and practice, consideration of typical management, recording and publishing agreements and an analysis of music business economics. Assigned cases and text are used to illustrate the more commonly encountered legal issues. A fuller appreciation of typical contract concerns is fostered through mock negotiations. The course also examines the roles which personal managers, attorneys and other representatives play in the guidance and development of musicians' careers.

Class participation is encouraged.

LEGISLATION
Explores the organization and procedure of legislative bodies. Also covered will be the development of the legislative branch as the major source of law. Lobbying, bill drafting, and the limits of legislative power will be considered on both a theoretical and pragmatic basis.

*Not offered every year.

LEGISLATIVE DRAFTING
This course will teach basic techniques of statutory and regulatory drafting through both redrafting/editing exercises and the original drafting of a series of increasingly complex statutes. Through related readings, the class will also explore how the legislative process and principles of statutory interpretation (including the canons of statutory construction and the use of legislative history) affect the drafting process.

LITIGATION SKILLS 10 credits
Lawyering Skills — interviewing, counseling, negotiation, argument, and witness examination — are taught in a *year-long* course using simulation as a primary teaching method. Students also participate in a fieldwork program (In-House Clinic) in which they represent clients under the supervision of a faculty member. Cases are at the trial and appellate levels in state and federal court. Enrollment is limited and with the permission of the instructor.

MASS MEDIA LAW 3 credits
A study of the scope of First Amendment protection of a free press and the current regulatory framework of the mass media. Specific topics include: defamation, privacy, prior restraints, reporters' privileges, access to governmental information, the free press-fair trial conflict, the media's role in the electoral process, access to the media, regulation of broadcast and cable television, commercial speech and advertising, and obscene or indecent communications. All enrolled students must take an examination. There is *no paper option.*

MEDIATION AND THE LAW
Over the last decade, there has been an increased emphasis on using non-adversarial processes to resolve disputes. Mediation is one such process. In this course students are invited to consider a problem-solving approach to lawyering. The theory and practice of mediation is covered through substantive analysis of the legal and ethical issues. Development of mediation practice skills is enhanced through simulation and observation at on-going mediation programs. Students who elect this course may not enroll in the Mediation Clinic.

MEDIATION CLINIC 4 credits
Classes focus on the mediation process, substantive law, professional responsibility and lawyering role issues which arise in mediation. The course is taught using lectures and simulations. Students also mediate cases in Small Claims Court under direct faculty supervision. Enrollment is limited and with the permission of the instructor. All applications should be submitted by April 15. Students who elect this course may not enroll in the Mediation and the Law two credit course.

MERGERS AND ACQUISITIONS
Considers the substance, form, and mechanics of corporate acquisitions; explores generally the legal, tax, S.E.C., and accounting problems which arise in connection with corporate acquisitions; provides an insight into and awareness of the practical considerations which are involved in the negotiation for and consummation of corporate acquisitions.

MULTINATIONAL CORPORATIONS — SEMINAR*
This seminar is intended to introduce the student to a range of legal issues facing business entities that operate in a "multinational" or "transnational" setting, and more particularly, the legal issues which they face because they are multinational in character. Topics include: methods of entry into other markets and alternative forms of organization; current trends in the use of joint ventures regulation of direct foreign investment; vulnerability of multinationals to country risk and expropriation; risk analysis and preventive use of contractual provisions; antitrust aspects of doing business multinationally; extraterritorial application of U.S. securities laws; international regulation and codes of conduct for multinationals.

MUNICIPAL LAW AND FINANCE
The course includes the study of local governments in the United States: their various forms, their powers, the services they provide, the ways they finance these services and their relationships with their respective state governments and the federal government. The course will also examine federal and state constitutional provisions, securities laws, bankruptcy, remedies and other laws which impact the structure and procedure of financing by local government.

NEGOTIATING DEALS AND DISPUTES
A realistic approach to the negotiating skills so basic to every lawyer's practice. The stress is on reaching compromises, as well as getting a leg up, both in business transactions and the resolution of disputes. The course materials include practical readings and a teaching videotape. Students will have opportunities to engage in actual negotiating sessions to test their skills.

NEW JERSEY PRACTICE AND PROCEDURE
Studies the present civil practice in the New Jersey courts from the inception of an action to the enforcement of the judgment and appeal. The course objective is to learn the Supreme Court rules covering New Jersey practice and procedure and the statutes dealing with the administration of justice.

NEW YORK CRIMINAL PROCEDURE
Detailed study of the various steps in handling a criminal case in the New York courts, with emphasis on the new CPL, including criminal court structure, motion techniques, bail, grand jury proceedings, and pre-trial discovery. Real-life illustrations of methods and tactics in applying the statute and case law.

NEW YORK PRACTICE 3 credits
The course includes the study of the steps in an ordinary civil action from the issuance of process to the satisfaction of judgment. Court structure, limitation of actions, jurisdiction, venue, process, parties, pleadings, motions, pretrial disclosure, calendar practice, preparation for trial, pretrial conferences, jury trial, non-jury trial judgments and their enforcement, provisional remedies, special proceedings, and appeals will be discussed. Full year course.

N.L.R.B. PROCEDURES — SEMINAR
A basic and comprehensive study of practice and procedure before the National Labor Relations Board. Beginning with the filing of the petition in a representation proceeding and the charge in an unfair labor practice matter, the course treats various phases of the problems presented to a lawyer who deals with Labor Board matters. Prerequisite: Labor Law.

ORGANIZED CRIME: INVESTIGATION, PROSECUTION AND DEFENSE
This course will focus on selected legal and practical issues that arise from investigation, prosecution and defense of organized crime groups. Topics will include defining organized crime, choosing an investigative target, the concept of entrapment, electronic surveillance, the use of informants and undercover agents, RICO, OCCA, money laundering, forfeiture, the federal witness protection program, anonymous juries and the right to counsel of choice. Federal law will be compared to New York State law with a view towards examining their differences and how those differences impact on choosing whether to investigate and prosecute federally or in

*Not offered every year.

the New York State system. The course will include panel discussions with agents, prosecutors and defense counsel. A paper is required.

PATENTS AND ANTITRUST

This course involves the interplay of antitrust and intellectual property concepts. Particular emphasis will be placed on the patent-antitrust interface and the doctrine of patent misuse; attention will also be given to trade secrets, copyrights and trademarks where relevant. The course will consider these difficult concepts from the standpoints of both litigation and counselling. In addition to the other assigned reading, certain themes of the course are embodied in a hypothetical problem which the students will be expected to research and analyze and which will provide hypotheticals for class discussion. Students will be expected to prepare a paper or equivalent moot court-type brief.

PLEA BARGAINING — SEMINAR

This seminar will explore guilty pleas and plea bargaining — the processes by which the vast majority of criminal prosecutions are resolved in this country — and related issues. Topics will include: prosecutorial discretion and its limits; sentencing; the requirements of a valid guilty plea; guilty plea and cooperation agreements; the role of the prosecutor, defense attorney and court in plea bargaining; and the interpretation of plea agreements and remedies for their breach.

POST-CONVICTION REMEDIES

This course concentrates on the remedy of federal *habeas corpus* and is designed to provide the student already versed in constitutional criminal procedure with a somewhat more detailed perspective on the federal courts' impact in enforcing Fourth, Fifth, Sixth, and Eighth Amendment rights within the state criminal justice system. The course is also intended to provide a broader and more detailed perspective on issues touched upon in such other courses as constitutional law, evidence and federal courts.

PRINCIPLES OF LEGAL DRAFTING

This course will introduce students to basic drafting skills and familiarize them with drafting a variety of legal documents. It is broader in scope than the other drafting courses and is oriented toward students who have not yet selected an area of specialization. It will cover such documents as entertainment law contracts, residential and commercial leases, corporate bylaws, judicial opinions, and legislative and regulatory instruments.

PRODUCTS LIABILITY

This course examines the emerging field of products liability law with emphasis upon the common law development of tort and warranty theories of liability. Beyond exploring the rich variety of approaches to defining the notion of product defect in the context of consumer products, industrial products in the workplace, and all manner of toxic substances, the course focuses upon such recurring themes as the nature and scope of the manufacturer's obligations with respect to design, warnings, obligations to others in the chain of distribution; limitations on the concept of defectiveness; post-sale obligations to recall, retrofit, and warn; problems in proving causation; the viability of state of the art and other defenses.

PROFESSIONAL RESPONSIBILITY ISSUES IN CORPORATE, BUSINESS AND INTERNATIONAL TRANSACTIONS 3 credits

This course explores the role of the lawyer in negotiating corporate and business transactions in the United States and abroad and in litigating disputes on behalf of corporate and business entities. Among the topics covered are maintaining the independence of in-house counsel, the duties of confidentiality and loyalty as they relate to corporate and business entities, avoidance of conflicts in merger and acquisition transactions of corporate clients, and ethical restrictions on the conduct of investigations to ferret out wrongdoing by corporate employees. The course will also examine how professional responsibility codes in other countries can affect clients' expectations and how the ethical norms they impose may contradict the ABA Code of Professional Responsibility and Model Rules of Professional Conduct.

PROPERTY AND THE CONSTITUTION

This seminar will examine the protections that the constitution affords property rights and the limitations on those protections. The approach will be interdisciplinary, combining legal analysis with perspectives from history and political theory. The course will begin by examining framers' intent and various philosophical rationales for protecting private property and then analyze the four areas of constitutional law that are most concerned with property and the current debates in those areas: the contracts clause; substantive due process; the "new property"; takings.

Students can choose either to write a paper or take an exam. Prerequisite: Constitutional Law.

PROTECTION OF THE GLOBAL ENVIRONMENT — SEMINAR

This seminar will examine selected issues important to protection of physical environments partly or wholly beyond the boundaries of the United States. The issues will involve international law, foreign law, and U.S. law with extraterritorial effect. Examples of the types of problems to be explored include acid rain, global warming, ozone depletion, ocean pollution, deforestation and agrarian reform in Latin America, pollution control in Brazil, international trade in hazardous chemicals and wastes, and liability for transnational nuclear pollution. Each student will be expected to write approximately a twenty page paper on a related topic of his or her choice, and approximately a third of the class meetings will be devoted to student presentations and discussions of them. There will be no final examination, and grades will be based upon the students' papers and classroom participation.

PUBLIC EMPLOYMENT LAW — SEMINAR*

This course deals with statutory and executive labor relations systems for federal, state, and local government employees. Subjects covered include unit determinations, choice of representatives, improper practices, negotiations, resolution of impasses, and the relationship of civil service laws to labor relations. Prerequisite: Labor Law.

PUBLIC INTERNATIONAL LAW 3 credits

The aim of this course is to give an overall understanding of international law, with emphasis on the scope and problems of state jurisdiction. It will include a discussion of the nature, history, and sources of international law, the relationship of international (customary) law to municipal law; and the nature and scope of international agreements (their negotiations, interpretation, suspension and termination). Subsequently, a detailed analysis will focus on the jurisdictional aspects of international law, such as bases of state jurisdiction, territorial jurisdiction, jurisdiction over airspace and outer space, jurisdiction over nationals (including U.S. laws on nationality), jurisdiction based on protective and universality principles, conflict of jurisdictions, extradition, and immunity from state jurisdiction (including sovereign immunity, Act of State doctrine, and diplomatic and consular immunity). The course also emphasizes the settlement of disputes and the responsibility of states for violations of international law.

*Not offered every year.

Attention will turn to the settlement of disputes by adjudication and by force. In adjudication, the emphasis will be on the history, roles and jurisprudence of the International Court of Justice. In the settlement of disputes by force, both the limitations on resort to force and the regulation of use of force in an ongoing conflict will be discussed.

REAL ESTATE CONVEYANCING 2 credits

This course uses both case method and a transactional approach to examine the process of acquiring real estate, including dealing with real estate brokers, binders, options, contracts for the purchase of residential and commercial properties, rights and remedies of sellers and purchasers, financing, title insurance and closing title. Students will draft and negotiate a contract for the purchase of an office building, review a loan commitment letter and prepare for and conduct the closing of title.

REAL ESTATE FINANCING 3 credits

Includes discussion of legal, business and tax issues in the context of the relevant documentation and/or transaction. Topics covered include real estate as a tax shelter; selecting the appropriate ownership entity with an emphasis on use of the limited partnership syndicate; mortgage market and types of lenders; permanent and construction financing; secondary financing and refinancing (including wrap-around mortgages); high-ratio financing techniques; usury; leasehold and sale-leaseback financing; condominium and cooperative financing; loan participations and joint ventures; lenders' remedies including judicial foreclosure. Documents to be analyzed include the permanent take-out commitment; occupancy and ground leases; building loan agreement; note and mortgage; buy-sell agreement; and joint venture agreement.

RECENT DEVELOPMENTS IN ANTITRUST LAW

This course will examine the contemporary application of the antitrust laws to particular industries with consideration for both the legal and economic implications. In addition to an exploration of the interplay between economic theory and antitrust policy, the readings will be based on articles, legal briefs and lecture notes.

Topics will include: predatory pricing and the Chicago School; horizontal and vertical mergers with a particular emphasis on the banking, health care and technology industries; the Merger Guidelines and their application by the Clinton Administration; post-Chicago economics; predatory pricing, price fixing and resale price maintenance strategies; Per Se violations and Rule of Reason analyses; joint ventures, with particular focus on the credit card industry; and international antitrust matters.

REGISTRATION AND REPORTING UNDER THE SECURITIES ACT OF 1933 AND THE SECURITIES EXCHANGE ACT OF 1934

The course encompasses the statutory and regulatory requirements for the registration of securities under the Securities Act of 1933, as amended, and for the filing of periodic reports by publicly-held companies under the Securities Exchange Act of 1934. The course includes a study of the principles of the SEC's integrated disclosure program, the forms and contents of registration statements and reports specified by the statutes and applicable rules and regulations, and the "going public" process. The completion of the course in Corporations is a prerequisite for enrollment. The courses in the Securities Act and the Securities Exchange Act are recommended.

REGULATION OF INTERNATIONAL TRADE

The course includes the study of export controls, tariffs, exchange controls, trade liberalization, and applicable multilateral conventions, including the General Agreement on Tariffs and Trade (GATT); problems of direct investment abroad; problems of nationalization and investment protection; intellectual property and technology transfer. This course will **not** include private law of the transaction, such as contract and sales laws of the nations involved (e.g., U.C.C.), corporate law, insurance law or conflict of laws.

REMEDIES 3 credits

Introduction to the forms of legal and equitable remedies, principles governing their scope and availability, and consideration of grounds for choosing between alternative remedies. Includes general principles of damages, specific performance, injunctions, rescission, reformation and restitutional remedies.

SCIENCE AND THE LAW

This course examines the origin and use of social science in civil and criminal cases. Examples cover a range of areas, such as copyright, bankruptcy, and evidence, and the reliance on research results in criminal law defenses, jury selection, judicial decision making, and the death penalty. The course emphasizes how such research may be applied to litigation.

SECURITIES ARBITRATION

The class will focus on the practical aspects of arbitrating securities law claims. The statutory foundation and existing case law precedent under the Federal Arbitration Act, representative State Arbitration laws (with emphasis on New York's CPLR provisions), securities industry self-regulatory organizations, and the American Arbitration Association will be examined. To place the process in context, securities industry and broker-dealer practices relevant to customer and broker-dealer disputes will be surveyed.

The class will culminate in the preparation for and trial of a customer-broker arbitration of typical claims including preparation of a Statement of Claim, Answer and discovery demands. Current problems in securities arbitration such as the increasing convergence of arbitration and litigation discovery procedures, availability of punitive damages, attorneys' fees and limitation of time to assert claims, will be analyzed.

SECURITIES EXCHANGE ACT OF 1934* 3 credits

After surveying the nature of the securities markets, this course studies the 1934 Act's registration and periodic reporting requirements; the proxy rules' regulation of shareholder suffrage; broker-dealer regulation, including the roles of the NASD and the stock exchanges; Williams Act disclosure requirements; and short-swing transactions by insiders. Major attention is devoted to the Act's antifraud provisions, particularly the remedies provided by Section 10(b) and Rule 10b-5. The course considers these remedies' effect on the law of insider trading, and discusses ethical questions that arise in 1934 Act practice. Open to students who have completed at least one semester of Corporations and Partnerships; the Securities Regulation course is not a prerequisite.

SECURITIES REGULATION 3 credits

Emphasizes the Securities Act of 1933, the registration process, statutory and administrative exemptions from registration, and civil liabilities. Surveys the reporting requirements of the Securities Exchange Act of 1934 and

*Not offered every year.

the state Blue Sky laws. Examines the role of the Securities and Exchange Commission and the ethical obligations of securities lawyers. Open to students who have completed at least one semester of Corporations and Partnerships.

SELECTED TOPICS IN EVIDENCE

3 credits

This seminar will explore a number of the more pressing issues in evidence law, including behavior syndrome evidence in sex abuse cases; expert testimony on causation in toxic tort cases and on DNA testing in criminal cases; preparation and testimony of child witnesses; jury responses to evidence; the common law vs. codification debate, and the constitutional basis of rules governing prior similar act evidence. Student interest will guide the addition of other topics. A paper is required. **Evidence** is a prerequisite.

SMALL BUSINESS PLANNING

Intensive study of the problems of typical clients deciding to operate a small business, or acquire an existing one, including consideration of the form in which the business should be conducted, a discussion of the papers necessary, and how they should be drafted. Tax problems will be mentioned where relevant, but tax courses are not a prerequisite. Prerequisite: Corporations and Partnerships.

SOCIAL WELFARE LAW

3 credits

This course considers the legal structure of government benefit programs intended to comprise a "social safety net" for the disadvantaged. Emphasis will be placed on income assistance and insurance programs including Aid to Families with Dependent Children, Social Security and Supplemental Security Income. Classes will address issues such as categorical and financial eligibility criteria, treatment of family structure, levels of benefits, conditions on receipt of benefits such as work requirements, and procedural rights of recipients at the administrative and judicial levels. The course also considers recent efforts and proposals to reform social welfare programs at the state and national level.

Maximum enrollment 30. The course will include a number of short written exercises and in class simulations. Take home examination. Students may submit a research paper in lieu of an examination.

SPACE LAW — SEMINAR

This course will offer an introduction to the basic sources of law in this rapidly developing area; current and proposed treaty applications; comparative property rights; military, communications, and remote sensing issues; and the novel problem situations presented by enterprises in outer space. The emphasis of the course will be on the ongoing evolution of often competing legal regimes for regulating (and encouraging) commercial activities in space.

STATE AND LOCAL GOVERNMENT AND POLICY-MAKING

This course will examine public policy development in American state and local government. Emphasis will be placed both on the constitutional and statutory ground rules for such decision-making and on the character of political behavior. Relationships between the Federal government and the state and local governments will be analyzed in addition to such topics as the future of American cities and the character of race relations. Other subjects include the role of governors, legislators, bureaucracies, political parties and public and private interest groups in public policy-making.

Requirements: A major research paper with an accompanying research design will be required based on a model of analysis offered by the instructor.

STATE AND LOCAL TAXATION

State and Local Taxation: An introduction to the basic elements of State and Local Taxation, including Corporate, Income, Sales & Use and Real & Property taxes. Included will be an analysis of Constitutional Limitations (Commerce Clause, Due Process Clause, etc.) on the State's ability to tax and a review of recent U.S. Supreme Court cases addressing state taxation. Distinctive tax characteristics of major business states, such as New York, New Jersey, Illinois, and California are also presented.

SUPREME COURT JUSTICES

This seminar will explore the lives and legal philosophy of selected Supreme Court Justices who have played a prominent role in the shaping of the Court's jurisprudence. It will examine the Justices' personal lives and professional experiences as well as the historical, legal, and intellectual values of the society in which they lived.

SUPREME COURT PRACTICE — SEMINAR*

A clinical study of effective advocacy techniques before the United States Supreme Court. Emphasis is given to the jurisdiction, procedures, and internal operations of the Supreme Court, including the 1980 Rules of Practice. Also stressed are the arts of concise and clear legal writing and briefing, techniques that apply to appellate advocacy generally and particularly to Supreme Court advocacy. Students will prepare petitions for *certiorari* and opposing briefs, utilizing recent lower court opinions. The seminar will travel to Washington, D.C., to observe a full day of oral arguments before the Court, followed by a visit with one of the Justices.

SUPREME COURT — SEMINAR

Concentrates on Supreme Court practice, the constitutional decisions of the most recent term, and leading constitutional issues on the current docket. Enrollment is limited. Prerequisite: Constitutional Law.

TAX EXEMPT ORGANIZATIONS — SEMINAR*

An advanced seminar in the federal income tax treatment of public charities and private foundations. The topics include constitutional and policy considerations; permissible structures and purposes of exempt organizations; the distinction between public charities and private foundations; unrelated businesses and debt-financed income; prohibited transactions; deductibility of contributions to exempt organizations; reporting and auditing; proposals for tax reform. Prerequisite: Income Taxation.

THEORY OF THE CORPORATION — SEMINAR

This seminar will explore theoretical writings that should help students to understand and evaluate major aspects of corporate laws and securities regulation. Several subjects will be examined primarily from an economic perspective; the theory of the firm; the efficient markets hypothesis; the market for corporate control; the economic basis for disclosure regulation; worker participation; and nonprofit enterprises. In pursuing an understanding of these broad subjects, students will read and discuss material about more specific topics, which may include laws allowing charter amendments to limit the liability of directors; the effects of competition among legal systems; management buyouts; takeover defenses; and recapitalization to issue shares with limited voting rights.

Certain subjects will be examined from an organizational theory perspective. These may include the nature of bureaucracy and factors (such as size and technology) that influence organizations.

*Not offered every year.

TOPICS IN ADVANCED CRIMINAL LAW

This year this course will focus on one criminal law topic: rape. The course begins with an overview of the current and evolving law of rape and then examines the varying aspects of it in terms of the relationships between the parties involved (strangers, non-strangers, spouses, family members), significant characteristics of the victim and defendant (such as age and mental retardation), and evidentiary issues ranging from the type of physical or psychological evidence required to demonstrate whether or not a rape even occurred to when and whether a victim's past sexual history should be admitted into court. The course emphasizes the uniqueness of rape, *e.g.*, how it has been a vehicle for the most extreme racial and sexual stereotyping (for both males and females), and how it appears to touch on more aspects of our law and culture than any other crime. This course examines rape from a "gender balanced" perspective; all sides are considered.

TRADEMARK LAW

This course examines the law of trademarks, trade secrets, right of publicity and related doctrines. The emphasis will be on trademark law including discussion of subject matter, ownership, infringement and remedies.

TRIAL ADVOCACY

3 credits

Sections of this course are taught by experienced litigators. The course deals with techniques and strategies in civil and criminal litigation in the courtroom. Typical problems from all phases of trial practice are faced by students while on their feet, with particular emphasis on methods of developing facts, including direct examination, cross-examination, handling exhibits, and impeachment. Development of a persuasive style and recognition of ethical obligations are stressed. Enrollment is limited to senior students with approximately 180 places available each year. Prerequisite: Evidence.

TRUSTS AND FUTURE INTERESTS

3 credits

A study of the nature, creation and termination of trusts; future interests, including powers of appointment and the rule against perpetuities; and the administration of trusts and decedents' estates.

UNITED STATES INTERNATIONAL ANTITRUST AND TRADE LAW — SEMINAR

This seminar examines two related areas of law relevant to United States international trade: 1) United States antitrust and related laws applicable to foreign commerce; and 2) United States trade laws, such as anti-dumping proceedings. Specific topics will include, among others: policy objectives and history of application of antitrust laws in foreign commerce, jurisdictional coverage of antitrust laws, defenses and issues arising in connection with foreign government involvement (such as foreign government compulsion and act of state doctrine), international cartels, export arrangements, distribution and licensing, joint ventures and mergers, resolution of international conflicts, antidumping laws, foreign government subsidies, unfair competition under section 337 of the 1930 Tariff Act and Presidential retaliation under section 301.

WHITE COLLAR CRIME

This course will explore selected legal issues relating to the prosecution and defense of white collar crime. Topics will be chosen from among the following: mail and wire fraud; securities fraud; money laundering; commercial bribery and extortion; corporate criminal liability; sanctions in white collar cases; internal corporate investigations; parallel civil and criminal proceedings; evidentiary, ethical and constitutional problems arising from grand jury investigations of white collar crime; and the role of defense counsel in white collar cases. Enrollment limited.

WOMEN AND THE LAW

This course explores different substantive areas of the law which have had a particular impact on the personal and professional lives of women. Among the topics the course will cover are employment discrimination, comparable worth, divorce, equitable distribution, child custody, the battered spouse syndrome, and property laws affecting women. In addition, the course will examine some of the difficulties and obstacles impeding the advancement of women in the legal profession including gender-bias in the court systems and the tension between career and family responsibilities.

*Not offered every year.

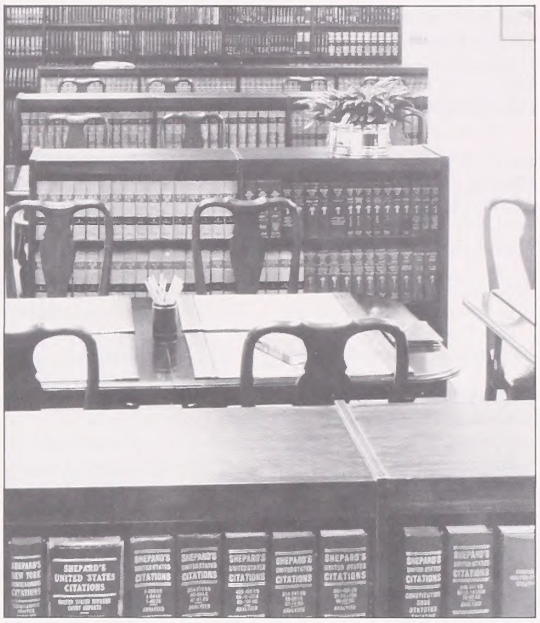
The following is a list of approved courses which are offered from time to time when the faculty determines the need:

Islamic Law; Israeli Law; Practical Writing Skills, Roman Law; and Free Speech, Press and Associations.

To keep pace with current developments in the law, the faculty continues to modify the curriculum. Therefore, new elective courses may be added or existing courses dropped at the discretion of the faculty.

MINORITY ENRICHMENT PROGRAM

Minorities have been, and continue to be, underrepresented in the legal profession and in the nation's law schools. To achieve the goal of proper representation, the Law School continues to seek applications from minority students. The faculty remains committed to increasing the numbers of minority students admitted to the School. To assist the minority student's transition into the law school community, the faculty has implemented a special non-credit program for minority students. This tutorial program will provide additional training in such areas as briefing cases, study strategies, and exam-taking techniques. Participation will be on a voluntary basis. All interested students are asked to contact the program director, Adjunct Associate Professor of Law Heidi Hamilton.



INDEPENDENT STUDY

Students who have completed their first year of law school may earn two credits per semester by independent research under the supervision of a faculty member. Such projects are arranged by consultation between the student and a particular member of the faculty. Before being granted permission to register for credit for independent study, the student must submit a summary of the proposed study to the supervising faculty member. In order to gain two credits for independent study, the student must spend at least 60 hours on the project, and must produce at the end of the semester a paper of publishable quality. In considering possible fields of topics for such independent study, students may wish to consider seminars and courses listed in this catalogue but not offered in the current year.

ELECTIVE OFFERINGS FOR VARIOUS CAREERS

The Law School offers a variety of advanced courses and seminars from which a student may choose a study program compatible with his or her intellectual interests and career goals. The subjects covered by bar examinations in many states may lead some students to select a more generalized program of study. Others may wish to concentrate their studies in a particular area of the law. Opportunities for such concentration may be found in the following list of Elective Offerings for Various Careers. This list may not be all inclusive since each year new courses are added and old ones dropped as faculty members change or move into new areas of the law.

ANTITRUST & ECONOMIC REGULATION

Advanced Law & Economics
Antitrust Law
Recent Developments in Antitrust Law
Economics and Antitrust
U.S. International Antitrust and Trade Law
Law and Economics

BANKING/FINANCE

Advanced Bankruptcy
Advanced Real Estate Financing and Investment Techniques
Bank Financing
Banking Law
Bankruptcy
Insurance Law
International Banking
International Financial Institutions
Real Estate Financing

CIVIL PRACTICE & LITIGATION

Alternate Dispute Resolution
Civil Procedure
Commercial Arbitration
Complex Criminal Litigation
Complex Litigation
Connecticut Practice
Conflict of Laws
Estate Administration
Evidence
Federal Courts
Federal Pretrial Criminal Practice
New Jersey Practice and Procedure
New York Practice
Remedies
Selected Topics in Evidence

Clinical Courses
Advanced Negotiation
Alternate Dispute Resolution
Appellate Advocacy
Clinical Externship Seminars
Collective Bargaining
Discovery and Pre-Trial Practice
Dispute Resolution
Interviewing, Counseling and Negotiation-Seminar
Mediation and the Law
Negotiating Deals and Disputes
Legal Writing
Litigation Skills Seminar
Mediation Clinic
Prosecution Clinic
Trial Advocacy

CONSUMER LAW

Consumer Law
Food and Drug Law
Health Care Law
Immigration Law
Law and Medicine
Products Liability
Torts

CONTRACTS & COMMERCIAL LAW

Advanced Commercial Contract Law
Advanced Commercial Law
Commercial Financing
Commercial Paper
Commercial Transactions
Commercial and Corporate Drafting

CORPORATE/SECURITIES LAW

Advanced Corporate Law
Corporate Finance
Corporate Tender Offers
Commodity Futures Regulation
Broker-Dealer Regulation
Initial Public Offerings
Investment Banking Regulation
Mergers and Acquisitions
Registration and Reporting under the Securities Exchange Act of 1933 and the Securities Exchange Act of 1934
Securities Arbitration
Securities Exchange Act of 1934
The Role of the Firm in Society — An Economic, Historical and Sociological Perspective
Securities Regulation
Small Business Planning

CRIMINAL LAW

Complex Criminal Litigation
Criminal Justice
Criminal Procedure: Ajudication
Criminal Procedure: Investigation
Criminology
Ethics in Criminal Advocacy Seminar
Federal Criminal Pretrial Practice
International Criminal Business Law
Law and Psychiatry
New York Criminal Procedure
Organized Crime: Investigation, Prosecution and Defense
Plea Bargaining — Seminar
Post-Conviction Remedies
Topics in Advanced Criminal Law
White Collar Crime

ENTERTAINMENT/MEDIA LAW

Communications Law and Cable TV
Computer Law
Entertainment Law
Legal and Business Aspects of the Music Industry — Seminar
Mass Media Law
Space Law

ESTATE & FAMILY LAW

Decedents' Estates
Domestic Relations I and II
Domestic Relations Seminar
Estate Administration
Estate Planning
Income Taxation of Estates and Trusts
Trust and Future Interests

INTERNATIONAL & FOREIGN LAW

Admiralty and International Maritime Law
Asian Legal Systems
Aviation Law
Far Eastern Contract and Commercial Law
Global Economic and Social Organizations
International Banking
International Business Contract Law
International Business Transactions
International Commercial Dispute Resolution
International Conflict of Laws
International Criminal Business Law
International Criminal Law
International Environmental Law Seminar
International Regulation of Trade
Jewish Law
Law of the Sea
Multinational Corporations
Public International Law

European Community Law
Comparative Constitutional Law of the United States and the European Communities
Comparative Law
European Community Competition Law
European Community Corporate and Finance Law
European Community Law
Intellectual Property
Licensing in the E.E.C.

LABOR LAW

Collective Bargaining
Employee Benefits
Employment Discrimination
Employment Security
Injunctions in Labor Disputes
Internal Union Affairs
Labor Law
Law and Professional Sports
NLRB Procedures
Public Employment Law

LEGAL HISTORY, THEORY & CONSTITUTIONAL LAW

Legal History & Theory
American Legal History — Seminar 1
American Legal History — Seminar 2
Church & State Relations
English Legal History
Jurisprudence
Women & the Law

Constitutional Law
Civil Rights Litigation
Civil Rights Seminar
Constitutional History
Constitutional Theory
First Amendment
The Individual and the State: Contemporary Issues in Constitutional Law
Law and Religion
Property and the Constitution
Religion and American Law
State & Individual
Supreme Court Justices
Supreme Court Practice
Supreme Court Seminar

PROPERTY LAW

Advanced Copyright Law
Advanced Real Estate Financing and Investment Techniques
Advanced Trademarks and Unfair Competition
Condominiums/Co-ops
Copyright Law
Environmental Law
Environmental Law and Policy
Franchising
Land Use
Landlord and Tenant Law
Municipal Law and Finance
Patents and Antitrust
Protection of the Global Environment Seminar
Trademark Law

PUBLIC INTEREST LAW

Administrative Law
Advanced Seminar in Ethics in Public Interest Law
Civil Rights Litigation
Civil Rights — Seminar
Consumer Law
Employment Discrimination
Environmental Law
Environmental Law and Policy
Ethics in Criminal Advocacy — Seminar
Ethics in Public Interest Law
Feminist Legal Theory
Food and Drug Law
First Amendment
Health Care Law
Immigration Law
The Individual and the State: Contemporary Issues in Constitutional Law
International Human Rights
Landlord and Tenant Law
Professional Responsibility
Protection of the Global Environment — Seminar
Women and the Law

TAX LAW

Advance Business Taxation
Business Tax
Estate and Gift Taxation
Federal Tax Procedure
Federal Tax Theory
Income Taxation
Income Taxation of Estates and Trusts
International Taxation - Seminar
Partnership Taxation
Tax Exempt Organizations
Tax Shelters

OTHER OFFERINGS

Accounting for Lawyers
Administrative Law
Advanced Seminar in Ethics and Public Interest Law
Legislation
Legislative Drafting
Law and Statistics
Principles of Legal Drafting
Science and the Law
Social Welfare Law
State and Local Government and Policy-making

Some of the courses listed above may not be offered every year.

The Clinical Program affords opportunities for students to integrate legal analysis with lawyering theory and skills. By assuming lawyering roles or performing lawyering functions in problem solving settings, students enhance professional development.

Four distinct types of clinical options are available to students:

- IN-HOUSE CLINICS
- PROSECUTION CLINIC
- SIMULATION COURSES
- CLINICAL EXTERNSHIP COURSES

Each format offers different challenges and unique exposure to legal issues, problems, and skill development.

"IN-HOUSE" CLINICS

Students represent clients in both civil and criminal cases under the supervision of a faculty member. This "fieldwork" experience is accompanied by a comprehensive simulation course focusing on training in lawyering skills from interviewing to witness examination.

There are presently two "In-House" clinics conducted under the supervision of a faculty member:

LITIGATION SKILLS SEMINAR AND FIELDWORK *12 credits*

Lawyering skills — interviewing, counseling, negotiation, argument, and witness examination — are taught in a *year-long* course using simulation as a primary teaching method. Students also participate in a fieldwork program (In-House Clinic) in which they represent clients under the supervision of a faculty member. Cases are at the trial and appellate levels in state and federal court. Enrollment is limited and requires the permission of the instructor. Applications must be submitted during second semester, second year for day students and during second semester third year for evening students.

MEDIATION SEMINAR AND FIELDWORK *3 credits*

Students, after classroom preparation sessions, mediate cases in Small Claims Court under faculty supervision. The cases involve a wide range of problems including employment and tenant disputes, claims against the airlines, New York Telephone Company, travel agencies, parking lot corporations and claims for defective goods and services.

Mediation skills training consists of extensive role playing, and lectures on the mediation process and the ethical and substantive law issues connected to mediation, such as confidentiality, liability and enforceability of the mediation agreement. Negotiation skills are also emphasized. Enrollment is limited and with the permission of the instructor. Applications must be submitted during second semester, second year for day students and during second semester third year for evening students.

In addition, the Law School anticipates growth in the Clinical area. For example, in the 1994-95 school year, an experimental clinic involving domestic violence cases will be offered and may continue in the future.

PROSECUTION CLINIC *6 credits*

The Prosecution Clinic is a *year-long* course in which a limited number of seniors do fieldwork with the United States Attorney's Office for the Eastern District of New York. Students will engage in lawyering skills and may appear in court. Pre- or co-requisites are "Interviewing, Counseling and Negotiation" and "Trial Advocacy." Applications must be submitted during second semester, second year for day students and during second semester third year for evening students.

SIMULATION COURSES

In the controlled environment of the classroom, students engage in problem solving by assuming the role of attorney. As the semester progresses, the student prepares and performs the various tasks and skills required to complete the matter while receiving appropriate critique. Classes are limited in size to foster individual critique and skill development.

The following courses which involve simulation will be offered during the 1994-95 academic year.

	Credits
TRIAL ADVOCACY	3
APPELLATE ADVOCACY	3
INTERVIEWING, COUNSELING AND NEGOTIATION - SEMINAR	2
DISCOVERY AND PRE-TRIAL PRACTICE	2
MEDIATION AND THE LAW	2
ALTERNATE DISPUTE RESOLUTION	2
DISPUTE RESOLUTION	3

For descriptions of the Simulation Courses, see Elective Offerings.

CLINICAL EXTERNSHIP COURSES *2 credits*

Students can select a clinical externship from a broad range of actual practice settings where students witness and assist in the lawyering process under the tutelage of a cooperating field attorney. Clinical placements in courts, agencies, and business settings are offered as two-credit electives after the first year in the summer, fall, or spring semesters

on a pass-fail basis. The course consists of a clinical seminar at the Law School and 12 hours per week at a law office in the fall and spring semesters. Summer semesters require 20-25 hours per week, while some judicial and other placements may require up to 35 hours per week. The fee for a summer clinical externship is $65.

JUDICIAL EXTERNSHIPS:
The proximity of federal, state, and local courts to the Law School provides a wealth of judicial clerkship opportunities for our students. As clerks, students research and draft proposed judicial decisions under the supervision of judges and their staffs. While refining analytical skills, students gain valuable insight into the civil and criminal litigation processes.

SURROGATE'S COURT EXTERNSHIP:
A specialized clerkship in trust and estate law focusing on probate and administration procedures is sponsored by the Law Department of the Surrogate's Court, Kings County. The seminar is conducted by Adjunct Associate Professor Stephen Chepiga.

CIVIL AND ADMINISTRATIVE LAW EXTERNSHIPS:
The civil program includes a variety of public and not-for-profit settings in which litigation or administrative practice and litigation is the primary focus. The United States Attorneys' Offices, the New York State Attorney General's Office, and the New York City Department of Law (Corporation Counsel) each carry out their respective role of prosecution and defense of federal, state, and municipal affairs. These externships provide exposure to the corporate legal affairs and litigation matters of government entities and the unique characteristics of practice as a government attorney. The offices include, among others: the Legal Aid Society; EPA; NLRB; the New York State Division of Human Rights; the New York State Department of Environmental Conservation; and the New York City Office of Collective Bargaining.

CRIMINAL LAW EXTERNSHIPS:
For those interested in criminal justice and litigation in either prosecutorial or defense functions, placements are provided at the Criminal Division of the U.S. Attorneys' Offices, the Appellate Unit of the Federal Legal Defender, the Legal Aid Society, and local District Attorneys' offices.

SUMMER SCHOOL

Credit may be earned toward the J.D. degree by attendance at a summer session offered at this Law School. The summer program permits a student to:

(1) take one or more courses to reduce the courseload during the academic year but no student may carry less than 12 hours per semester full-time (Day) or 8 hours part-time (Evening); or

(2) accelerate the course of studies to enable him/her to be graduated one semester early. To accomplish this, a full-time student must enroll in two full-time summer semesters of between 5 and 7 credit hours each. A part-time student must enroll in two, part-time summer semesters of at least 4 credits each. (Each summer semester for a day or evening student is equal to one-half a full-time semester in their respective divisions); or

(3) transfer from the evening division to the day division. A first year evening student who wishes to transfer from the evening division to the day division must take Constitutional Law or Civil Procedure and an elective in the summer session at this Law School.

All courses except Clinical Externship courses offered in the summer session are open to law students at other law schools, as well as to members of the practicing bar.

Credit may also be earned toward the Fordham degree by attendance at another A.B.A. accredited and A.A.L.S. approved law school but no required courses may be taken at another school.

Prior permission to attend another summer school for credit must be obtained in writing from the Dean or his designate who will reject a proposed course of study if it does not comport with the academic standards of Fordham Law School. In order to earn credit, a student must receive a grade of C (or its equivalent under the grading system of the school in which the course was taken). The grade earned will be recorded but will not be included in the computation of the student's average.

During the summer of 1994 the Law School offered the following courses:

	Credits
Civil Procedure	4
Constitutional Law	4
Decedent's Estates	2
Income Taxation	3
New York Criminal Procedure	2
Real Estate Financing	2
Remedies	3
Trusts and Future Interests	2
Clinical Externship Seminars	2

CENTER ON EUROPEAN COMMUNITY LAW AND INTERNATIONAL ANTITRUST

The Fordham Center on European Community Law and International Antitrust was established in 1984. The Center provides a teaching and resource facility devoted to two overlapping areas of international law: European Community law and international antitrust.

The Center is under the directorship of Professor Roger J. Goebel.

The primary objectives of the Center are

- development of curriculum and teaching materials to be used in law schools both in the United States and in foreign countries;
- facilitating the exchange of ideas and information among scholars, government officials, lawyers and business executives; for example, exposure of foreign officials and scholars to U.S. antitrust concepts and exposure of Americans and other non-Europeans to European Community Law;
- advanced training and continuing legal education of foreign government officials charged with enforcement of antitrust and related laws.

As part of the Center's operations, six seminars will be offered during the academic year: EEC Intellectual Property; European Community Law; European Community Competition Law; European Community Corporate and Finance Law; European Community Intellectual Property Licensing; and United States International Antitrust and Trade Law.

These seminars are offered to undergraduate and graduate law students and to non-matriculating students such as corporate counsel, outside counsel and government officials. The seminars on European Community Law have included lectures by high ranking officials of the European Union. These officials have included judges of the European Court of Justice and Court of First Instance (such as Lord Slynn of Hadley, David Edward, Walter Van Gerven and Koen Lenaerts), Directors-General of the Council of Ministers' Legal Service (Raffaello Fornasier and Hans-Joachim Glaesner), Directors of the Commission's Legal Service (such as Richard Wainwright and Rolf Wagenbaur), and Directors in the Directorates-General for Competition and Financial Services (such as Paolo Clarotti and Michael Albers).

Symposia, public lectures and luncheon discussions with bar and business groups are also sponsored by the Center both at the Law School and at other locations in the metropolitan area.

The Center is developing teaching materials for the above seminars. Professor Goebel is co-author of Bermann, Goebel, Davey & Fox, cases on European Community Law (1993) in use in over 40 law schools. The Center is also helping to increase the library and research resources in the areas of European Community law and international antitrust and trade.

The establishment and operation of the Center have been made possible through the generous support of the following members of the Center: American Home Products Corporation; Cleary, Gottlieb, Steen & Hamilton; Exxon Corporation; Haight, Gardner, Poor & Havens; IBM Corporation; Ladas & Parry; Pfizer Inc.; Shearman & Sterling; Irwin Siregar; Sullivan & Cromwell; Time Warner Inc.; and Weil, Gotshal & Manges.

Five scholarly legal journals are published by Fordham Law students: the *Fordham Law Review*, the *Fordham International Law Journal*, the *Fordham Urban Law Journal*, the *Fordham Intellectual Property, Media, & Entertainment Law Journal* and the *Fordham Environmental Law Journal*.

The rigorous training in legal writing and analysis satisfies one unit of the school's writing requirement and is considered excellent preparation for the practice of law.

Staff members on the five journals are required to spend several hours each week "footnoting," i.e., checking the accuracy of articles by fellow members and outside authors. Staff members are also required to write an article for publication in their respective journals. The editorial board of each of these journals typically consists of an editor-in-chief, managing editor, writing and research editor, articles editors, commentary editors, and associate editors. The editorial boards of the journals are chosen from among the staff members by the vote of the outgoing boards.

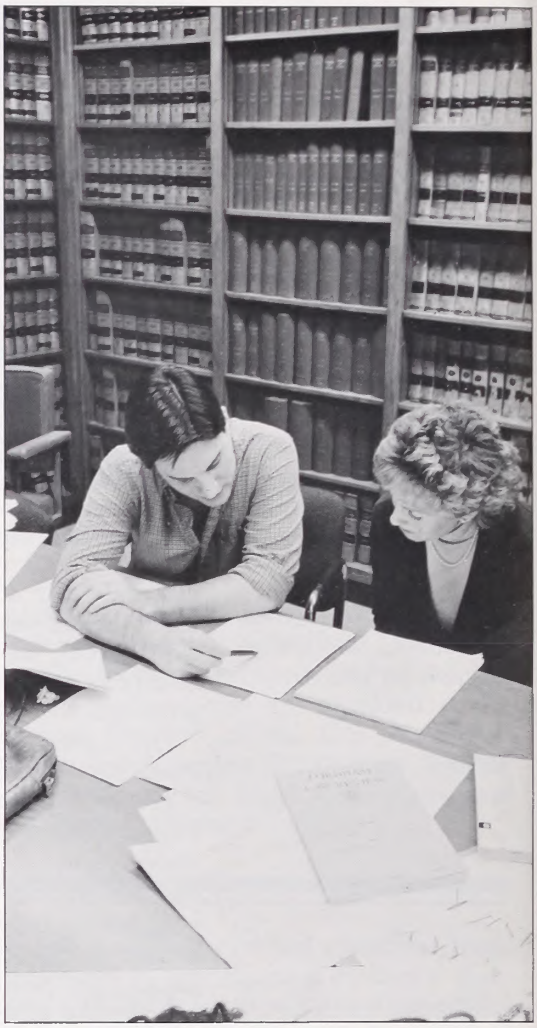
THE FORDHAM LAW REVIEW

The *Fordham Law Review* is a scholarly journal which serves the legal profession and the public by discussing current legal issues. Approximately forty articles, written by students or submitted by outside authors, are published each year. Each volume comprises six books, three issues in the fall, three in the spring, totalling approximately 1,400 pages.

Managed by a board of thirteen student editors, the *Law Review* is a working journal, not merely an honor society. Nevertheless, *Law Review* membership is considered the highest scholarly achievement at the Law School.

Each year, a total of thirty-five students (allocated between the Day and Evening divisions in proportion to the number of students enrolled in each) are invited to join the *Law Review* on the basis of grades at the end of the first year. In addition, approximately fifteen students who have completed first year in the top 25% of the class are invited to join the *Law Review* on the basis of the Unified Writing Competition. *Law Review* membership is then predicated on the writing of an article of publishable quality and on the faithful fulfillment of staff assignments.

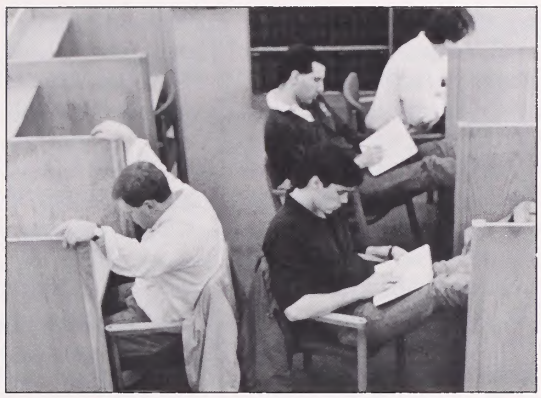
Law Review experience is considered ideal training for the practice of law as it provides rigorous training in legal analysis and in careful writing.



THE FORDHAM URBAN LAW JOURNAL

The *Fordham Urban Law Journal* provides students with the opportunity to participate in a professional writing experience. The *Journal* is published four times per year by a board of student editors and a staff selected on the basis of performance in the Unified Writing Competition. Staff members are guided in their writing efforts by the editors and by faculty advisors. Students consider their membership in the *Journal* to be a valuable part of their legal education.

The *Journal* publishes articles written by students and legal scholars and professionals. In the past, topics have included controversial issues in civil rights, housing, tax, education, bankruptcy, environmental, labor, domestic relations, administrative agency, and criminal law. The *Journal* continues to be forward looking in its effort to address significant issues of urban concern.



THE FORDHAM INTERNATIONAL LAW JOURNAL

The *Fordham International Law Journal*, published five times annually, provides a forum for student and professional articles concerning issues in international law. The *Journal* is managed by a board of student editors and is staffed by students who demonstrate interest and ability through the Unified Writing Competition.

Membership on the *Journal's* staff contributes significantly to a student's legal education, in particular the development of legal research and writing skills. During their first year on the *Journal*, staff members are strongly encouraged to submit for publication a student note or comment on a matter of international law. As an incentive for publication, a $1,000 award is given each year to a student who demonstrates excellence in academic writing.

The *Journal* publishes articles focusing on public and private international law, including international business transactions. Recent issues of the *Journal* contained articles, notes, and comments on the following topics: antitrust law, admiralty law, commercial transnational law, international environmental law, international taxation, the law of the sea, space law, trade law, and treaty analysis. In addition, one issue each year is devoted to matters concerning the European Economic Community. The *Journal* also publishes Symposium issues, which in the past have discussed matters such as the registration of securities in the United States and economic development in the Pacific Rim countries.

The *Journal* has the distinction of being the only international law journal in the library of the European Court of Justice. In addition, the *Journal* maintains subscribers throughout Europe, Asia, and Latin America, and is available on LEXIS and WESTLAW.

The *Journal* office is located in Room 019 at the Law School.

THE FORDHAM INTELLECTUAL PROPERTY, MEDIA & ENTERTAINMENT LAW JOURNAL

publishes three volumes each year on legal issues in the fields of intellectual property, media, entertainment, and sports law. Recent articles have addressed such topics as "The First Amendment and the Media," "Copyrighting Newscasts," and the "Evolution of the Semiconductor Industry." The Journal's staff and editorial positions are filled through the spring Unified Writing Competition.

THE FORDHAM ENVIRONMENTAL LAW JOURNAL

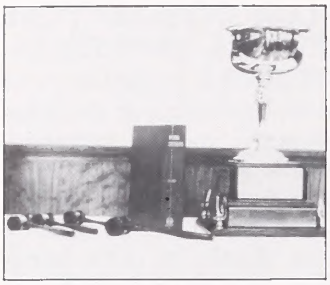
issues two volumes a year on topics of concern in the areas of environmental law and legislation. Past volumes have included articles on "Controlling the Movement of Hazardous Wastes to Developing Countries," "Transboundary Radiation Pollution," and the "Environmental Policy of the European Community." The Journal's Board of Editors and Staff are selected through the Unified Writing Competition in the spring.

UNIFIED WRITING COMPETITION

The writing competition is open to day and evening students who have completed their first or second year, or third year evening students. Students may submit their written product from the competition to any and all journals for which they are eligible. Only students who have completed their first year in the day or evening division will be considered for the *Law Review* based on the writing competition.

The competition is held in early June.

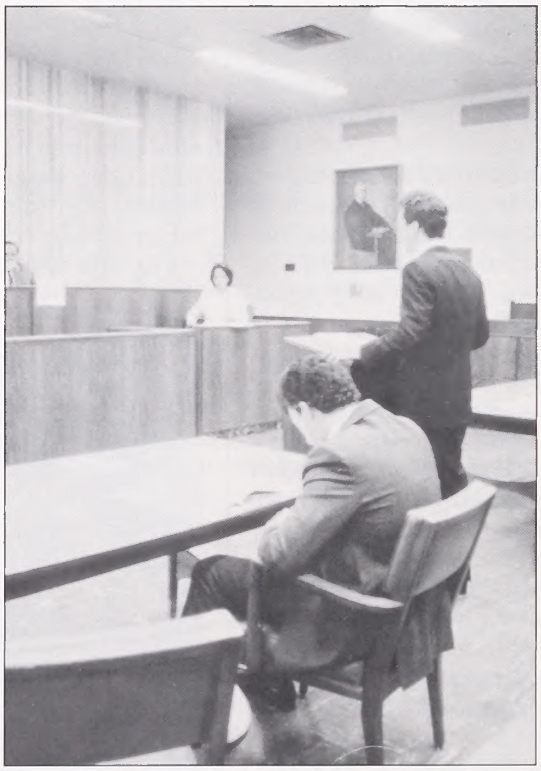
MOOT COURT PROGRAM



Our Moot Court Program provides an excellent opportunity for all students to develop their writing and advocacy skills. It is considered by the faculty to be one of the more important aspects of the student's training at the Law School. All first year students are introduced to "moot court" as a part of the required legal writing course given during first year. In the spring semester of first year, an appellate moot court competition is conducted with upperclass students and faculty as judges and teams of first year students arguing questions of law on appeal from trial records. Many students follow this initial experience with participation in the moot court program during their subsequent years at the school. These programs are coordinated by a Moot Court Board consisting of twenty-five students who have been chosen on the basis of outstanding performance in intramural competitions. The purpose of the Board is to coordinate and manage the various moot court competitions offered by the school, and in this connection to develop, research, and write the problems to be used in the competitions.

INTRASCHOOL COMPETITIONS

The Moot Court Board conducts two intramural competitions each year: The William Hughes Mulligan Moot Court Competition held each summer and The I. Maurice Wormser Moot Court Competition held in the fall.



THE WILLIAM HUGHES MULLIGAN MOOT COURT PROGRAM:

This appellate moot court competition is open to all students who have completed their first year and is held in early September. Participants in the program may be selected as Moot Court staff members. Judge Mulligan served as Dean of the School from 1956-71. In 1972 he was appointed a Judge of the U.S. Court of Appeals for the Second Circuit, and after a decade on the bench, resigned to become a partner at the New York City law firm of Skadden, Arps, Slate, Meagher & Flom.

THE I. MAURICE WORMSER COMPETITION:

All students who have completed their first year are eligible to participate in this appellate moot court competition. Judges include distinguished alumni of the School in the early rounds and federal and state judges in the later rounds. After participation in the Wormser Competition, students are invited to interview for additional staff positions. Professor Wormser was a member of the faculty of the School for 42 years from 1913 to 1955.

INTERSCHOOL COMPETITIONS

The Moot Court Board organizes an interschool competition, The Irving R. Kaufman Moot Court Competition, in which some forty schools from around the nation participate. This competition involves issues relating to federal securities law. The Board also aids the faculty in selecting students to represent Fordham in other interschool competitions in which Fordham participates. Team members are chosen through an interview process and on the basis of their performance in the Mulligan and Wormser Competitions.

Fordham enters teams in the National Moot Court Competition, the Philip I. Jessup International Law Moot Court Competition, the Robert F. Wagner Moot Court Competition (Labor Law), the J. Braxton Craven Moot Court Competition (Constitutional Law), and the Trial Advocacy Moot Court Competition.

THE LEO T. KISSAM MEMORIAL LIBRARY

The Leo T. Kissam Memorial Library comprises nearly 50% of the total area of the Law School and houses one of the major legal collections in the United States with 450,000 volumes in print and on microform. This includes an extensive collection of English-language and foreign periodicals, numbering more than 4,000 titles.

Its holdings include all federal and state reporters, digests, and codes and a rapidly growing collection of foreign, comparative, and international legal materials. In conjunction with the Fordham Center on European Community and International Antitrust, the law library has developed one of the best collections of European Community legal materials in New York City.

The Kissam Library comprises seven stack levels, has a capacity of 500,000 volumes, and provides study space for 560 students. Special facilities include a climate-controlled area for the storage of microforms and rare books and a large high-density storage area for little-used materials. The FULLPAC computerized library system allows electronic access to the library's catalog on site or via the Internet. In the summer of 1992, the library became the home of a new student computer lab and training facility, providing network access to the legal databases LEXIS and WESTLAW, as well as Computer-Assisted Legal Instruction exercises, library catalogs from Fordham and other institutions and word processing.

Under the direction of Janet R. Tracy, B.A., M.L., J.D., Professor of Research and Library Services, the library is staffed by 10 librarians, 15 full-time staff and over twenty part-time student workers. The professional librarians include: Joyce S. Dindayal, B.A., M.L.S., M.B.A., Interlibrary Loan Librarian; Victor Essien, LL.B., LL.M., B.L., LL.M., J.S.D., International Law Librarian; Janice E. Greer, B.A., M.L.S., J.D., Reference Librarian; Kristine R. Kreilick, B.A., M.L.L., J.D., Associate Law Librarian; Yvette E. LeRoy, B.A., M.L.S., Reference Librarian; Mary C. McKee, B.A., M.L.S., Acquisitions Librarian; Jorene F. Robbie, B.A., M.L.S., J.D., Reference Librarian; Donna M. Rosinski, B.A., M.L.S., Cataloger and Carol S. Shapiro, B.A., M.L.S., A.M., Head Cataloger.

The Law School Library was named in memory of Leo T. Kissam, senior partner of the New York law firm of Kissam, Halpin & Genovese. Mr. Kissam was a dedicated alumnus and benefactor of the Law School and was a former officer and director of the Fordham Law Alumni Association. He received his law degree from Fordham University in 1923 and as a practicing attorney specialized in antitrust litigation.

The Kissam Library circulation desk is open daily during the school year to Fordham students and alumni from 9:00 a.m. to 11:00 p.m. Monday through Thursday; 9:00 a.m. to 10:00 p.m. on Friday; 10:00 a.m. to 6:00 p.m. on Saturday and 12:00 Noon to 11:00 p.m. on Sunday. Procedures concerning use of the library can be found in the Student Handbook.

Law students also may use the other libraries in the Fordham University system: the Quinn Library at Lincoln Center and the libraries at the Rose Hill campus. Access to other law school libraries in the New York area can usually be obtained with a letter of introduction. The library participates in a consortium with the law libraries of Columbia University, New York University, Yale University and the University of Pennsylvania, ensuring that these libraries are open to Fordham law students throughout the year. The Kissam Library is also a member of the Research Libraries Group, which facilitates access to other member libraries across the nation.

Fordham University School of Law
Employment and Salary Report, Class of 1993

*SUMMARY REPORT FOR ALL STUDENTS		% OF CLASS	FULL-TIME AVERAGE SALARY
Graduates	TOTAL #	100.0%	57,367
Gender	Females	43.2%	56,751
	Males	55.6%	57,830
Minority Status	Non-Minority	75.0%	57,730
	Minority status unknown	4.2%	43,500
	Minority	20.8%	56,256
Gender & Minority Status	Minority Females	55.1%	56,396
	Minority Males	44.9%	56,095
Employment Status	TOTAL REPORTED	95.1%	57,367
	TOTAL REPORTED EMPLOYED	83.8%	57,367
	Legal/Full Time	70.8%	57,244
	Legal/Part Time	5.4%	
	Non-Legal/Full Time	6.6%	59,250
	Non-Legal/Part Time	1.0%	
	TOTAL REPT. UNEMPLOYED	16.2%	
	Unemployed/Seeking	15.0%	
	Unemployed/Not Seeking	0.2%	
	Full Time Degree Student	1.0%	
Private Practice	TOTAL REPORTED	58.7%	67,137
	Self-employed	3.0%	
	2 to 10 Attorneys	18.5%	37,235
	11 to 25 Attorneys	8.0%	50,467
	26 to 50 Attorneys	11.5%	54,158
	51 to 100 Attorneys	9.5%	65,111
	101 to 250 Attorneys	17.0%	73,719
	251 to 500 Attorneys	22.5%	81,628
	501 or more Attorneys	8.0%	81,267
Government	TOTAL REPORTED	20.8%	33,754
	Judicial Clerkship Fed.	29.6%	33,480
	Other Federal	8.5%	38,545
	Judicial Clerk. State	8.3%	31,804
	Prosecutorial State	9.9%	32,750
	Other State	1.4%	48,000
	Prosecutorial Local	8.3%	32,500
	Defender Local	2.8%	32,000
	Other Local	5.6%	38,750
	Judicial Clerk. Local	4.2%	32,667
	Unknown Other	1.4%	
Business	TOTAL REPORTED	12.0%	60,848
	Accounting	19.5%	56,500
	Banking	22.0%	63,500
	Fortune 500	41.5%	56,915
	Other Corporate	4.9%	40,000
Public Interest	TOTAL REPORTED	1.5%	32,800
	Legal Services	100.0%	32,800
Academic	TOTAL REPORTED	0.3%	48,000
	Faculty/Oth. Higher Ed.	100.0%	48,000

*Information as of 9 months after graduation

CAREER PLANNING AND PLACEMENT CENTER

The emphasis on career counselling, a concept more all-encompassing than just "placement," continues to be underscored to students, to members of the legal profession and to other law schools by members of the Career Planning staff. Its three full time career counselors and three full time support staff members educate students in the wide range of employment opportunities available to them and guide them through the life/work planning process. Individual appointments and group workshops continue to be available and participation is encouraged for all students and alumni. In addition, the professional staff conducts seminars throughout the year on topical issues, such as Interviewing Skills; Resume Preparation; The Career Smorgasbord; Marketing Yourself; How to Get the Job You Really Want; Women in the Profession: A Look at the Next Five Years; LL.M. Job Hunting; Judicial Clerkship Reception; The Truth About Finding a Job; Public Service Careers; The Human Side of Practicing Law; Flying Solo: Starting Your Own Practice; and On Campus Interview (OCI) Orientation. The Center also provides an overnight resume and cover letter critiquing service and a mock interview program with an attorney/consultant.

A series of Career Dinners is held each spring to introduce students to alumni so that students may learn of opportunities available to them from experienced practitioners. Dinners have been held for the following practice areas: Public Interest, Intellectual Property, Environmental Law, Labor Law, Litigation, Sports & Entertainment Law, International Law, Alternative Legal Careers and Financial Services Legal Careers.

Each year the Center conducts an extensive on-campus interview program. Employers comprised of law firms, corporations, government and public interest agencies and accounting firms from across the nation interview Fordham students for summer and for permanent positions. In an effort to assist students in obtaining more initial interviews and subsequent job offers, the Center has instituted a Student Preference Selection System for assignment of interviews on campus. Under this system 40% of the places open on an interviewer's schedule are reserved by the Law School and interviews are awarded on the basis of student preference. The remaining 60% of the interview places are chosen by the employer through a resume screening process. Preliminary statistics show that approximately 30% of the employer choices for call-back interviews receive offers, while 20% of the computer selections (those students the employer did not select to interview originally) receive offers. This indicates that our system provides students with access to employment that they may not have had based solely on their resumes.

An additional interesting feature of our OCI program is a customized computer software program. That enables us to schedule interviews without interfering with classes.

In addition to its on-campus efforts, the Center also participates in a variety of consortium job fairs including: BLSA Northeast Law Student Minority Job Fair; the Annual Public Interest/Public Service Legal Career Symposium; NALP/NAPIL Public Interest Career Fair/Conference, the International Student Interview Program, and the Patent Law Job Fair.

For those employers unable to recruit on campus, the Center receives and solicits information on thousands of job opportunities for students and alumni. Students seek-part-time, full-time, summer and temporary employment are encouraged to consult the Job Books for details on current openings. The Center also maintains an active job search file containing resumes of students currently conducting a job search. This enables us to refer candidates to employers with a minimum of log time. Specialty lists continue to be developed to assist students in locating employment opportunities in particular areas of practice and geographical regions.

The Center publishes many useful career planning and placement guides for students and alumni. A Guide to Fall Recruiting, containing relevant data on the employers who interview on campus is published annually. A series of booklets provide students with step-by-step instruction on how to identify career preferences and the various techniques necessary to undertake a successful job search. In addition to its own publications, the Center maintains an up-to-date resource library of job-related reference books, guides, directories and periodicals.

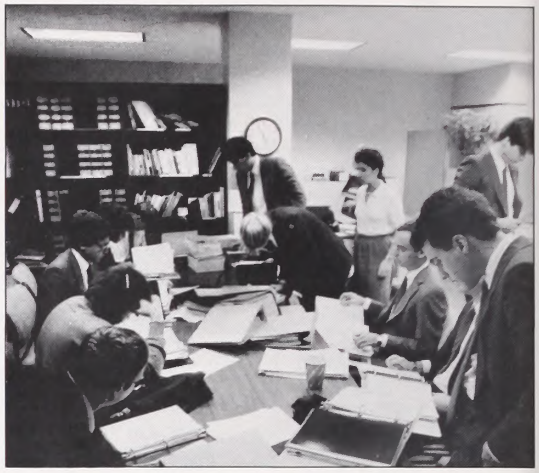
Students begin their relationship with the Career Planning Center in November of the first year of law school in preparation for the

first summer job search. At that time, students are provided with information on career opportunities and given individual advisement. This initial contact is maintained during the school year through the Center's numerous career planning workshops.

Alumni are encouraged to use the Center's services at any time. To assist alumni interested in a career move, the Center prepares a monthly Alumni Newsletter which contains all job listings currently on file. Individual counseling appointments are also available.

For many years, the professional staff of the Career Planning and Placement Center has been active in the National Association for Law Placement (NALP). Dean Brady has been elected to serve as President of NALP in 1995. The CPC staff has been active on the Public Service Committee, Legal Alternatives Committee, Counseling Committee and Nominating Committee. It is also active in the Association of the Bar of the City of New York, the New York County Bar Association, and the Young Lawyers Division of the American Bar Association.

The Career Planning and Placement Center is located in Room 014 at the Law School. The hours of operation are Monday through Wednesday: 9:30 a.m.-6:00 p.m.; Thursday: 9:30 a.m.-9:00 p.m.; Friday: 9:30 a.m.-6:00 p.m. All students and alumni are encouraged to take full advantage of the career planning and placement services.



NON-DISCRIMINATION POLICY STATEMENT

The services of the Career Planning Center (CPC) of Fordham University School of Law are available to students and alumni of the school. This Policy applies to all persons utilizing the services of CPC.

Fordham University School of Law reaffirms its policy of nondiscrimination and equal employment opportunity in the context of the services provided by the CPC. The School of Law does not knowingly support or patronize any organization that illegally discriminates on the basis of race, religion, gender, creed, national origin, age, disability, marital status, sexual orientation or veteran status. Sanctions up to and including a ban on the use of Law School facilities or services may be imposed by the Dean on organizations and employers which engage in (a) illegal discrimination in its recruitment or hiring practices, or in (b) conduct constituting sexual harassment by individual recruiters. Employers are referred to Fordham University's Statement of Policy on Sexual Harassment, dated June 1989, according to which employers may not engage in sexual harassment in their recruitment of Fordham Law School students.

For further information, you may call or write:

Assistant Dean Kathleen Brady
Career Planning and Placement Center
Fordham University School of Law
140 West 62nd Street
New York, NY 10023
(212) 636-6926
FAX: (212) 636-7852

ELIGIBILITY REQUIREMENTS TO BE CONSIDERED FOR ADMISSION

Applicants for admission as candidates for the degree of Doctor of Law must be graduates of a college or university accredited by an agency approved by the American Bar Association, and must be at least eighteen years of age upon entering the first-year class.

Applicants who have earned a baccalaureate degree in a foreign country may (at the discretion of the Admissions Committee) also be considered for admission on the following conditions:

- The degree(s) earned is deemed the equivalent of a U.S. four-year baccalaureate degree in the judgment of the Admissions Committee.
- The applicant submits his or her academic transcripts to the World Education Services Corporation for the full course-by-course analysis, and a copy of their report is forwarded to the Admissions Committee.
- The applicant furnishes to the Admissions Committee a certified translation of both the diploma and the transcript of studies, which will be retained as part of the applicant's credentials.

Information regarding the World Education Services Corporation may be obtained by writing:

The World Education Services Corporation
P.O. Box 745
Old Chelsea Station
New York, NY 10113-0704

Applicants whose native language is other than English must take the Test of English as a Foreign Language (TOEFL), unless they earned their baccalaureate degrees in the United States, or at a college or university where all instruction was in the English language. Information regarding test dates and fees may be obtained from:

TOEFL
P.O. Box 6155
Princeton, NJ 08541

The Admissions Committee will not accept the application of a student who has been dismissed from another law school, and who is not in good standing, regardless of the time which has elapsed since the dismissal.

THE TIME FRAME FOR EVALUATION AND DECISION-MAKING

Applicants are enrolled only in the fall semester. The Admissions Committee accepts applicants for the fall entering class during the period from September 1st through March 1st preceding the fall semester to which admission is sought. The Admissions Committee begins reviewing applications late in the fall on a "rolling basis" — in the order in which they are completed. The majority of applications whose files become complete prior to February 1st will be notified of the admission's decision on or before May 1st. Applicants whose files become complete after February 1st cannot be assured of receiving a decision prior to the end of June. Applications which are not complete by the end of June will be administratively denied. Applicants whom the Admissions Committee views as promising, but who fail to garner the number of votes necessary to gain admission, will be notified that their applications have been "pended" — i.e., deferred for final decision until a later date, typically mid-June.

An application is complete when the application has been filled out pursuant to the instructions contained herein, has been signed and dated, has been received together with the $55 application fee, and the official LSDAS report has been received (or, in the case of applicants who have earned their degree at a college or university outside of the United States, when the LSAT score report, World Education Services Report, certified translation of diploma and transcript of studies and, if apropos, the TOEFL score report, have been received).

Evaluation is triggered by the Law School's receipt of the official LSDAS report. As a general rule the Admissions Committee is unable to accommodate requests that evaluation be postponed pending receipt of specific or additional letters of recommendation, additional grades, etc.

APPEALS

Requests for reconsideration (appeals) are considered during the month of July, after all applicants have been reviewed by the Admissions Committee. Appeals must be in writing and must be addressed to the Director of Admissions. Ordinarily an appeal will not be considered unless the above conditions are met, and the appellant presents substantive information to the Admissions Committee which was not included in the original application.

OFFICIAL, FINAL TRANSCRIPT REQUIREMENT

Upon acceptance to the Law School, an applicant must submit directly to the admissions office an official, final transcript under seal indicating the degree conferred and the date. The transcript contained in the LSDAS report is not adequate for this purpose.

DEPOSIT REQUIREMENTS

Upon acceptance to the Law School, a $150 non-refundable seat deposit is required by April 1, 1995 or within two weeks of the date of the letter of acceptance, whichever is later, to hold a seat in the entering class. Deposits which are actually received by the admissions office beyond the deposit deadline are deemed late, notwithstanding the postmark, and the Committee reserves the right to decline to accept the deposit. This deposit will be applied upon the applicant's registration toward tuition and will not be refunded for any reason should the applicant not attend the school. An additional deposit of $400 will be required by June 1, 1995 of all accepted applicants and, as with the $150 deposit, should be received by the admissions office rather than postmarked, by the deadline to avoid the possibility of being deemed late. This second deposit will also be applied upon the applicant's registration toward tuition. This $400 deposit will be refunded if written notice of withdrawal reaches the admissions office (rather than postmarked) on or before July 1, 1995. After July 1, 1995 the $400 deposit is non-refundable. All candidates for admission accepted after June 1, 1995 must pay a deposit on account of matriculation of $550, $400 of which is refundable as stated above.

Applicants who intend to apply for Law School financial aid, including grants-in-aid, law school loans, and scholarships, must complete and file a Graduate and Professional School Financial Aid Service (GAPSFAS) application with the GAPSFAS organization no later than February 28, 1995. In addition, applicants must forward to the Law School Financial Aid Office complete copies of 1994 Federal Income Tax returns for the applicant, the applicant's spouse or spouse-to-be, and the applicant's parents, including all Schedules and W-2 forms. Under no circumstances will deposit deadlines be extended to accommodate the need for a financial aid decision prior to depositing, if the GAPSFAS has not been completed as stipulated above and the income tax forms submitted as above. Under certain circumstances, the admissions office may be unable to grant deposit extensions even in those cases where instructions regarding the filing of the GAPSFAS and income tax forms have been followed.

Applicants are encouraged to visit the School and the Residence Hall, and to make necessary financial arrangements well before the deposit deadlines, as these deadlines cannot be extended to accommodate these factors.

A one-time fee of $75 is charged by the Student Bar Association to all entering students. The fee is collected with the first semester's tuition and covers all services provided by the S.B.A. throughout a student's career at the Law School.

In reaching decisions on the admissibility of candidates, the Admissions Committee considers a number of factors. These include academic achievement as demonstrated by undergraduate or graduate records, aptitude as revealed by the Law School Admission Test scores, leadership potential as revealed by extra-curricular, community, or work activities and, in the interest of diversity of the student body, a candidate's ethnic, cultural, and socio-economic background. It is urged that each applicant include in the personal statement any special information which he or she believes would be helpful to the Committee in its decision-making process. The Committee on Admissions will not accept the application (either to enter or transfer) of a student who has been dismissed from another law school.

THE LAW SCHOOL ADMISSION TEST (LSAT) AND THE LSDAS REPORT

As a prerequisite for admission the applicant must take the Law School Admission Test (LSAT) which is administered by the Law School Admission Services (LSAS). The test is given four times a year at test centers throughout the United States, as well as in several foreign countries. Applicants are advised to take the June 13, 1994, October 1, 1994 or December 3, 1994 test. Applicants to the fall 1995 entering class who take the February 11, 1995 test may be disadvantaged by the lateness of this test and the resultant delay in their application becoming complete. Under no circumstances will the June 1995 test be considered for applicants applying to the fall 1995 entering class. No LSAT test taken prior to January, 1992 will be accepted in making the admissions decision. The test schedule for the 1994-95 academic year is as follows:

June 13, 1994
October 1, 1994
December 3, 1994
February 11, 1995

Every applicant who is a graduate of a US college or university (as well as graduates of foreign schools listed in Appendix E, page 68, of the 1994-95 LSAS/LSDAS Registration and Information booklet, must register with the Law School Data Assembly Service (LSDAS). Information concerning the LSAT and registration with the LSDAS may be found in the LSAT/LSDAS registration packet which can be obtained by writing:

Law School Admissions Services
P.O. Box 2000
Newtown, PA 18940

Transcripts from each college or university attended must be sent directly to LSDAS, not to Fordham Law School. If at the time of forwarding the transcripts to LSDAS, the applicant has not completed all of his or her work, a transcript of the record to the end of the last completed term may be furnished.

AFFIRMATIVE ACTION

It is Fordham Law School's policy not to discriminate in its admissions practices because of race, color, sex, sexual orientation, marital or parental status, national or ethnic origin, age or handicap. If you have had to overcome socio-political, economic, or cultural obstacles which you wish the Admissions Committee to consider in evaluating your application, please provide this information on a separate sheet of paper clearly labelled "Affirmative Action Statement." If you request consideration under the School's affirmative action program because of minority group status, please provide information regarding your own cultural, ethnic and linguistic heritage, as well as that of both your parents. If you describe yourself as Asian or Latino/Hispanic, please provide information regarding your country of origin.

DEFERRED ADMISSION

There is no deferred admission to the Law School. Applicants accepted in one year must reapply if they wish to be considered for a following year.

REAPPLICATION

If an applicant has applied previously and wishes to reapply to the School, he or she must file a new application and application fee, as well as a new personal statement and letters of recommendation. The applicant must also arrange to have a new copy of the LSDAS report sent to the Admissions Office.

THREE-THREE PROGRAM

A small number of well-qualified applicants may be admitted to the Law School after only three years of undergraduate education at Fordham College, Ignatius College or Fordham College at Lincoln Center. The B.A. degree is awarded after successful completion of one year at the Law School. Applicants to the three-three program must possess outstanding academic qualifications and strong professional motivation.

JOINT J.D./M.B.A. PROGRAM

The School of Law and the Martino Graduate School of Business Administration at Fordham University have established a combined program of studies in law and graduate level business administration. The program is designed to provide both full and part time students with an opportunity to study law and business administration in a course of study comprising the two fields.

The J.D./M.B.A. program enables a full-time student to complete the requirements for the J.D. degree in five semesters at the Law

School, while enabling a part-time student to complete his or her legal study in seven semesters. Hence, the program enables a full-time student to complete the requirements for both degrees in as little as three and a half calendar years rather than the five it might take were each degree pursued separately. It enables a part-time student to complete the requirements for both degrees in as little as six and a half calendar years rather than the seven and a half it might take were each degree pursued separtely.

Students must apply to and be admitted to each school on an independent basis. However, such admission need not occur simultaneously. Once a student has been admitted to either of the two schools, the candidate may apply to the other school, but, in order to get full advantage of the program, a student must be admitted to the Law School first as the Law School cannot credit toward the J.D. degree courses taken at GSBA before the student matriculated at the Law School.

A law student may apply to GSBA at any time while in residence at the Law School. The student will attend GSBA after finishing the Law School year in which he or she applies to GSBA, complete the course of study there, and return to the Law School, if necessary, to complete his or her legal study.

The program contemplates sequential rather than simultaneous study at the two schools. However, a student in residence at the Law School may take one or more courses at GSBA, as long as the total number of class room hours per week does not exceed the number permitted by Law School regulations.

The Law School will allow up to 13 credits for Graduate Business courses in taxation, finance, and accounting which do not duplicate Law School courses toward its 83 credit degree. The Law School will occasionally allow credit for a business economics course depending upon its content. **However, the Law School will allow only two credits for a course which meets two hours a week per trimester at GSBA, whereas GSBA gives three credits.** The Business School will allow a maximum of 12 credits for courses taken at the Law School toward the normal 60 credit M.B.A.

The joint degree will be awarded upon successful completion of the course requirements at both schools.

A student may withdraw from the program and pursue either the M.B.A. or J.D. degree with full credit toward that degree for all work completed in that school. Admission to and continuation in the joint program is conditional upon the student's completion of both the law and business requirements with an acceptable quality point average. Students who fall below the minimum scholastic requirements for either school at any time during their studies may be academically dismissed from that school and dropped from the joint program.

The Law School will charge tuition at the Law School rate for all semesters in which a student is in residence at the Law School. A full or part time student in residence at the Law School who also takes one or more courses at the Graduate School of Business Administration must also pay the Graduate School's tuition which is charged on a per credit basis.

ADVANCED STANDING AND OTHER SPECIAL ADMISSIONS CATEGORIES

Transfer students — Admission standards for transfer applicants are extremely competitive, and in recent years fewer than six applicants from a pool of nearly one hundred were offered admission. Ordinarily, admission is granted only to those applicants who meet the following criteria:

- Applicants must satisfy all the entrance requirements for regular first-year students, and must, in the judgment of the Admissions Committee, meet the standards for admission with respect to LSAT score and undergraduate GPA which are applied to first-year applicants.
- Applicants must have completed successfully at least one year of full-time law study in a law school maintaining standards satisfactory to this school and be eligible to return to such law school in regular course. In addition, applicants should have achieved a first-year average well above the median for their class.
- Applicants must present a compelling reason to transfer.

Transfer applications will not be considered from candidates who have attended a non-accredited law school.

The amount of credit which will be given to those transfer applicants admitted with advanced standing will depend upon the standards of the other school and the record of the student therein.

Advanced standing will be awarded for a maximum of one third of the Doctor of Law degree requirements.

Transfer candidates will be accepted for matriculation only at the beginning of an academic year. There is no provision for mid-year transfer requests. Applications for Advanced Standing may be submitted after March 1, 1995 and prior to June 1, 1995.

In order to be considered for admission as a transfer student, applicants must furnish the following documentation:

- A completed Fordham Law School application form, together with the $55 application fee.
- A complete law transcript which includes all grades earned in the first year.
- An official LSDAS report from the Law School Admission Services. A copy of the report on file in the applicant's law school will be accepted in lieu of the official Law Services report.
- A letter of good standing characterizing your law school status and recommending you for transfer.
- A statement detailing the reasons why you wish to transfer to this Law School and your reasons for studying law.

Transfer applications are considered during the latter part of July, and applicants will ordinarily receive a decision during the first week of August.

VISITING STUDENT STATUS

Applicants applying as visiting students must submit a complete transcript of all law school work and a letter from the Dean of the law school stating that the applicant is in good academic standing and eligible to continue his or her law studies. The letter of good standing should also include a statement setting forth the conditions under which the credits completed at Fordham Law School will be accepted for transfer. Applicants must also submit an official LSDAS report (a copy of the report on file with the student's law school is also acceptable), as well as a copy of the undergraduate transcript. Finally the applicant should include in the application a statement detailing why the applicant wishes to be a visiting student at Fordham Law School.

Applications for Visiting Student status must be submitted after March 1, 1995 and prior to June 1, 1995. Visiting students are enrolled only at the beginning of an academic year. There is no provision for mid-year visiting student requests.

FOREIGN LAWYERS

The Fordham Law School Program for Foreign Lawyers (also known as the Foreign Lawyer Twenty-four Credit Program) has been suspended for the 1994-95 academic year.

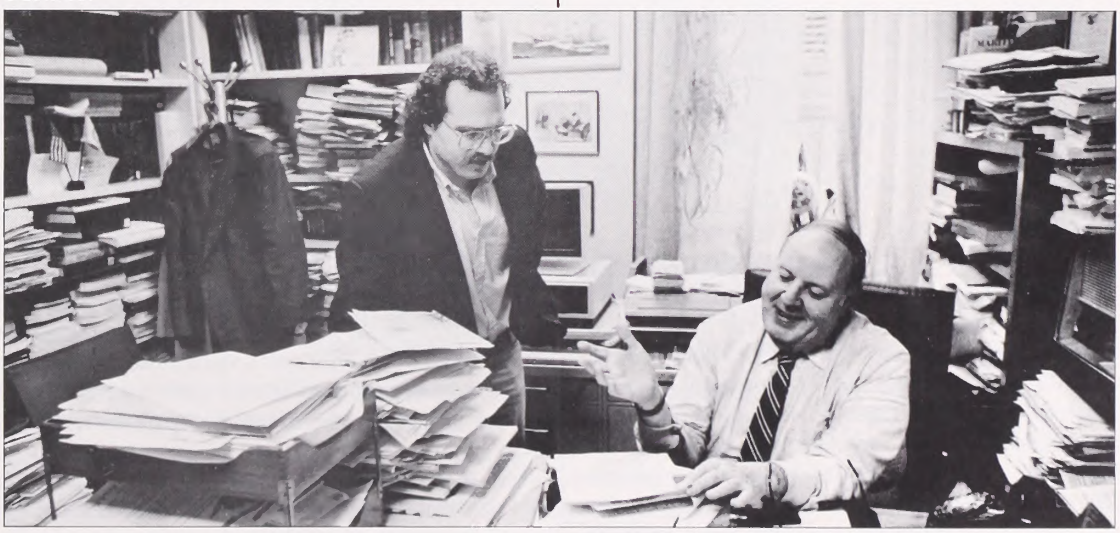
ADMISSION TO THE BAR

Some states require that persons undertaking the study of law with a view toward practicing in those states register as candidates for the bar when the study of law is begun. Each applicant is advised to investigate the requirements of the state in which he or she intends to practice by writing to the Secretary of the Board of Bar Examiners of that state.

Timely fulfillment of the requirements for practice is essential, and each student should complete his or her registration before classes begin. New York State does not require registration prior to the commencement of law school.

All graduates of the School who are over twenty-one years of age are now eligible to take the New York State Bar Examination since there is no longer any residence requirements in New York.

Fordham Law School's bar passage rate for the July 1993 administration of the New York State Bar Exam was 86%. The overall pass rate for the July 1993 Bar Exam was 74.7%.



REGISTRATION

ENTERING STUDENTS

Every applicant must be a graduate of a college or university approved by the University of the State of New York and must present a certificate for an accredited degree conferred after satisfactory completion of a four-year-college course, together with a full transcript of the scholastic record. Each student admitted to the law school is required to file a final transcript under seal showing the degree and the date conferred. Students should request their undergraduate institutions to forward final transcripts to the Admissions Office.

Students will not be registered under abbreviated or colloquial forms of recognized names. The registered name of the student will be entered on all certificates and degrees of the School, except in cases of obvious error, or where the student shall have filed with the School a duly certified copy of an order of a court of competent jurisdiction permitting a change of name, and proof, satisfactory to the School, of compliance with the terms of the order.

American Bar Association Standard 305(a)(iii) states: "A student may not work in excess of 20 hours per week while attending a law school on a full-time basis." The Law School requires each full-time entering student to sign an agreement not to work in excess of 20 hours per week during the academic year.

Registration for all entering students is held approximately two weeks prior to the start of classes. A formal orientation program precedes registration and is followed by a student assisted orientation program during which students may purchase books, obtain lockers, and have I.D. photographs taken.

ENROLLED STUDENTS

All students already enrolled in the Law School must register prior to the start of the school year. Registration packets are mailed in June and must be returned within two weeks. All students must personally register for the spring semester at the time set by the dean's office and published in the Academic Calendar. Any student who fails to appear at the required time will not be permitted to attend class without the special permission of the Dean.

ACADEMIC REGULATIONS

Each student is required to take a program that is in conformity with the Rules of the School and the Rules of the New York Court of Appeals. (Some of these Rules are stated below and in other sections of this bulletin. For a complete listing of Rules please see the Fordham University School of Law Student Handbook.)

Under the Rules of the Court of Appeals, no full-time day semester shall be less than 10 hours per week for the prescribed 90 calendar weeks of the day course of studies. No part-time evening semester shall be less than 8 hours per week for the prescribed 120 calendar weeks of the evening course of studies. Under the Rules of the School, no student in the day division may take fewer than 12 hours nor more than 16 hours per semester without special permission. No student in the evening division may take fewer than 8 hours nor more than 12 hours per semester without special permission.

Classes for first year students meet over five days a week. Classes for first year evening students meet over four days a week. All upper class students must schedule classes to meet over a minimum of three days a week. Students whose class schedules meet less than three days a week will be required to make schedule adjustments.

Additional credits earned in one academic year will not permit a student to take fewer than the minimum credit hours per semester required by the rules of the Court of Appeals (see above) in any subsequent academic year nor may credit earned at another law school be applied to reduce the minimum course load required under the Rules of the Court of Appeals. Additional Academic Regulations will be found in the Student Handbook.

TRANSFER FROM ONE DIVISION TO ANOTHER

Students may be permitted to transfer from one division to the other upon formal application made to the Registrar. The application must be filed three weeks prior to the beginning of the semester or summer school session for which transfer is sought. Students who contemplate a transfer from one division to another (day to evening or vice versa) are advised that under the Rules of the Court of Appeals eligibility to sit for the New York Bar Examination is governed, not by the conferral of the degree, but by the successful completion of the full-time or part-time program as defined in the Rules of the Court of Appeals.

In particular, all students transferring between divisions should note that the Court of Appeals deems a part-time program equal to three-fourths (¾) of a full-time program. Thus, for example, a student who completes two years in the day division and transfers to the evening division for his or her third year will not meet the residence requirements of the Court of Appeals.

EARLY GRADUATION

Early graduation is permitted from either a full-time or part-time program if the requisite number of full-time or part-time semesters is met. This can be accomplished by attendance at two full-time or two part-time summer semesters. Please note that the residence requirements must be satisfied, independent of credit hour requirements and that a summer semester is treated as ½ of a full-time or part-time semester for purposes of residence requirements. Students enrolled in the part-time program only get part-time ½ a semester of residence. Interested students are advised to discuss this possibility with the Law School Registrar.

DISCIPLINE

The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certification or degree are strictly subject to the disciplinary powers of the University. The University reserves the right in its discretion at any time to cancel a student's registration, or to refuse to award academic credits, or to deny a certification or a degree.

The disciplinary authority of the University is vested in the President of the University in such cases as he deems proper, and, subject to the reserved powers of the President, in the deans or other officers upon whom jurisdiction may be from time to time conferred.

All students in the School of Law are governed by the provisions of the Code of Conduct adopted by the Faculty. A copy of the Code is on file in the library and is reprinted in the Student Handbook.

ATTENDANCE REGULATIONS

Under the Rules governing admission to the Bar in the State of New York, the Law School must certify that bar applicants were in good and regular attendance and took and successfully completed the prescribed course of instruction required at the School for the law degree.

Further, it is clear that work in the Law School cannot be satisfactorily carried on by students who are irregular in attendance.

A student is subject to dismissal whenever attendance becomes so irregular that the Faculty deems it to constitute a bar to certification of the required "good and regular attendance" or considers it unwise to permit the student to continue. Special conditions may be imposed in other cases which the Faculty regards as serious.

TAPE RECORDERS

Students are not permitted to tape or record lectures. Exceptions may be made with the permission of the Professor.

WITHDRAWING FROM SCHOOL

A student may withdraw from school only by delivering a written notice to the Registrar on or before the last day of class in any semester. Any student who withdraws may be readmitted, if he or she files a request for readmission with the Registrar at least 16 weeks before the start of the semester for which he or she seeks readmittance. The Registrar will then forward the request to the Admissions Committee for consideration.

A student who withdraws during his or her first year of law school receives no credit for any course. If an upper class student withdraws after completing the first semester of a year and is later re-admitted, he or she may:

1. Repeat the year.
2. Rejoin the class at the beginning of the second semester of the succeeding year. In this event he or she will receive credit for all courses which he or she completed prior to withdrawing, if, when he or she completes the year, he or she has met the school's requirements with respect to grades and weighted average. If such a student had, during the year in which he or she withdrew, taken a two semester course, he or she may: a) take the mid-year examination offered in that course in the year in which he or she returns to school, or b) with the professor's permission, have the final grade determined by the spring examination alone or c) with the professor's permission use the mid-year grade from the prior year.

LEAVE OF ABSENCE

In extraordinary circumstances a leave of absence of up to 18 months may be granted by the Dean or the Dean's delegate. If such a leave is granted, the Dean or the Dean's delegate shall specify and ascertain satisfaction of the conditions under which the student will be readmitted. Only students who have completed at least one term are eligible for a leave of absence.

REQUESTS FOR TRANSCRIPTS

Compliance with the Family Educational Rights and Privacy Act (FERPA) and University Policy requires that all requests for release of transcripts be made in writing by the student. Students or alumni may request copies of their transcripts by writing to the Office of the Registrar, Fordham University School of Law, 140 West 62nd Street, New York, New York 10023. There is a $5.00 charge for each (official or unofficial) transcript requested except for intrauniversity copies sent between University offices. Requests for transcripts (official and unofficial) will be processed in the order in which they are received. Transcripts will be processed within ten (10) working days. **Official** transcripts will not be released directly to students or their surrogates.

At the end of the academic year, in the early summer, the Registrar's Office sends current **unofficial** transcripts to all students. These unofficial transcripts will be mailed to the student's permanent home residence unless he or she indicates that they will pick up the transcript in person, at the Registrar's Office. Students who choose the latter course must present a valid identification card when picking up the unofficial transcript. While the Registrar's Office provides a mail pickup box to facilitate other student services, this box is not available for transcripts.

The Registrar's Office will also honor students' requests for expedited transcript service. **Official** transcripts will be forwarded for the student within 24 hours of the request. **Unofficial** transcripts may be picked up at the Registrar's Office within 24 hours. Friday requests will be ready to be picked the following Monday. During peak periods in the Registrar's Office (such as registration, ADD/DROP, and graduation), 24 hour expedited service is not guaranteed. In accordance with the University Registrar's policy, requests for **expedited** transcripts will require an additional $10.00 processing fee. Specific deadlines should be mentioned, and checks accompanying requests should be payable to Fordham Law School.

GRADE REPORTS

The Registrar's Office produces Grade Reports after the fall semester and summer session and forwards these reports, via U.S. Mail, without fee to students' **permanent home addresses.** These grade reports are unofficial documents.

WITHHOLDING OF TRANSCRIPTS AND DIPLOMAS

Transcripts and any other scholastic information will not be released for students who have unmet financial obligations. Diplomas will not be awarded to persons whose tuition accounts are not paid in full.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Consistent with the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, Fordham University has enacted policies which protect the privacy of students.

In brief, the statute provides: That educational institutions and agencies must provide students access to certain official records directly related to the students, and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that institutions must obtain the written consent of the student before releasing personally identifiable data about students from records to other than a specified list of exceptions; and that students must be notified of these rights.

The Act provides for the disclosure by the University without prior consent of so-called directory information. Fordham University School of Law hereby designates the following categories of student information as public or ''Directory Information.'' Such information may be disclosed for any purpose, at the discretion of Fordham University School of Law, as provided below:

> Name, address, dates of attendance, class, previous institution(s) attended, major fields of study, degree(s) conferred (including dates) and honors (including Dean's List).

Currently enrolled students may refuse to permit disclosure of this information. To do so, written notification must be received in the Registrar's Office, Room 103, prior to September 15. This request is valid only for the academic year in which it is made. A new written notification requesting nondisclosure must be submitted each academic year.

If a student does not specifically request the withholding of ''Directory Information'' by filing written notification as indicated above, Fordham University School of Law assumes individual approval for disclosure.

Rule 1. As required by the Rules of the New York Court of Appeals, "All study must be evaluated by authentic written examinations except where such examination is inappropriate as in seminar and moot court courses or those courses which are principally concerned with legal writing, research or drafting."

Rule 2. Written examinations are essential parts of examination courses and are held after the end of classes at the end of every semester in all subjects completed therein, except courses where grades are determined entirely by papers or clinical work. Mid-semester examinations or mid-year examinations in full-year courses may be scheduled at the discretion of the professor. Classroom work, insofar as practical and at the discretion of the professor, may also be considered in determining final grades. Examinations for both divisions are usually held on weekdays and on Saturdays during the regular examination period. Please note: examinations given on weekdays in evening division courses generally begin at 4:00 p.m.

Rule 3. Examinations for all classes will begin promptly at the hour announced in the examination schedule posted prior to the examination period of each semester. No student will be permitted to enter the examination room after the first hour has passed nor will any student be permitted to leave the room during the first hour of the examination, unless the student is accompanied by a proctor.

Rule 4. Students must present themselves for examination at the scheduled time except in courses where the student's grades will be determined entirely by papers or clinical work, unless permission to be excused is granted as provided in these rules. Omission to do so will constitute failure of such examination by the student.

Rule 5. The Dean or the Dean's delegate may grant permission to be excused from a regularly scheduled examination. Only students who have an absolute conflict, or who cannot take the examination because of medical incapacity, religious observance, or the death or documented serious medical emergency of a close family member are eligible for such permission. Students who seek to change an examination due to an absolute examination conflict, or because the examination conflicts with a religious observance, must properly notify the Registrar of the examination conflict at the time of registration, or, if the conflict is caused by adding a course, at the time the course is added. Where a student has properly notified the school that he or she wants to postpone an examination due to an absolute examination conflict, the school will decide which examination will be postponed and will notify the student of that decision prior to the last day of class.

A student who is medically incapacitated for an examination, or who cannot take the examination because of the death or documented serious medical emergency of a close family member, must notify the Registrar prior to the examination and, in the case of the student's medical incapacity, must submit a doctor's letter stating that the student was unable to take the examination for medical reasons. This letter is subject to verification before a student will be permitted to take a make-up examination.

Rule 6. Any student with an absolute examination conflict may elect to take the two conflicting exams on the same day if, before the seventh week of class, he or she properly notifies the Registrar of his or her election to do so. These examinations will be scheduled so that there is a short interval between the end of the first examination and the beginning of the second examination.

Those who have properly notified the school that they, for religious reasons, cannot take examinations when scheduled will be required to take these examinations earlier on the day scheduled or on the previous day, insofar as practical.

Any student who did not take an examination during the examination period and who is eligible to take it during the make-up period is required to make up the examination on a scheduled date during the make-up examination period. The make-up examination period will be determined after the end of the regularly scheduled examination period. There is a $25.00 re-examination fee.

Rule 7. Any student who misses an examination and did not comply with Rule 5 above must apply in writing to the Faculty Re-examination Committee for permission to make up the examination. The times and conditions of the make-up examination, if allowed, will be within the absolute discretion of the committee. If the omitted examination was given in the spring semester or in summer school, the application to make up the examination must be made within 10 days of

the conclusion of that examination period; if the omitted examination was given in the fall semester, the application must be made prior to the third day of class of a following semester.

Rule 8. A student who, although eligible to take a make-up examination, fails to do so will be deemed to have failed the examination. A student may apply in writing to the Faculty Re-examination Committee for removal of the failure and for permission to make up the examination during the next regularly scheduled examination period during which an examination in that subject is given. The application must be made within 10 days of the missed make-up examination. The Committee will grant the application only upon a showing of extraordinary circumstances. If the Committee grants the application the student will be allowed to continue conditionally in the school, subject to achieving a true weighted average of at least 1.90 for the academic year in which the omitted examination was regularly scheduled.

Rule 9. The standing of students will be indicated by letter grades. Courses are graded A+, A, A−, B+, B, B−, C+, C, C−, D, or F, except for pass/fail courses. For the purposes of calculating weighted averages, numerical equivalents will be used for the letter grades as follows:

A+ : 4.3	B+ : 3.3	C+ : 2.3	D : 1.0
A : 4.0	B : 3.0	C : 2.0	F : 0.0
A− : 3.7	B− : 2.7	C− : 1.7	

The minimum grade that will be recorded in a course is F. The grade of D constitutes a passing mark in a subject. To continue in good scholastic standing, however, a student must maintain a true weighted average of at least 1.90 in every academic year. In computing a true weighted average, hours in a pass/fail course which was passed will be disregarded. If such a course was failed, an F will be entered on the student's transcript and an F will be used in computing the student's true weighted average.

For purposes of determining whether a student is entitled to Honors, the student's true weighted average will be used.

To the extent that grades received in summer school are used in computing a student's true weighted average, they will be considered in the academic year following the summer in which the grades were received.

Rule 10. No student who fails to attain the required year average of 1.90 or fails over 25% of the courses will be permitted to advance into the next year or to graduate. Such a student may, however, seek permission to repeat the failed year by filing a Petition for Permission to Repeat with the Dean of Admissions and by appearing personally before the Readmission Committee at its stated sittings, usually in late July. The Readmission Committee may consider any information it considers relevant, including without limitation not only the applicant's law school record but information revealed in his or her law school application file. Permission to repeat is granted only under extraordinary circumstances, such as where the applicant has shown a reason for his or her failure which reason is not likely to recur. The transcript of any student who is readmitted will contain all grades received in the failed year.

Rule 11. Failed courses aggregating in credit value more than one quarter of the credits taken by a student in any academic year will constitute a failed year irrespective of the weighted average obtained by the student. In such case, the student will not be permitted to continue in the school or to graduate. For purposes of this rule any failed course which is retaken will be treated as if it had not been retaken. The student may seek re-admission pursuant to Rule 10.

Rule 12. A student who fails a required course must retake that course. The student must retake the course, if feasible, during the next semester in which it is offered in the class division in which the student is registered, and must pass the examination in it. A student who fails an elective course, other than a paper course (see Rule V in Student Handbook) may, if the course is offered again, retake that course. Transcripts will reflect both the original failure and, where applicable, the pass grade. Repeated courses are graded only on a pass/fail basis.

A student who, although not required to repeat the year, repeats and passes a course in which an examination was failed, or, in the case of a failed elective paper course, who submits a paper which earns a "pass," will receive credit for that course in the semester in which it was first taken. No credit for such a course will be counted toward residence credit in the semester in which the course was re-taken.

Rule 13. No day division student will be permitted to enter the third year class with any failed first year course outstanding against him; no evening division student will be permitted to enter the fourth year class with any failed first year course or failed second year required course outstanding against him.

Rule 14. A faculty member may change a grade if an error in mathematics or computation has been made.

HONORS

A student who attains a weighted average of 3.20 or better for the academic year is honored by being placed on the Dean's List for that year. For the 1994 graduating class, the Law School anticipates that a student who completes all requirements for the degree with a cumulative weighted average of 3.50 will receive the degree of Doctor of Law (J.D.) *cum laude*; one who has a cumulative weighted average of 3.75 will receive the degree of Doctor of Law (J.D.) *magna cum laude*; and one who has a cumulative weighted average of 4.00 or higher will receive the degree of Doctor of Law (J.D.), *summa cum laude*.

The Honors of the Graduating Class are awarded to the student in each of the three sections who attains the highest cumulative average for the three or four years of the course of studies.

ORDER OF THE COIF

Fordham is a member of the Order of the Coif, the national honor society for law students. Students who are in the top 10% of their graduating class are eligible for membership.

PRIZES

A number of prizes for extraordinary academic achievement have been made available to law students through the generosity of alumni and friends of the Law School. Prizes awarded to graduating students are announced at graduation and will be forwarded to the graduate shortly thereafter. All other prize winners will be notified in the early summer. Questions concerning Law School Prizes may be directed to the Assistant Dean for Student Affairs.

The list of Law School Prizes is as follows:

BUREAU OF NATIONAL AFFAIRS AWARD

A year's subscription to the *United States Law Week* is awarded by the Bureau of National Affairs, of Washington, D.C., to the graduating student who is adjudged by a committee of the faculty to have made the most satisfactory scholastic progress in senior year.

THE CALAMARI-PERILLO CONTRACTS PRIZE

Through a generous grant from the trustees of the Grand Street Boys Foundation, an annual prize is awarded to the student or students who achieve the highest grades in Contracts and who demonstrate the need for financial assistance from the Law School in meeting the expenses of their law school education. The prize consists of the annual income earned on the grant, and is in honor of Professors John D. Calamari and Joseph M. Perillo, distinguished Contracts professors at the Law School for many years, and in recognition of their accomplishments in the field of Contract Law.

THE CHAPIN PRIZE

A prize consisting of the income from the sum of $2,000, established by the will of Mrs. Mary Knox Chapin, widow of Professor H. Gerald Chapin, who for many years and until his death was a member of the faculty of the School, is awarded annually to that graduate of the School who has attained the highest weighted average for studies throughout the full course of studies.

CLASS OF 1911 PRIZE

The Class of 1911, on the occasion of its Silver Jubilee, established a prize consisting of the yearly income from the sum of $1,500, to be awarded annually for the best essay submitted by a student in the senior class of the Law School on a legal subject to be designated annually by the Dean. In the event that in any year no essay submitted is deemed worthy of the award, the income from the fund for that year is devoted to the purchase of books for the Kissam Library.

THE DAVID F. AND MARY LOUISE CONDON PRIZE FOR LEGAL HISTORY

A copy of Beveridge's *Life of John Marshall*, is awarded annually to the student who attains the highest grade in Legal History. This award was established by the noted jurist, the Hon. David F. Condon of the Class of 1940, and his wife.

THE JOSEPH R. CROWLEY AWARD

The Joseph R. Crowley Award is presented to the graduating student who has shown academic achievement, as well as a concern for others by participation in volunteer activities. It is presented in memory of the Associate Dean and Professor of Law who served on the faculty from 1957 to 1985.

BENJAMIN FINKEL PRIZE

This prize is awarded to that member of the graduating class who has excelled in the course in Bankruptcy. It is named in memory of a distinguished alumnus, Benjamin Finkel, Class of '27, who was a long-time practitioner in the bankruptcy field.

FORDHAM LAW ALUMNI ASSOCIATION MEDALS IN CONSTITUTIONAL LAW

Three gold medals, the gift of the Fordham Law Alumni Association, are awarded to those members of the graduating class who excel in Constitutional Law in their particular sections.

WHITMORE GRAY PRIZE

Whitmore Gray Prize is awarded to the graduating student who, in the opinion of a committee of the Faculty, has been outstanding in courses or activities relating to international law practice. It was established through the generosity of Professor Whitmore Gray, a distinguished visiting professor at Fordham (1989-1990).

THE ROBERT G. GROH MEMORIAL PRIZE

This prize has been donated to the Moot Court program by Judge Robert T. Groh and friends of the Groh Family in memory of the Grohs' son, Robert, who died suddenly during the summer after his first year of law school at Fordham. The best Speaker and two authors of the Best Brief in the William H. Mulligan Moot Court Competition share the cash award. The winners' names are engraved on a silver cup which is permanently on display in the Law School.

THE EDWARD J. HAWK PRIZE

The Edward J. Hawk Prize, established through the generosity of Barry E. Hawk, is awarded to the graduating LL.M. student in the International Business and Trade Law Program who attains the highest cumulative average. The prize consists of the four-volume treatise, *United States, Common Market and International Antitrust*, together with the most recent cumulative supplement. The prize is named for Edward J. Hawk, whose cosmopolitan spirit and philosophy inspired indirectly two generations of his son's students at Fordham Law School.

HUGH R. JONES LAW AND PUBLIC POLICY AWARD

This award is made annually to the student in the graduating class who has attained the highest combined weighted average in the subjects of Constitutional Law, Criminal Justice and Professional Responsibility. The prize is named in honor of the distinguished former member of New York's highest court.

LAW STUDENT LEGAL ETHICS AWARD

This prize of $500 is awarded by the New York State Bar Association to the student in the graduating class who has made a significant contribution in furtherance of legal professional responsibility or legal ethics.

THE EMMET J. McCORMACK FOUNDATION PRIZE

A prize is awarded annually to that student who has attained the highest grade in Admiralty Law. The Law School Alumni Association administers this fund.

THE LAWRENCE J. McKAY ADVOCACY AWARD

To encourage excellence in advocacy, the partners of the late Lawrence J. McKay annually award a prize to the members of the National Moot Court Team. The prize consists of the income from the sum of $20,000. The Award memoralizes Lawrence J. McKay (Fordham College, 1936; Fordham Law, 1940; who, at the time of his untimely death in 1977, was a senior partner of Cahill Gordon & Reindel and an advocate of international stature.

THE HONORABLE JOSEPH M. McLAUGHLIN PRIZE

This Prize is awarded to the student in the graduating class who attained the highest combined weighted average during his or her first year. It is named in honor of the Honorable Joseph M. McLaughlin of the United States Court of Appeals for the Second Circuit, who was Dean of Fordham Law School from 1971 to 1981.

THE HENRIETTA ALICE METCALF MEMORIAL CONTRACTS AWARD

This award is presented to the student achieving the highest grade in Contracts during his or her first year of study.

ADDISON METCALF LABOR LAW PRIZE

Created through the generosity of Addison Metcalf, a long-time member of the Law School's administrative staff, a financial award is presented to the person receiving the highest grade in the Labor Law course.

KEITH C. MILLER MEMORIAL AWARD

This award is presented to a member of the graduating class who has demonstrated unselfish dedication to the Fordham Moot Court program. It is named in memory of Keith Miller who was the managing editor of the Moot Court Board in 1986-87.

THE EDGAR ANSEL MOWRER MEMORIAL AWARD

This award is given by the Umano Foundation in honor of Edgar Ansel Mowrer, a foreign correspondent, columnist, and a Pulitzer Prize winning author, to the student who is judged by the moderator of the *Fordham International Law Journal* as having written the best student paper in the area of international law.

NEW YORK STATE BAR ASSOCIATION STUDENT LEGAL ETHICS AWARD

The New York State Bar Association gives an award to the law student whom Fordham Law School selects to recognize authorship of an outstanding article on the subject of legal ethics.

PETER J. O'CONNOR PRIZE

This prize is presented to the student with the highest weighted average in the courses in Remedies, Evidence, and New York Practice. It is named in memory of Professor O'Connor, a 1956 graduate of the School, who taught at Fordham Law for 15 years until his death in 1988.

THOMAS F. REDDY, JR. PRIZE

This prize awarded to the graduating senior with the highest grades in courses in intellectual property. It is presented in memory of Thomas F. Reddy, Jr., a 1941 graduate of the School, who was a senior partner in the firm of Pennie & Edmonds, and a widely respected authority in this field of law.

THE SALMON P. CHASE MEMORIAL PRIZE

The Salmon P. Chase Memorial Prize is awarded to the graduating LL.M. student in the Banking, Corporate and Finance Law Program who attains the highest grade in Banking Law. The prize is named for Salmon P. Chase, who as Treasury Secretary proposed the National Bank Act and who later served as Chief Justice of the United States. It has been established through the generosity of Dr. Michael P. Malloy.

SENIOR PRIZES

The student in each section of the graduating class who attains the highest weighted average for studies throughout the year is awarded a scroll for this achievement.

SCHOOL PRIZES

In all first year mini-sections, second year classes and in the third year evening class, the student attaining the highest weighted average for studies throughout the year is awarded a scroll for this achievement.

THE ANDREW MARK STILLMAN MEMORIAL PRIZE

The family, friends and classmates of the late Andrew M. Stillman, who was an honor student and a member of the evening division, class of '74, have established a fund in his memory to award a plaque and a check annually to the graduating student in each section who attains the highest cumulative average for the course of studies.

THE WEST PUBLISHING COMPANY PRIZES

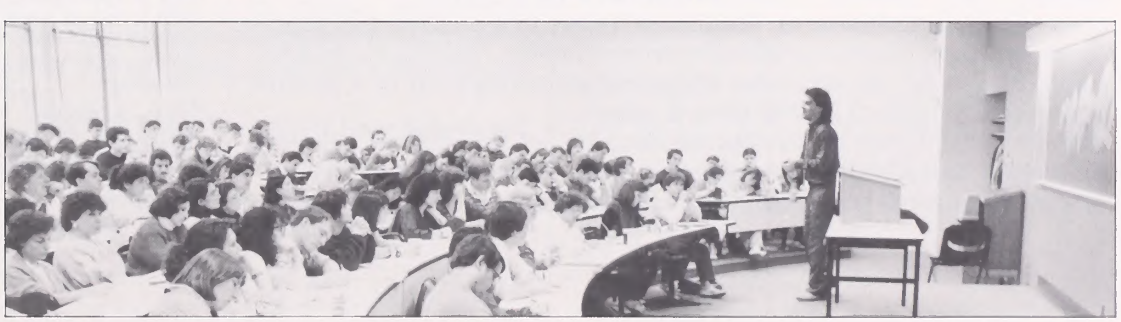
West Publishing Company awards one selected title of *Corpus Juris Secundum* to a student in each year who, in the opinion of the Faculty Committee on Prizes, has made the most significant contribution toward overall legal scholarship and a selected title from the Hornbook Series to the student in each year who achieves the highest scholastic average.

I. MAURICE WORMSER AWARD

A plaque and certificates are awarded annually by the Student Bar Association to those four students who are adjudged to have excelled in the I. Maurice Wormser Moot Court Competition.

MILTON YOUNG PRIZE

This prize is awarded to that member of the graduating class who has excelled in courses in the field of taxation. It is named in memory of Milton Young, a member of the Class of 1931 and has been endowed through the generosity of the Max and Victoria Dreyfus Foundation.



The University and its Board of Trustees reserve the right to adjust, without notice, these charges to reflect economic conditions. The tuition and fee schedule for the academic year 1994-95 is as follows:

Application fee (non-refundable)	$ 55.00
Tuition per annum — Day Division	19,350.00
Tuition per annum — Evening Division	14,510.00
Registration Fee For Continuing Students	55.00
Re-examination Fee	25.00
Change of any personal information on the University's inactive records	15.00
Fee for mailing diploma (within the U.S. and Canada)	10.00
Fee for mailing diploma (to all other areas)	15.00
Graduation fee, due at the start of the final term	150.00
Transcript fee, per copy	5.00
Graduate Student annual membership fee for use of the Lombardi Athletic Center (Bronx Campus)	100.00
Replacement of I.D. Card	15.00
Student Accident Insurance (Per Year — Mandatory)	24.00
Late Payment Fee	75.00
Clinical Summer Externship Program Fee	65.00
Student Bar Association Fee	75.00

Students are liable for all tuition and fees at the time of each semester's registration. Tuition and fees must be paid on or before the invoice due date. The University reserves the right to cancel registration or bar further registration and not release any transcript or record until all financial obligations are satisfied. Delinquency of outstanding balances, including those from deferred or other payment plans, are subject to collection by the University or a designated agent. Students will be liable for any costs incurred in the collection of delinquent accounts. Checks should be made payable to Fordham University. There will be a $20 penalty and handling charge if a check is returned from the bank for insufficient funds or any other reason. Should this occur, the University may require settlement of any subsequent obligations with cash or certified check.

The University accepts Master Card and or Visa for the payment of tuition and fees up to the extent of the unused balance of the student's credit line.

POLICIES AND PROCEDURES REGARDING REFUNDS

Fordham University's policies and procedures ensure equitable refunds to students who terminate prematurely all or a portion of their studies.

The following are not refundable at any time. Application fees, registration fees, tuition deposits submitted to secure admission to the University for a specified term or a specific course of study, late payment.

Tuition refunds are granted only when a student formally withdraws from the University by filing an official withdrawal form with the Registrar's Office. Withdrawal forms are available in the Registrar's Office and must be signed by the Registrar. The effective date of withdrawal will be the date this form is received by the Registrar's Office or, in the case of withdrawal by mail to the Registrar's Office, the post office postmark date on the correspondence. Refund checks will be mailed to the student's home address approximately four weeks after the request has been received by the Bursar's office. No refunds will be processed until the University has actually received funds from third party payers, *i.e.*, employers, governmental agencies, payment plan services.

Tuition refunds are calculated according to the following schedule:

Date of Withdrawal	Due Fordham	Refund
Prior to commencement of semester	0%	100%
Prior to second week of semester	15%	85%
Prior to third week of semester	30%	70%
Prior to fourth week of semester	45%	55%
Prior to fifth week of semester	60%	40%
Prior to sixth week of semester	75%	25%
Thereafter	100%	0%

This schedule is based on 100% tuition payment. A week is a seven calendar day period beginning with the first day of the semester.

FINANCIAL ASSISTANCE

Legal education today requires a substantial financial commitment. The overall cost of tuition, books, supplies and living expenses have increased significantly in recent years. For most students, meeting those expenses will require substantial borrowing under the Federal Stafford and commercial student loan programs in addition to working and saving and, realistically, some family assistance. Primary responsibility to pay for the student's education rests with the student and his or her family.

Because of the limited amount of funds available each year for financial aid, awards made through the School of Law are based on need. It is expected that students (and, if married, the student's spouse) will use all of their personal resources in meeting law school expenses. The Law School will also consider as part of the resources available for a student's expenses the amount which we believe his or her parents can reasonably contribute, taking their financial circumstances into account. In addition, it is expected that any applicant for Law School financial aid will make maximum use of other student aid programs available to him or her.

Applicants desiring to apply for financial aid from the Law School do so through the College Scholarship Service, P.O. Box 6930, Princeton, NJ 08541-6930 (609-771-7725). CSS provides centralized data compilation and analysis to the Law School and many other graduate schools and colleges. Processing time normally takes 6 to 8 weeks, so applications for financial aid must be submitted to CSS no later than February 28th preceding the start of the academic year. CSS financial reports received at the Law School after May 1 will be considered only to the extent that funds remain available.

In addition, signed photocopies of Federal income tax returns for the tax year immediately preceding the academic year, together with W-2 forms and all accompanyng schedules and attachments filed by both parents, the student and his/her spouse (or spouse-to-be) are also required and must be filed with the Law School's Financial Aid Office. For entering students, such copies must be submitted by May 1, or within two weeks following receipt of acceptance for admission to the Law School, whichever date occurs later.

Inquiries regarding direct Law School aid should be submitted to:

Director of Financial Aid
Fordham University School of Law
140 West 62nd Street
New York, New York 10023
(212) 636-6815 or 7834

Policies and procedures regarding financial aid awards from the Law School are reviewed each year and are subject to change.

LAW SCHOOL SCHOLARSHIPS

A number of partial tuition scholarships are awarded each year by the Law School to students who demonstrate financial need. These scholarships have been made possible through the generosity of the following benefactors and/or in honor of the individuals named:

THE WALTER T. ABSOLON SCHOLARSHIP

This partial tuition scholarship was established by Juliet Absolon to honor the memory of her husband, Walter T. Absolon, Law '27.

THE A. THOMAS CARUSO MEMORIAL SCHOLARSHIP

This partial tuition scholarship was established by the family to honor the memory of their brother, A. Thomas Caruso. It is awarded annually to a student who demonstrates financial need, scholarship achievement and ranks among the top 10% of the class. Those eligible will be residents of the City of New York or the Counties of Westchester, Nassau or Suffolk.

THE JOSEPH T. CARUSO, M.D. MEMORIAL SCHOLARSHIP

This partial tuition scholarship was established by the family to honor the memory of their brother, Joseph T. Caruso, M.D. It is awarded annually to a student who demonstrates financial need, scholarship achievement and who ranks among the top 10% of the class. Those eligible will be residents of the City of New York or the Counties of Westchester, Nassau or Suffolk with preference to be given to students of Italian descent.

THE LEO WILLIAM CARUSO MEMORIAL SCHOLARSHIP

This partial tuition scholarship was also established by the family to honor the memory of their brother, Leo William Caruso. It too is awarded annually to a student who demonstrates financial need, scholarship achievement and who ranks among the top 10% of the class. Those eligible will be residents of the City of New York or the Counties of Westchester, Nassau or Suffolk, with preference to be given to students of Italian descent.

THE JOHN C. DILLON SCHOLARSHIP

This partial tuition scholarship was established by the family of John C. Dillon, Law '48, to honor his memory and to provide financial assistance to students in the Law School's evening division.

FORDHAM/MCI FELLOWSHIP IN INTERNATIONAL LAW

Through a generous grant from MCI International, this program is intended to further scholarship in the area of international law, trade and commerce. It provides for a $5,000 per student summer research grant and is designed to enable interested first and second year students in the day division and interested first, second and third year students in the evening division to spend a summer of intensive independent research in a foreign country, which research is to result in a paper of publishable quality.

THE WILSON J. GIBNEY SCHOLARSHIP

This partial tuition scholarship was established by the family and friends of William J. Gibney, Fordham College 1938, Law 1941, to serve as a continued reminder of his devotion to the Law School. It is awarded annually to a student who demonstrates financial need.

THE SIMON AND EVELYN GLUCKMAN SCHOLARSHIP FUND

This fund was established by Simon Gluckman, Law '35, and his wife, Evelyn, to provide scholarship assistance to deserving students based upon financial need and academic ability.

THE GRAND STREET BOYS FOUNDATION SCHOLARSHIP FUND

The trustees of the Grand Street Boys Foundation have created a scholarship fund from which scholarships are awarded on the basis of financial need and academic ability. Those eligible for consideration will be residents of the five counties of New York City, residents of the counties of Nassau, Suffolk, Westchester and Rockland in New York State, and residents of Bergen and Essex counties in New Jersey. Alumni of high schools or colleges in these counties also are eligible.

THE JOHN G. HAGAN SCHOLARSHIP

This scholarship was established by James Hagan in memory of his father, John G. Hagan, to assist a student entering the Law School in meeting the costs of a legal education.

THE FREDERICK AND CLARA HELBIG SCHOLARSHIP FUND

This fund was established in memory of Frederick and Clara Helbig, loyal friends of Fordham University and the Law School, to provide scholarship assistance to students of high scholastic promise.

THE IRVING R. KAUFMAN SCHOLARSHIP

The Irving R. Kaufman Scholarship was established through the generosity of the Walter Annenburg Foundation to honor the accomplishments of Hon. Irving R. Kaufman, FCO '28, Law '31, for his years of exemplary service on the federal bench, for his contributions to legal scholarship, and for his outstanding record of extrajudicial service.

THE ITT/DeROY C. THOMAS SCHOLARSHIP

Sponsored by ITT Corporation and ITT Hartford Insurance Group, this scholarship honors the contributions to the legal and business communities of DeRoy C. Thomas, a distinguished alumnus of the Law School, Class of 1952. It is awarded annually on the basis of merit and financial need.

LAW ALUMNI SCHOLARSHIPS

The Fordham Law Alumni Association, through its annual fund-raising efforts, makes available a number of partial scholarships on a yearly basis to students at the Law School.

THE LAW SCHOOL CLASS OF 1967 SCHOLARSHIP

This scholarship was established through the generosity of the members of the Class of '67 to commemorate the Silver Anniversary of their graduation from Fordham Law School.

THE JUDGE DAVID LEE, SR. AND THE FRANCIS XAVIER SCHOLARSHIPS

Each year, the Stella Matutina Foundation makes available two partial tuition grants to students of Hispanic origin based on financial need and scholastic promise.

THE LOUIS J. LEFKOWITZ SCHOLARSHIP

As an expression of ongoing gratitude for his outstanding dedication and service to the people of the State of New York and to celebrate the occasion of his 80th birthday, the friends, colleagues, and family of the Honorable Louis J. Lefkowitz, Law '25, established this scholarship fund in his name. Annual awards are made to students who require financial assistance to meet the expenses of their legal education.

THE GEORGE LINK, JR. SCHOLARSHIP

This scholarship was established by the George Link Jr. Foundation Inc., in honor of the distinguished jurist George Link, Jr. Preference will be given to evening students.

THE SHARI E. LUBELL SCHOLARSHIP

This scholarship was established by the friends and family of Shari E. Lubell in her memory and in recognition of her high ideals

and values. The scholarship is awarded annually to a first-year student selected by the Dean.

THE JOSEPH B. LYNCH MEMORIAL SCHOLARSHIP

The directors of the Joseph B. Lynch Foundation created a scholarship in memory of Joseph B. Lynch, an alumnus of the School. The scholarship is awarded to a student who exhibits academic promise and who is in need of financial assistance.

THE THURGOOD MARSHALL SCHOLARSHIP

This scholarship honors the very distinguished career in public service of Justice Thurgood Marshall and provides full tuition for the first year of studies to a member of the entering class at the Law School. It is awarded to an individual who, by prior active participation in one or more community organizations serving the poor, the disabled, the homeless, the elderly, or those deprived of their civil and human rights, has demonstrated a firm commitment to the public service aspects of the legal profession. This scholarship will assist promising students who face special burdens in attending law school, including financial hardship and physical or cultural disadvantages.

THE HARRY J. McCALLION SCHOLARSHIP

As an expression of his devotion to the Law School, the family and friends of Harry J. McCallion, Law 1941, established this partial tuition scholarship in his memory. It is awarded annually to a student who demonstrates financial need.

THE McINERNEY SCHOLARSHIP

To encourage participation in public service, the family of Denis McInerney, FCO '48, Law '51, has funded a scholarship to assist students who demonstrate commitment to public service areas of the legal profession in meeting the expenses of their legal education.

THE LAWRENCE J. McKAY MEMORIAL SCHOLARSHIP

The directors of Grace Foundation have established a scholarship in memory of Lawrence J. McKay, Law '40 and long-time director of W.R. Grace & Co. The scholarship is awarded to a student in need of financial assistance who shows academic promise.

THE NOREEN E. McNAMARA MEMORIAL SCHOLARSHIP FUND

Through a generous grant from the Charles E. Culpeper Foundation made in memory of Noreen E. McNamara, Law '51, a partial scholarship will be awarded each year to a student who demonstrates above average potential for success in the pursuit of studies at the Law School, commitment to the service aspects of the legal profession, and financial need. Preference will be given to students who are residents of the State of Connecticut. The scholarships are renewable annually based on satisfactory academic performance by the recipients.

MERCK FELLOWSHIP PROGRAM

As an incentive to attract young attorneys with science backgrounds to the field of patent law and intellectual property, Merck & Co., Inc. has generously established this program to encourage talented students at the Law School to pursue careers in the field of patent law and in the pharmaceutical business. Under its Fellowship Program, fellows receive a $5,000 grant from Merck and are offered paid positions working in the patent department of Merck over the summer.

THE WILLIAM HUGHES MULLIGAN SCHOLARSHIP

This scholarship was established by the Fordham Law Alumni Association in honor of former Dean William Hughes Mulligan, Law '42, for his outstanding leadership of Fordham Law School (1956-1971) and for his decade of distinguished service on the United States Court of Appeals for the Second Circuit.

THE NASSAU-SUFFOLK FORDHAM LAW ALUMNI SCHOLARSHIP

An annual award, funded by the members of the Long Island Chapter of the Law Alumni Association, is presented to a final year student who resides in either Nassau or Suffolk County.

THE LAWRENCE W. PIERCE SCHOLARSHIP

To honor the accomplishments of its distinguished alumnus, Judge Lawrence W. Pierce, Law '51, the Law School has established and funded a full tuition scholarship to be awarded to a student of exceptional academic promise. Preference will be given to highly qualified minority students.

THE PHILIP D. REED MEMORIAL SCHOLARSHIP

The Philip D. Reed Foundation established this scholarship in memory of Philip D. Reed, Law '24, to honor his outstanding accomplishments in the field of law, business, finance and government service. The scholarship is renewable annually based on satisfactory academic performance by the recipient. Preference will be given to minority students with financial need.

THE AMY REISS BLIND STUDENT SCHOLARSHIP

The purpose of this scholarship is to enhance the ability of needy blind students to obtain a J.D. degree from Fordham Law School. The scholarship covers a portion of the Law School tuition.

THE HERMAN AND IDA SAPERSTEIN PUBLIC SERVICE FELLOWSHIP

To encourage students to share their talents in public service activities sponsored by the Law School, this fellowship was generously endowed by Michael Saperstein, Class of '65, to honor his parents.

THE DANIEL T. SCANNELL SCHOLARSHIP

This partial tuition scholarship was established by the children of Daniel T. Scannell, Fordham Prep '31, FCO '35, Law '40, to honor his memory and to reflect their deep feelings of appreciation and loyalty to Fordham Law School. Annual awards are made to students on the basis of financial need.

THE ANTHONY SCHNELLING SCHOLARSHIP

This partial tuition scholarship was established by Anthony Schnelling, Law '89, to be awarded annually at the discretion of the benefactor.

THE C.V. STARR SCHOLARSHIP FUND

This fund was established by The Starr Foundation to honor the memory of its founder, C.V. Starr. Annual awards are made to students on the basis of merit and financial need.

THE WILLIAM M. TENDY SCHOLARSHIP

This scholarship was estalished through the generosity of the colleagues, former assistants, friends, and fellow Fordham alumni to perpetuate William Tendy's outstanding accomplishments throughout his thirty years in the U.S. Attorney's Office. Recipients of the scholarship will be residents of New York City who are in need of financial assistance and who have demonstrated both academic promise and an interest in public service.

THE JUSTICE ROBERT J. TRAINOR SCHOLARSHIP

This scholarship was established by the directors of The Max and Victoria Dreyfus Foundation in memory of the Honorable Robert J. Trainor, a devoted graduate of Fordham Law School. The scholarship is awarded annually to one or more deserving students.

THE EDWARD YORIO SCHOLARSHIP

This scholarship honors the teaching excellence and outstanding devotion to his students of Edward Yorio, a most distinguished Professor at Fordham Law School in the field of Contracts Law and Tax Policy. Established by his family, colleagues and students, this scholarship is awarded annually to a student in need of financial assistance who is a graduate of a Jesuit university, college or high school.

LAW SCHOOL LOANS

Tuition Loans

The Law School has established its own low-cost loan program to supplement the funds available through the government student loan programs described below. Loan awards are based on otherwise unmet financial need and, at present, carry no interest while the student is in school plus six months thereafter. Repayment of the loan commences at the expiration of the six-month grace period and, at present, bears simple interest at the rate of 8% per annum on the unpaid principal balance during the payback period. The length of the payback period will depend on the aggregate amount borrowed by the individual from the Law School. The loan program contemplates a cooperative effort — those who are helped now by others in our Law School community must be willing to return that help to others, with similar need, in the future.

Emergency Loans

Through the generosity of alumni and other benefactors of the Law School, the Financial Aid Office now administers two short-term emergency loan funds. These funds are not intended to cover tuition, but rather to assist our students in unanticipated emergency situations that may arise during the course of the school year. The Dean's Emergency Loan Fund is for brief periods, usually 30 to 60 days. The Judge Robert J. Trainor Fund is for slightly longer duration, usually 3 to 6 months, and by the terms of the contribution creating the Fund bears interest, which is presently set at 8%. Both of these funds have been established on a revolving basis with limited funds, so the availability for borrowing is dependent upon the faithful repayment by preceding users of the funds' resources.

GOVERNMENT LOANS

Federal Stafford Student Loan Program

Federal Stafford loans, formerly known as Guaranteed Student Loan (GSL), represent the largest source of financial aid for Fordham law students. Under this Federal program, loans are made by commercial and savings banks, savings and loan associations, and credit unions to help students defray their

education expenses. Stafford loans are guaranteed by the Federal Government or by a state or private non-profit agency and are insured by the Federal Government. Under current regulations, students may borrow on an interest subsidized basis up to $8,500 per academic year to an aggregate indebtedness of $65,500, including Stafford (and GSL) borrowing at the undergraduate level or for previous graduate study. To be eligible, the student must be a United States citizen, permanent resident or eligible noncitizen, must be enrolled at least half time and must maintain satisfactory academic standing. Repayment of principal begins six months after the student leaves school or drops below half time status. Interest is a variable rate not to exceed 8.25% and is adjusted each July 1. For subsidized Federal Stafford loans, the government pays interest while the student is eligibly enrolled and for the 6-month grace period thereafter. To be eligible for the subsidized Stafford loan, the student must demonstrate unmet education need in accordance with criteria established by the government — to determine the amount of the student's expected contribution toward the expense of his/her education and the amount of education need then remaining.

Students who do not qualify for subsidized Stafford funds, or who qualify for partial awards only, may apply for an unsubsidized Federal Stafford loan. The award limit is $18,500 per academic year minus the amount of subsidized Stafford loan for that year. The interest rate is the same as for subsidized Stafford. However, unsubsidized Stafford borrowers are responsible for all interest payments accruing from the date of disbursement.

Needs analysis for subsidized Federal Stafford loans is performed by Fordham University's Central Financial Aid Office which requires completion and filing of a Free Application for Federal Student Aid (FAFSA). FAFSA forms can be obtained from any college or university financial aid office or Fordham University's Central Financial Aid Office. Loan applications are available from participating lending institutions and, upon completion by the student, should be sent for initial processing to the Fordham University Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023. (212-636-6700). Upon completion of its processing, the University's Financial Aid Office will inform the student of his/her Stafford loan eligibility and will forward the loan application to the lender. After its processing, the lender forwards pertinent data to the appropriate state or other guaranty agency for final approval of the loan. Further information, including information covering repayment schedules, may be obtained from the lending institutions or the Law School's Financial Aid Office.

PRIVATE SECTOR LOANS

Law Access Loan

The Law Access Loan Program is a national loan program for law students sponsored by Law School Admission Council/ Services. In addition to Federal Stafford loans, this program provides an additional source of financing through its Law Access Loan (LAL). LAL is intended to supplement Stafford loans and is available regardless of family income. LAL is privately sponsored, not a Federal loan, and the interest rate is not subsidized. The loans are made by Law Service commercial lender, currently Society National Bank. Eligibility, maximum loan limits, interest rates, interest payments, fees and repayment terms are outlined in the information booklet prepared by Law Services. Copies of the booklet may be obtained at any accredited law school or by contacting LSAC/LSAS, Box 7430, Wilmington, DE 19803-0430 1-800-282-1550).

LAWLOANS

LAWLOANS is another national program for law students sponsored by HEMAR Insurance Corporation of America. As a supplement to Federal Stafford loans, this program provides a further source of financing for law school expenses through its Law Student Loan (LSL). LSL is not a Federal but rather a private loan made through Norwest Bank South Dakota, N.A. Eligibility, maximum loan limits, interest rates, interest payments, fees and payment terms are explained in the information booklet prepared by HEMAR. Copies of the booklet may be obtained at any accredited law school or by contacting LAWLOANS, P.O. Box 64337, St. Paul, MN 55164 (1-800-366-5626).

Grad EXCEL

Grad EXCEL is a third national loan program for graduate and professional students sponsored by Nellie Mae. It is a privately guaranteed, nonsubsidized student loan program and is intended as a supplement to Federal Stafford loans. Information about eligibility, loan limits for law students, interest rates, fees and payment terms is contained in the application form prepared by Nellie Mae. Copies may be obtained by contacting Nellie Mae at 1-800-634-9308 or 617-849-3447.

While these private sector loans are not need based and are available regardless of family income, eligibility is conditioned upon

the borrower clearly satisfying the good credit criteria established by the respective lenders regarding timeliness of past credit payments and absence of any negative credit history.

* * *

Paying for law school is an investment in one's future. Loans must be repaid, and students are cautioned to plan their educational debt most carefully. Borrow only what is absolutely needed.

OTHER BENEFITS AND PROGRAMS

New York State Tuition Assistance Program

Students who have resided in New York State for at least 12 months immediately preceding registration at the Law School and who are in full-time attendance may be entitled to Tuition Assistance Program (TAP) grants from the State of New York. The awards currently vary from $100 to $1,125 per academic year and depend on the student's New York State taxable family income. Application forms and further information may be obtained from the Fordham University Central Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023 (212-636-6700), or the New York State Higher Education Services Corporation, 99 Washington Avenue, Albany, New York 12255 (518-474-5642). While this program is restricted to New York State residents, students from other states are advised to investigate whether comparable grant programs are available to citizens of those jurisdictions.

Veterans Benefits

Students eligible for veterans education benefits should contact the Veteran's Administration, 252 Seventh Avenue, New York, New York 10001, regarding its application procedures and certificates of eligibility.

Budget Plans

Through the Fordham University Tuition Budget Plan, administered by Knight College Resource Group, at 855 Boylston Street, Boston, Massachusetts 02116-2611, tuition may be paid in 10 equal monthly installments commencing on the June 1st preceding the start of the academic year and continuing on the first day of the next nine months thereafter. There is no finance or interest charge under this Plan. However, there is a nonrefundable application fee payable to Knight upon entry into the Plan.

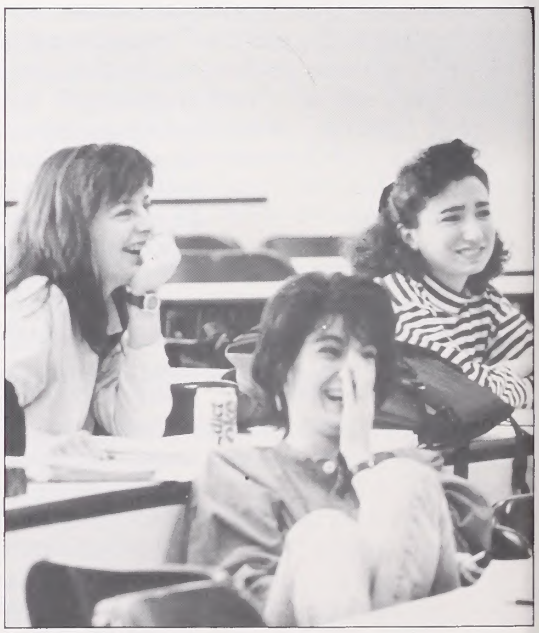
Essentially, the Plan offers budgeting convenience over a 10-month period as against lump sum tuition payments in July and December. One-half of the budgeted amount will be credited to the student's fall tuition, and the second half will be credited to the student's spring tuition. Information and applications may be obtained by contacting the Law School's Financial Aid Office or by calling Knight (800-225-6783) or 617-267-1500.

Fordham Law School Loan Forgiveness Program

In an effort to address our concern that increased levels of indebtedness carried by students at Fordham Law School may discourage, or prevent, some of our graduates from entering government service or the public sector of legal practice, the Faculty approved a Loan Forgiveness Program effective as of May 1990. The Program is designed to ease somewhat the burden of debt service so that our graduates need not feel that careers in government or public service are financially impossible to pursue.

The Program is open to all graduates who have borrowed from the Law School's Revolving Loan Fund, starting with the Class of 1990. Qualifying loans are those made from Fordham Law School's own Revolving Loan Fund. They do not include loans under the Federal and commercial student loan programs. Applicants must be employed full-time in a qualifying occupational area and must meet certain income eligibility requirements.

Under the terms approved by the Faculty, no interest will accrue on a graduate's qualifying loans and no repayments need be made against principal of these loans while enrolled in the Program. Actual forgiveness of loan principal begins after the participant has been enrolled in the Program for five full years.



CAMPUS MINISTRIES

Throughout the school year, the Office of Campus Ministries provides counseling services to all students at the School. Office hours for counselors will be posted outside Room 012 at the beginning of each semester.

CAFETERIA

The Law School cafeteria is located on the ground floor. It offers an extensive salad bar, deli counter, assorted hot foods and grill items. Cafeteria hours are from 8:30 a.m. until 8:00 p.m. Monday through Thursday and from 9:00 a.m. to 2:00 p.m. on Friday. There is also a University cafeteria located on the Plaza level of the Lowenstein Center. Within the Lowenstein cafeteria is the Plaza Cafe which offers a wide variety of hot and cold entrees.

COMPUTER CENTER

The Computer Center, located on the street level of the Lowenstein Building (Room SL-26) is maintained by the Office of Computer and Information Management Systems. It consists of the Public User Terminal Area and four rooms of microcomputers and serves as the primary Lincoln Center Campus computer facility. It offers a wide range of hardware and software for the academic community. For further information, consult the Student Handbook or contact the Computer Center directly at 636-6096.

COUNSELING CENTER

The University maintains a Counseling Center which offers a variety of services to all students at Lincoln Center. It is located in Room 503 of the Lowenstein Center and is open Monday through Friday from 12:00 noon until 8:00 p.m. The Center is staffed by two psychologists, a consulting psychiatrist, and doctoral students in clinical psychology and offers individual counseling, group counseling and referral services without charge and in confidence. Students are encouraged to avail themselves of such services by contacting the Center at 636-6225.

GRADUATE PROGRAMS & FOREIGN STUDY

There are many opportunities available to students for summer study of the law in such countries as Austria, China, England, France, Greece, Ireland, Israel, Italy, Mexico, Scotland, and Sweden. There are also excellent opportunities for graduate study in this country as well as abroad.

Files with material on summer foreign study and on graduate programs are maintained in the Career Planning and Placement Center. Professor Daly (Room 228) is available for consultation on graduate programs and foreign study.

HANDICAPPED SERVICES

Handicapped Services at Fordham are provided by the University's Assistant Dean of Students located in the Student Activities Office (Room 408) in the Lowenstein Center. Services are provided to students with mobility, hearing, and visual impairments, as well as to those with learning disabilities. Some of the services include: reading services, library assistance, and a Kurzweil Reading Machine.

HEALTH INSURANCE

The University requires basic accident insurance for its students at a cost of $24.00 per year. Students may enroll in Optional Benefit Plans for accident or sickness at an additional cost. Dependents may be enrolled for an additional fee.

The American Bar Association/Law Student Division offers personal insurance to Law Student Division members at an annual cost. Family coverage is also available.

HEALTH SERVICES

For emergencies, St. Lukes-Roosevelt Hospital is one block from the Lincoln Center Campus. The services of the Health Center at the Rose Hill Campus in the Bronx are available to all students of the University. The Center is located in Thebaud Hall Annex. The phone number is (718) 817-4163. It is directed by a certified nurse practitioner and staffed by registered nurses. There is no charge for treatment, and medical supplies may be purchased at a minimal cost.

The Health Center is open Monday through Friday from 9:00 a.m. until 8:00 p.m. and on Saturday and Sunday from 2:00 until 5:00 p.m.

HOUSING

The University provides a 20 story residence at the Lincoln Center Campus. For information on rental rates and availability contact the Assistant Dean for Residential Life at (212) 636-7100. A housing bulletin board is maintained on the second floor of the School. Law students also have access to the housing bulletin board in Lowenstein outside Room 220.

PARKING

Discount parking is available at Days Inn (on 57th Street between 9th and 10th Avenues), at Kinney Systems Parking (44 West 62nd Street between Columbus and Broadway), at Regent Garage (45 West 60th Street), and at Square Industries Parking at 60th Street and West End Avenue.

RAM VAN

The Ram Van is a regularly scheduled, all-day, express service connecting the Lincoln Center and the Rose Hill campuses. A ticket is required to board the Van. Tickets may be purchased in Room 420 of the Lowenstein Building or Room 212 of the McGinley Center.

Arrivals and departures at the Lincoln Center campus take place directly in front of the 60th Street entrance. The Ram Van schedule is available in Room 125.

UNIVERSITY SHOP

The University Shop (operated by Barnes & Noble, Inc. in the Lowenstein Building at the Lincoln Center campus) sells casebooks and other materials which are required for courses in the law school. It is estimated that the cost of new casebooks is $300 for the day division and $250 for the evening division, in an academic year.

The faculty believes it important that students spend some time during the academic year on extracurricular activities. Several opportunities are available to Fordham students through a variety of organizations and activities. Each year an Activities Day is planned in early September where students can become familiar with the various student organizations and their leaders. Below are brief descriptions of the organizations currently in existence at the Law School.

STUDENT BAR ASSOCIATION (SBA)

The Student Bar Association is the representative organization of the student body and is a member of the Law Student Division of the American Bar Association. The SBA President, Vice President, Evening Vice President, Secretary, and Treasurer and the elected representatives of each class section constitute the governing body of the Association.

The SBA serves as a channel of communication between the students and the faculty and administration. It promotes student participation in the investigatory and governing committees of the School.

The SBA also manages all co- and extra-curricular activities with the Law School. It assists in the Orientation program for incoming students, sponsors various social events, financially supports through student dues extra-curricular activities in the Law School, plans extensive senior week activities, works with the faculty and administration through a Student-Faculty Committee, and generally takes an active role in all areas of student life. Among these activities is the Law Forum, a series of guest lectures by persons of prominence in the law and public sector. The SBA also underwrites the operation of the School newspaper, the Advocate, and organizes a blood drive. There is a one-time membership fee of $75 for all incoming students.

THE ADVOCATE

The Advocate is the Law School student newspaper. It is published by student editors to inform the Fordham Law community of news and activities concerning the School.

AMERICAN BAR ASSOCIATION/LAW STUDENT DIVISION (ABA/LSD)

The American Bar Association is the nation's largest professional society for lawyers. The Law Student Division provides students with access to the many educational programs of the A.B.A.

The annual student membership fee provides a student with nine issues of the Student Lawyer, 12 issues of the ABA Journal, eligibility for reasonably-priced health and life insurance, a 30% discount on PMBR Multistate seminars, a MasterCard program and membership in a particular ABA specialty section at a tremendous saving. The ABA Specialty Sections include administrative law, antitrust, corporation/banking/business law, criminal justice, economics and law practice, family law, general practice, individual rights and responsibilities, labor and employment law, legal education and admissions to the bar, litigation, patent/trademark/copyright, etc.

AMNESTY INTERNATIONAL

A local chapter of the international organization which is composed of students interested in issues concerning civil and human rights.

ASIAN AMERICAN LAW STUDENTS ASSOCIATION (AALSA)

AALSA is an organization devoted to fostering a sense of community and identity for law students of Asian background. Members of the AALSA attend the Annual National Asian Students Law Conference. Social events sponsored by AALSA include dinner with Asian alumni and faculty, as well as an orientation reception.

THE BATTERED WOMEN'S ADVOCACY PROJECT

The Battered Women's Advocacy Project is a multi-faceted program with a focus on remedying the legal plight of battered women and their families. The Project works with the Clinical Program to develop opportunities for students who wish to earn academic credit by working with attorneys in this area.

BLACK LAW STUDENTS ASSOCIATION (BLSA)

The purpose of BLSA is to assist minority students in succeeding in the Law School, to facilitate communication between Black law students at Fordham and other law schools, and to foster the Black community's understanding and access to the law.

CATHOLIC LAW STUDENTS ASSOCIATION

The Catholic Law Students Association presents speakers and discussions on subjects of interest to Catholic students and arranges liturgies on appropriate occasions.

CHRISTIAN LAW STUDENTS ASSOCIATION (CLSA)

The Christian Law Students Association is an organization devoted to bringing together students' interests in integrating their Christian faith and professional growth.

THE CROWLEY LABOR GUILD

This organization, an affiliate of the Crowley Labor Law Institute, fosters communication among students interested in labor and employment law.

FEDERALIST SOCIETY

The Fordham Chapter of The Federalist Society is mainly composed of conservatives and libertarians interested in debate and discussion of public policy issues. The Society places a premium on traditional values, individual liberties, separation of powers, and the rule of law. In conjunction with other law schools in the New York area, the Society sponsors speakers, debates, mixes and other events. Students are invited to suggest possible speakers and/or events.

FORDHAM DEMOCRATIC LAW STUDENTS ASSOCIATION (FDLSA)

The FDLSA is run entirely by Fordham law students who believe in the principles of the Democratic Party. The Association is not affiliated with any outside Democratic groups. This freedom allows the FDLSA to pursue its own interests. Throughout the school year, the FDLSA invites several guest lecturers to speak at the Law School. The FDLSA tries to keep students informed on current events through its bulletin board and articles in the school newspaper. The FDLSA remains open to new ideas and programs.

FORDHAM FOLLIES

Students produce and perform a musical spoof on life at the Law School. Interested students are invited to assist in script writing and the play production.

FORDHAM LAW WOMEN (FLW)

FLW meet regularly to create a more viable role for themselves and to deal with the problems that women encounter during the course of their legal education.

FORDHAM LAW COMMUNITY SERVICE PROJECT

The Fordham Law Community Service Project (FLCSP) is a clearinghouse which assists students who are interested in volunteering their time and energy to various public service programs. Participating students may work in a soup kitchen; supervise a small, overnight homeless shelter; tutor children or chaperone them on Saturday outings; work at a hospital; or visit homebound, elderly men and women. The FLCSP provides interested students with the names and addresses of contact persons, information about expected time commitments. The FLCSP also organizes annual Law School drives for clothing, flood, blood, books, etc. during the fall and spring semesters.

FORDHAM PRO*BONO*STUDENTS

P*B*S utilizes a database of over 475 organizations to assist students in finding public interest legal work. The goal of P*B*S is to offer students the chance to volunteer legal assistance and to provide a tool to facilitate student career choices, while helping to aid under-served communities and organizations. Opportunities exist in a wide range of areas in the law: civil rights, the environment, criminal law, poverty law, and the rights of children, the elderly and battered women. P*B*S has positions available with public interest organizations, private law firms, and the government.

FORDHAM REPUBLICAN LAW STUDENTS ASSOCIATION (FRLSA)

The FRLSA presents speakers on public issues and organizes forums to debate matters of political concern.

FORDHAM STUDENT SPONSORED FELLOWSHIP, INC. (FSSF)

The Fordham Student Sponsored Fellowship Inc. is an organization that funds Fordham Law Students who would like to spend a summer exploring careers in public service law but who would otherwise be unable to do so because available salaries are insufficient to cover living expenses. The amount of funding available for grants comes from an Annual Goods and Services Auction held at the Law School in the spring plus matching funds from the Law School, foundations, and other donors. All first and second year, day and evening, and third year evening students can apply for funding.

GAY AND LESBIAN LAW ASSOCIATION (GALLA)

This is an organization for the study and discussion of legal services. The group meets to discuss recent cases, pending legislation and the issues involved, and acts as a liaison between the students and outside organizations. It also provides a network for students to facilitate communications.

IRISH LAW STUDENTS ASSOCIATION (''CLAN NA GAEL'')

This is an organization for those interested in Irish history, culture, politics, and law. The organization sponsors lectures and social events.

ITALO-AMERICAN LAW STUDENTS ASSOCIATION

This organization is for students interested in Italian history, culture, and politics.

JEWISH LAW STUDENTS ASSOCIATION

This group provides an opportunity for discussions and activities, and organizes services for Jewish students.

LATIN AMERICAN LAW STUDENTS ASSOCIATION (LALSA)

LALSA's goal is to identify the particular problems and needs of the Latino law student. LALSA acts as a liaison between students at Fordham and outside organizations including other LALSA groups as well as with Fordham alumni. LALSA is also interested in recruiting minority students to Fordham Law School.

NATIONAL LAWYERS GUILD (NLG)

The NLG is an organization of progressive lawyers, law students and legal workers who use their skills to bring about social change. The Fordham Chapter of the NLG presents programs and speakers on a variety of topics, such as trial rights, nuclear policy and foreign policy.

OWLS (OLDER AND WISER LAW STUDENTS)

The OWLS hold social and professional events for students, including bowling and billiards parties and discussions on topics such as class participation and employment issues.

PHI ALPHA DELTA LAW FRATERNITY (PAD)

PAD with its 164 chartered law school chapters is the world's largest professional legal fraternity. It serves the student, the law school, and the profession, and it is dedicated to the ideals of community service. PAD's goal is to form a strong bond uniting students and teachers of the law with members of the Bench and Bar. Over 3,500 law students become members of PAD every year.

PAD offers professional programs, student loans, job preparation, job placement assistance, insurance programs, a quarterly publication, conventions, conferences, awards and lifetime friendships. PAD is open to all students.

SOCIETY FOR THE ETHICAL TREATMENT OF ANIMALS (SETA)

SETA provides information on ethical issues involving animals.

SUMMATION (YEARBOOK)

Members of the graduating class produce a law school yearbook, which includes photographs of all the students, faculty, administration, and staff, as well as candid shots of people and events at the School.

The Graduate Program of Fordham Law School offers two courses of study leading to graduate degrees: a Master of Laws in Banking, Corporate and Finance Law and a Master of Laws in International Business and Trade Law. Details concerning either course of study are available from the Graduate Program office. Students may pursue either course of study on a full or part-time basis. Dr. Michael P. Malloy is Director of Graduate studies.

International business and trade law, along with banking, corporate and finance law, are vitally important expanding areas of law today, given the growing interdependence of the United States and its trading partners and the convergence of the banking, corporate, insurance and other financial sectors. Fordham Law School has developed special resources and expertise in these areas.

The Law School's Center on European Community Law and International Antitrust provides an unrivaled teaching and research resource for the Graduate Program. The Center is particularly active in the study of European Community Law, which is increasingly important with the role of western Europe in international trade.

The Graduate Program includes seminars sponsored by the Center. These seminars are unique in the United States in that European Community officials regularly lead them as part of the curriculum.

The Graduate Program also benefits from its association with the Fordham Corporate Law Institute, which conducts an annual conference on the antitrust and trade laws of the United States, the European Community and its member states, Canada, Japan and other trading nations.

The Graduate Program is enhanced further by the Fordham Institute on Law and Financial Services, which provides a study and resource center for the emerging financial services industry in the United States and abroad. Recent activities of the Institute include a course on the Bank Regulatory System exploring the legal and regulatory pattern within which banks and other financial institutions operate, as well as colloquia among leaders of the financial and academic communities.

The Graduate Program also sponsors the Graduate Colloquium, a forum for periodic, formal presentations, throughout the academic year, by leading scholars, government officials and recognized leaders in practice on cutting-edge issues of particular interest to the Graduate Program. Past colloquia have focused on "The Savings and Loan Crisis: Death and Transfiguration." (1990-1991); "Transnational Financial Services in the 1990's" (1991-1992); "Happy Birthday 10b-5." (1992-1993); and "Happy Birthday Bretton Woods" (1993-1994). The 1994-1995 Colloquium will be devoted to the topic "Financial Services Regulation at Mid-Decade." All presentations of the Colloquium are featured in the "Fordham Graduate Law Colloquium" issue of the *Fordham Law Review*. Attendance at the Colloquium presentations is open to all students, faculty, and invited guests of the Graduate Program.

CURRICULUM AND REQUIREMENTS FOR OBTAINING THE LL.M.

Core Curricula

LL.M. in Banking, Corporate and Finance Law

Banking Law
Commercial Financing
Corporate Finance
Graduate Seminar
Securities Regulation

LL.M. in International Business and Trade Law

European Community Law
Graduate Seminar
International Antitrust and Trade Law
International Business Contract Law or Regulation of International Trade
Public International Law

A student who has previously taken a course comparable to a core course as part of a basic undergraduate law program may, with the written permission of the Director, substitute an elective. Core courses may also be waived and an elective substituted for degree candidates demonstrating a high degree of proficiency in the particular subject area, for example, through substantial work experience.

Candidates in either of the two LL.M. programs may take a maximum of eight elective credits in the other program. For example, a candidate for an LL.M. in Banking, Corporate and Finance Law may take sixteen credits from that program and eight credits from the International Business and Trade Law program. This limitation does not apply to courses listed in both programs. A maximum of six credits may be selected from the undergraduate law curriculum with permission from the Director (for example, a course in patents, trademarks and copyrights). The Director or another faculty member will assist LL.M. students in selecting a course of study.

Candidates may not take courses for LL.M. degree credit which were taken by the student in a previous course of legal study.

Degree candidates must also fulfill a writing requirement. The writing requirement will be satisfied by successful completion of the two-semester Graduate Seminar:

GRADUATE SEMINAR 3 credits

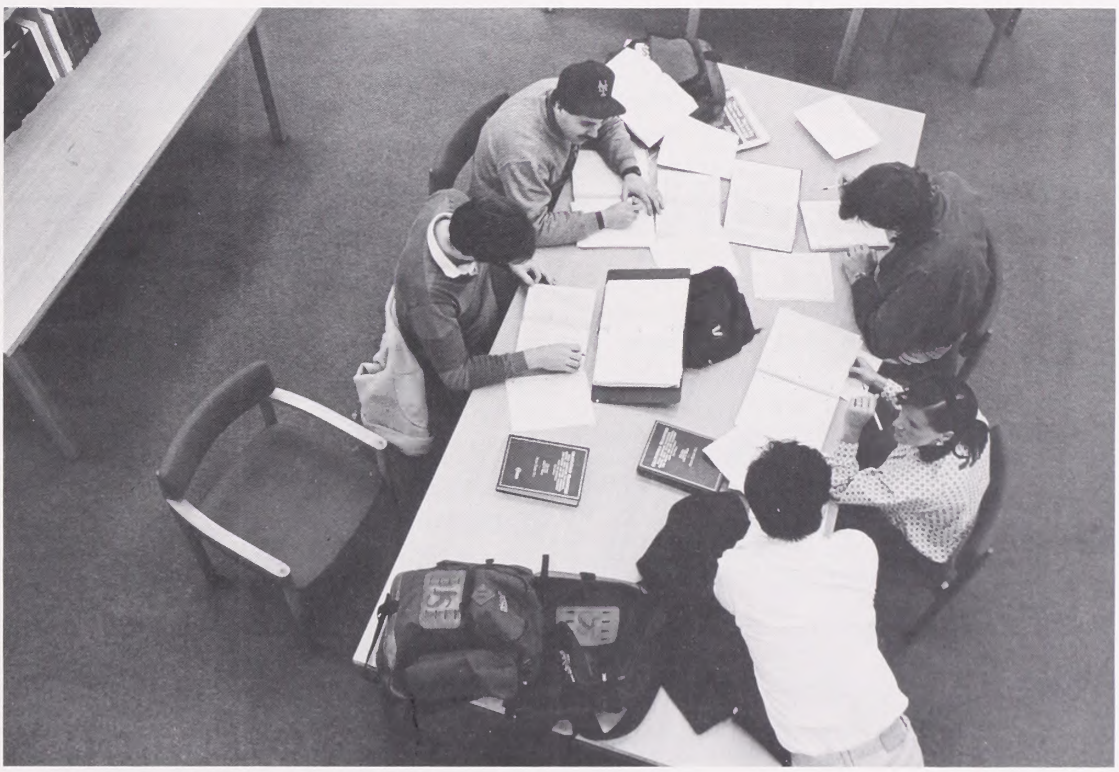
This seminar is required for every LL.M. candidate, entering in or after the fall 1991 semester, in his or her last two semesters in residence. The seminar is a full-year course; three credits are earned in the second semester in which the student participates. Each student is required to complete a Master's thesis, under the supervision of the Seminar Director or, with the approval of the Director, of another faculty member where a particular proposed thesis is in the faculty member's area of expertise. Each student must present his or her thesis, as a work in progress, at a scheduled session of the Seminar. The grade to be given for the completed Master's thesis is determined by the Director in consultation with the sponsoring faculty member, if any.

Candidates must successfully complete 24 credits, including core courses. Students are graded on an Honors-Good-Pass-Fail basis. Progress of students is periodically reviewed by the Graduate Program Committee throughout their course of study in the program.

Candidates are encouraged to complete the program in one year on a full-time basis, with employment limited to no more than 15 hours per week. Students who wish to enroll on a part-time basis may continue with full-time employment, but they are limited to a maximum of eight credits per semester and must complete all degree requirements within three years. All candidates, whether full or part-time, are admitted only in the fall semester.

For additional information on the Graduate Program, please contact:

Mrs. Estelle Fabian
Associate Director-Administration
Graduate Program
Fordham University School of Law
140 West 62nd Street
Room 429
New York, New York 10023
Phone (212) 636-6883



PUBLIC SERVICE AT FORDHAM

Council on Public Service

Thomas M. Quinn
Sidney C. Norris Professor of Public Service

Mary C. Daly
Professor and Director of the Stein Institute of Law and Ethics

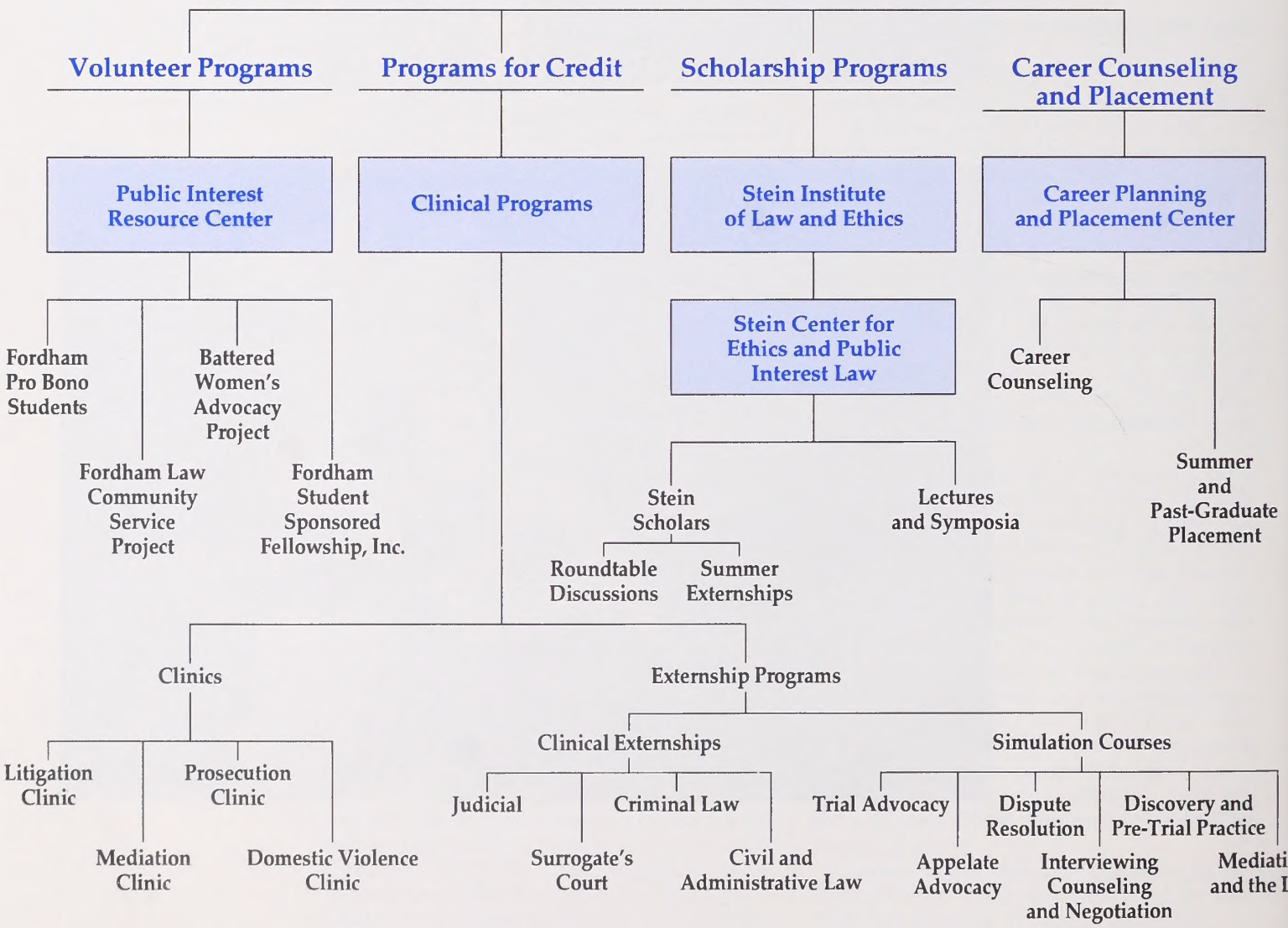
Bruce A. Green
Professor and Director of the Stein Center for Ethics and Public Interest Law

James A. Cohen
Associate Professor and Director of Clinical Education

Thomas J. Schoenherr
Director of the Public Interest Resource Center

Kathleen Brady
Assistant Dean and Director of the Career Planning and Placement Center

Jennifer Berge
Assistant Director of the Public Interest Resource Center



Fordham Law School has one of the most comprehensive public service programs in the United States. Its Sidney C. Norris Chair of Law is the only chaired professorship in the nation devoted to law in the public interest.

Each year, under the direction of the Council on Public Service, over 700 students participate in some form of public service — either through the Public Interest Resource Center's community-based organizations, the Stein Scholars Program, or through the various components of the Clinical Program.

The Council on Public Service oversees all public service activities at the Law School with the primary goal of serving the needs of the poor and those of limited means. These areas of public service include housing, welfare, food stamps, health and medical issues, child support, child neglect, child abuse, the homeless, run-away children, addiction, school law, neighborhood safety and rehabilitation, school safety, matrimonial law, child custody, unemployment, consumer credit, bankruptcy, prisoners, prison rehabilitation and reform, immigration, problems of the aging, and problems of veterans.

In addition, the School's Career Planning and Placement Center counsels students interested in public service careers and assists in developing employment opportunities in this area. The Public Interest Resource Center serves as the administrative support base for the four public interest organizations in operation: The Fordham Law Community Service Project, The Fordham Student Sponsored Fellowship, Inc., The Battered Women's Advocacy Project, and Fordham Pro*Bono* Students. The Center is headed by Thomas J. Schoenherr, Director and Jennifer Berge, Assistant Director, who provide information about legal and non-legal public service volunteer opportunities throughout the New York City Community, as well as summer and post-graduate fellowships.

The Law School has gained recognition on the local, state and national level for its commitment to this area of service. Last fall, the Fordham Student Sponsored Fellowship (FSSF) received an award for the second consecutive year from the National Association for Public Interest Law for having grown more in 1992-1993 than any of the other 121 new law school fellowship programs in the country. In May 1993, the FSSF received the New York State Bar Association's First Annual President's Pro Bono Student Group Award, and in the same month, the City Council of the City of New York issued a proclamation recognizing the contributions of Fordham's Public Interest Resource Center. In the spring of 1994, *National Jurist* magazine ranked the Law School's Public Service Program eighth in the nation.

Also affiliated with the Public Interest Resource Center is the Stein Scholars Program. Established in 1992 under the auspices of the Stein Center for Ethics and Public Interest Law, the Stein Scholar's Program is a three-year program for specially selected law students who work in public interest law settings and undertake specialized academic work in legal ethics. Each year, approximately twenty members of the entering class will be designated Stein Scholars on the basis of their demonstrated commitment to public service. All entering first-year students are eligible to apply for admission to the program. Upon graduation from law school, Stein Scholars are specially recognized for their achievements in the Program. More detailed information about the Stein Scholars Program is contained in this Bulletin on Page. 79.

FORDHAM LAW COMMUNITY SERVICE PROJECT

The Fordham Law Community Service Project (FLCSP) provides essential services to the community by acting as a clearinghouse for law students who wish to volunteer in non-legal settings. Student volunteers may work in a soup kitchen, supervise a small overnight homeless shelter, tutor children, work in hospitals, or work with the city's elderly. Students may also elect to perform "one-time" special projects, such as the annual trip to Appalachia in which they work under the auspices of Habitat for Humanity to construct homes for the Appalachian poor, or the bi-annual blood drive, conducted by New York Blood Services.

Founded in 1988, the Community Service Project last year enjoyed the participation of almost 300 students.

FORDHAM PRO*BONO*STUDENTS

Pro*Bono*Students is an organization that places law students in *pro bono* legal positions throughout New York City and New York State. The P*B*S program can help students find volunteer legal placements in government offices, public interest organizations or private firms, where students may work on a wide range of legal issues: civil rights, poverty, environmental, youth/child, international human rights and criminal law. Interested students may visit the Public Interest Resource Center after the first semester of their first year of studies to learn more about opportunities in public interest law and P*B*S.

FORDHAM STUDENT SPONSORED FELLOWSHIP, INC.

The Fordham Student Sponsored Fellowship, Inc. (FSSF) provides funding for students who work during the summer at public interest organizations that cannot afford to pay them. The FSSF awards $4500 to students completing their second year at the Law School and $3000 for those completing their first year. It raises money through various endeavors, including a student pledge drive each spring, summer phone-a-thons, and, mostly notably, an annual Goods and Services Auction, which in March, 1994 raised $84,000. Through its affiliation with the National Association for Public Interest Law (NAPIL), the FSSF receives additional financial support. This year, the Board of Directors chose 35 fellowship recipients from a pool of approximately 120 applicants. These 35 students worked with the United States Attorney's Office in the Eastern District of New York; New York City Law Department, Office of Corporation Counsel, Juvenile Prosecutions Unit; The Legal Aid Society, Harlem Neighborhood Office; New Jersey Public Defender Office in Trenton; The Legal Aid Society, Volunteer Division; King's County District Attorney's Office, Sex Crimes Unit; New York Association for New Americans; Suffolk County District Attorney's Office; Plymouth County, Massachusetts District Attorney's Office; Bronx County District Attorney's Office; The Door; The Legal Aid Society, Juvenile Rights Division, Appeals; Palm Beach County, Florida Legal Aid; Bronx Legal Services; U.S. Department of Labor; Housing Works, Cleveland, Ohio; Unemployment Action Center; National Employment Law Center; Legal Aid of Cincinnati, Ohio; Harlem Legal Services; Victim Services, Westside Office Legal Project; Legal Aid Society, Civil Division, Brooklyn Office; Covenant House, Legal Department; U.S. Department of the Interior, Albany, New York; Legal Aid, London, England; Environmental Defense Fund; Prisoners' Legal Services; United States Environmental Protection Agency, Boulder, Colorado; and the Manhattan District Attorney's Office.

THE BATTERED WOMEN'S ADVOCACY PROJECT

A new initiative of the Public Interest Resource Center, The Battered Women's Advocacy Project is a multi-faceted program with a focus on remedying the overwhelming legal plight of battered women and their families. The Project was founded in the Summer of 1993 by two second-year students who wished to create a centralized effort to address the problem of domestic violence in the New York City area. During the spring semester of 1994, these two students organized and trained thirty of their classmates to act as court advocates for women in need of orders of protection from their batterers.

One of the goals for the Project in the next year is to reach out to battered women's shelters and safehouses to publicize their hotline, and thus enable women to call directly for referrals to available legal and social services.

Additionally, the Project is working with the Clinical Program towards developing clinical opportunities for students who wish to earn academic credit by working under the guidance of attorneys who specialize in this area. Students may participate in the Domestic Violence Clinic, or they may work on-site at legal services offices that represent battered women.

FORDHAM LAW SCHOOL PUBLIC SERVICE ENDOWMENT

The development of public service activities at the Law School was greatly enhanced, in 1990 when thirteen alumni anonymously donated $1,000,000 to aid students in their public interest efforts. The revenue produced by the endowment is used to fund the activities of the Fordham Law Community Service Project, Fordham Pro*Bono*Students, the Fordham Student Sponsored Fellowship, the Battered Women's Advocacy Project, and other Law School public service programs.

FORDHAM LAW SCHOOL LOAN FORGIVENESS PROGRAM

As part of its continuing commitment to the area of public service, Fordham Law School has adopted a loan forgiveness program which is open to the graduates of the Class of 1990 and to successive classes. To qualify, graduates must be employed full-time in a law-related area of government service or the public sector and must meet income eligibility requirements. Participants must apply within three years of their graduation. Students who are interested in this program should consult the Director of Financial Aid.

THE STEIN SCHOLARS PROGRAM

In 1992, as part of its continuing commitment to public service, Fordham Law School announced the establishment of the Stein Center for Ethics and Public Interest Law. The Center sponsors symposia and conferences on current issues in ethics and public interest law, round-table discussions among practitioners and scholars engaged in public interest law, and the Stein Scholars Program.

The Stein Scholars Program is a three-year program for specially selected law students who work in public interest law settings and undertake specialized academic work in legal ethics. Each year, approximately twenty members of the entering class are designated Stein Scholars on the basis of their demonstrated commitment to public service. All entering first-year students are eligible to apply for admission to the program. Upon graduation from law school, Stein Scholars are specially recognized for their participation in the Program.

The Stein Scholars Program consists of the following:

FIRST YEAR

Roundtable discussions: During the academic year, the Stein Scholars attend roundtable discussions with faculty, other scholars, and distinguished practitioners on current issues in ethics and public interest law. They are also provided many opportunities for informal interchange with students, faculty and practitioners involved in public interest law.

In the 1993-94 academic year, roundtable discussions were conducted on the following topics:

- Representing Indigent Clients: How do lawyers and law offices cope with limitations on resources?
- Ethical Issues in Plea Bargaining
- Who is the Government Lawyer's Client?
- How "Lawyers for Causes" Obtain Clients
- What is *Pro Bono*/Public Interest Lawyering?
- Representing Clients in Need of Social Services
- Lawyers in Government: Are They Bound by the Rules of Ethics?
- International Human Rights: Bosnia

Participants in roundtable discussions over the past two years have represented a wide variety of New York organizations, including the ACLU's Women's Rights Project, the Community Law Office of the Legal Aid Society, the Community Service Society, the Criminal Defense Division of the Legal Aid Society, the Homeless Family Rights Project of the Legal Aid Society, Human Rights Watch, the Juvenile Rights Division of the Legal Aid Society, Neighborhood Defender Service of Harlem, Lawyers Committee for Human Rights, Lawyers for Children, the Legal Aid Society's Brooklyn Office for the Aging, the Legal Aid Society's Civil Appeals and Law Reform Unit, Mental Hygiene Legal Services, MFY Legal Services, the NAACP Legal Defense Fund, the National Employment Law Project, the New York City Council, the New York City Corporation Counsel, the N.Y. County District Attorney's Office, the New York State Attorney General's Office, the NOW Legal Defense and Education Fund, the Puerto Rican Legal Defense and Education Fund, the U.S. Attorney's Office for the Southern District of New York, the U.S. Environmental Protection Agency, and the U.S. Equal Employment Opportunity Commission.

Summer Internship: In the summer after their first year of law school, the Stein Scholars intern in public interest positions. They are eligible to receive two credits and a $3,000 stipend. Based on their varying interests, the students may seek a placement in any of a number of settings, including legal services offices, civil rights organizations, public defenders' offices, prosecutors' offices, and other government agencies. Organizations employing Stein Scholars as summer interns in the past two years include Advocates for Children, Brooklyn Legal Services, the Civil Division of the Legal Aid Society (Harlem and Lower Westside Offices), the Criminal Division of the Legal Aid Society, the Fortune Society, the Fund for the City of New York, Harlem Legal Services, the Juvenile Rights Division of the Legal Aid Society, Lawyers Committee for Human Rights, Lawyers for Children, Mental Hygiene Legal Services, Natural Resources Defense Counsel, New York City Council, New York County District Attorney's Office, New York Society for the Prevention of Cruelty to Children, N.Y.S. Attorney General's Office, N.Y.S. Department of Environmental Conservation, Queens County District Attorney's Office, U.S. Department of Labor, U.S. Environmental Protection Agency, U.S. Equal Employment Opportunities Commission, and Women's Housing and Economic Development Corporation. Before their internship commences and through the summer, the Stein Scholars meet periodically with members of the faculty to discuss questions of legal ethics relevant to the internships.

SECOND YEAR

Fall Semester: Stein Scholars enroll in either of two specialized professional responsibility seminars: "Ethics in Criminal Advocacy," which focuses on the ethical responsibilities of prosecutors and criminal defense lawyers; or, "Ethics in Public Interest Law," which examines the ethical responsibilities of public lawyers and related jurisprudential issues. Both courses fulfill the law school's professional responsibility requirement.

Spring Semester: Stein Scholars enroll in the "Advanced Seminar in Ethics in Public Interest Law." The seminar explores, at an advanced level, issues of legal ethics, professional roles and personal values that arise in contexts that involve public service. The readings for the seminar are drawn from case law, legal scholarship and writings in other disciplines. Students have the opportunity to draw on their prior experiences in public interest settings and to undertake empirical research; they also make presentations and prepare papers based on their independent reading and research.

In addition, throughout the second year, students continue to attend roundtable discussions sponsored by the Stein Center and participate in other activities of the Stein Scholars Program.

THIRD YEAR

In their third year (or, in the case of Evening Division students, their third and fourth years), the Stein Scholars assist in organizing the Stein Center's roundtable discussions and other programs.

The Stein Center co-sponsored several programs in the 1993-94 academic year, including a three-day Conference on "Ethical Issues in Representing Older Clients" and a panel discussion on "Problems & Solutions: Addressing the Needs of New York's Homeless Mentally Ill." In addition, the Stein Center co-sponsors an annual symposium with the *Fordham Urban Law Journal* on Contemporary Urban Challenges. The 1993-94 symposium was titled "Urban Environmental Justice." It brought together academics and representatives of a variety of government offices, public interest law offices and civic organizations. Speakers discussed the causes and appropriate responses to a problem of increasing concern in recent years: that low-income communities and communities of color in this country's cities have borne a disproportionate share of the environmental hazards associated with modern technology. In the 1994-95 academic year, the Stein Center and the *Fordham Urban Law Journal* will co-sponsor a symposium entitled "Urban Welfare Reform."

Stein Scholars in the upperclass years are also encouraged to participate in programs in the law school that provide additional opportunities for public interest work. These include the law school's externship program, which places students in public interest settings for the purpose of earning academic credit, and the clinical program, in which students represent indigent clients on a variety of civil and criminal cases.

THE APPLICATION PROCESS

If you are interested in becoming a Stein Scholar, please **print** or **type** an essay that describes your interest in public service and tells how that relates to your interest in becoming an attorney. Also, please enclose a *curricula vita* and your social security number.

Applications should be sent to:

Stein Scholars Program Selection Committee
c/o Jennifer Berge, Administrative Coordinator
Assistant Director, Public Interest Resource Center
Fordham University School of Law
140 West 62nd Street
New York, NY 10023-7485

The Stein Scholars Selection Committee is comprised of members of the Stein Scholars Program Faculty, the Director and Assistant Director of the Public Interest Resource Center, and current Stein Scholars. It is interested in candidates who have demonstrated academic ability and genuine commitment to public service. In evaluating candidates, the Selection Committee will examine closely an applicant's extracurricular activities and work experiences in determining the applicant's promise for public service.

STEIN SCHOLARS PROGRAM FACULTY

Professor Daniel J. Capra
Professor James A. Cohen
Professor Mary C. Daly
Professor Deborah W. Denno
Professor Matthew Diller
Professor Jill E. Fisch
Professor Martin S. Flaherty
Professor Bruce A. Green *(Director of the Stein Center for Ethics and Public Interest Law)*
Professor Tracy E. Higgins
Professor James L. Kainen

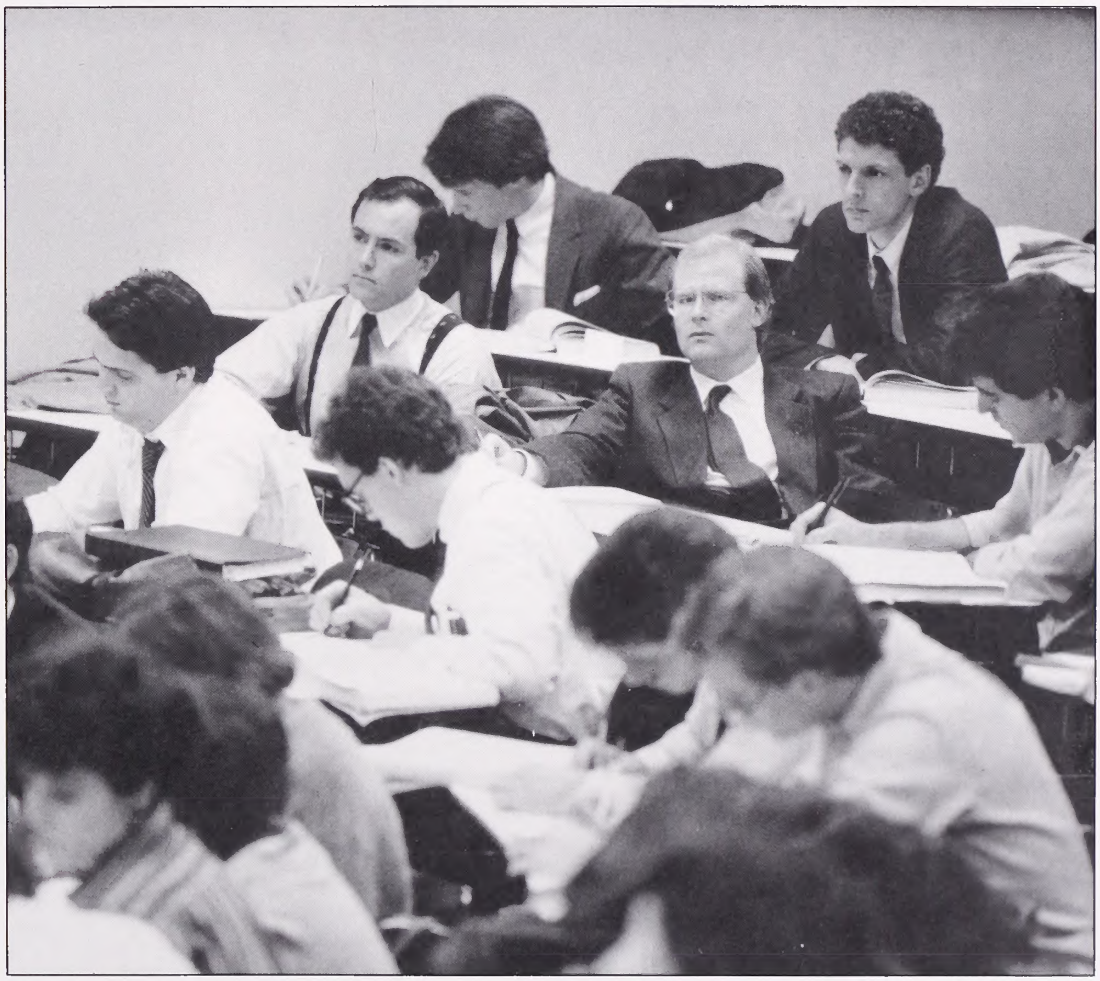
Professor Jacqueline Nolan-Haley
Professor Russell G. Pearce *(Associate Director of the Stein Center for Ethics and Public Interest law)*
Professor Daniel C. Richman
Professor Rachel Vorspan
Professor Ian Weinstein

LOUIS STEIN

The Stein Scholars Program has been made possible through the generosity of Mr. Louis Stein.

Mr. Stein graduated from Fordham Law School in 1926, and three years later became General Counsel for Food Fair Stores, Inc. In 1953, he was elected President of the company, and in 1966, he became Chairman of the Board and Chief Executive Officer, a position he held until his retirement in 1972. Throughout his life, Mr. Stein has been a generous friend and benefactor to Fordham and to many other institutions. He founded the Stein Gerontological Institute at the Miami Jewish Home and made possible the construction of the Stein Commons Building which houses the Stein Gerontological Institute, the Ambulatory Health Center and the Community Care Adult Day Center, which contains a physical and occupational therapy facility and a dining facility.

In recognition of his long-standing commitment to the public good, Mr. Stein received the American Technion Society's Albert Einstein award in 1973, and in 1983, he received an honorary Doctor of Laws degree from Fordham University. He and his wife, Bess, have also been honored by the Thomas Jefferson University Hospital in Philadelphia, which has named a research center for birth defects in their honor.



The Lincoln Center Residence Hall rises from the southwestern corner of the University's Robert Moses Plaza.

THE STEIN CENTER FOR ETHICS AND PUBLIC INTEREST LAW

The Stein Center For Ethics and Public Interest Law was established in 1992 through the generosity of Louis Stein '26 as part of Fordham Law School's continuing commitment to public service. Its mission is to promote a dialogue between the community of lawyers engaged in public service and the faculty and students of the Law School. Toward that end, the Stein Center sponsors programs on current ethical issues and other issues relating to public interest law and oversees the Stein Scholars Program, a three-year program for specially selected students who work in public interest law settings and undertake specialized academic work in legal ethics.

In the 1993-94 academic year, the Stein Center sponsored the following programs:

ROUNDTABLE DISCUSSIONS

The Stein Center sponsored eight roundtable discussions for the benefit of Stein Scholars and other invited students. Moderated by members of the Stein Scholars faculty, the discussions brought together public interest law practitioners and academics to discuss the following subjects:

- "Representing Indigent Clients: How Do Lawyers and Law Offices Cope with Limitations on Resources?"
- "Ethical Issues in Plea Bargaining"
- "Who Is the Government Lawyer's Client?"
- "How 'Lawyers for Causes' Obtain Clients"
- "What Is Pro Bono/Public Interest Lawyering?"
- "Representing Clients in Need of Social Services"
- "Lawyers in Government: Are They Bound by the Rules of Ethics?"
- "International Human Rights: Bosnia"

CONFERENCE ON ETHICAL PROBLEMS IN REPRESENTING OLDER CLIENTS

The Stein Center co-sponsored a Conference on Ethical Problems in Representing Other Clients at Fordham Law School on December 3-5, 1993. The other sponsors included the ABA Commission on Legal Problems of the Elderly, the National Academy of Elder Law Attorneys (NAELA), the American College of Trust and Estates Counsel (ACTEC), the American Association of Retired Persons (AARP), and the ABA Section on Real Property, Probate and Trust.

The Conference focused on ethical problems that confront attorneys representing older clients, how the current rules of professional conduct give guidance or fail to give guidance to attorneys facing such problems, and how the current rules should be interpreted or amended to better deal with such problems. The 70 invited participants in the Conference adopted recommendations intended to provide future guidance to practitioners and, where appropriate, serve as the basis of efforts to amend the current rules.

The recommendations of the Conference and summaries of the discussions at the Conference have been published in the March 1994 book of the *Fordham Law Review,* which is entitled "Special Issue: Ethical Issues in Representing Older Clients." Included in the special issue are a Foreword by Professor Bruce Green, Director of the Stein Center, and twelve articles written in connection with the Conference, including one by Professor Russell Pearce, Associate Director of the Stein Center.

PANEL DISCUSSION ON THE HOMELESS MENTALLY ILL

On January 27, 1994, the Stein Center and the Federal Bar Council co-sponsored a panel discussion entitled "Problems & Solutions: Addressing the Needs of New York's Homeless Mentally Ill." Professor Matthew Diller moderated the discussion and assisted in organizing it. As described in the *Federal Bar Council News,* "The symposium generated a large audience and a vocal debate between advocates of homeless rights and those in government who are charged with responsibility for directing programs for their aid."

ANNUAL SYMPOSIUM ON CONTEMPORARY URBAN CHALLENGES

On March 3, 1994, the Stein Center and the *Fordham Urban Law Journal* co-sponsored their annual full-day Symposium on Contemporary Urban Challenges. This year's symposium, on "Urban Environmental Justice," was attended by more than 175 members of the public. It brought together academics and representatives of a variety of government offices, public interest law offices and civic organizations to discuss the causes and appropriate responses to a problem of increasing concern in recent years: that low-income communities and communities of color in this country's cities have borne a disproportionate share of the environmental hazards associated with modern technology. Articles written in connection with the Symposium were subsequently published in the spring 1993 book of the *Fordham Urban Law Journal* with a Foreword by Professor Green.

CORPORATE LAW INSTITUTE

The Fordham Corporate Law Institute, an adjunct body of the Fordham Law Alumni Association, has offered for many years annual conferences in the general area of private international law and public regulation of international trade and investment. The Institute is under the directorship of Barry E. Hawk.

The first Institute conference took place in 1972.

Since 1982 the annual conferences have examined issues of timely interest in the areas of international antitrust and international trade, with particular emphasis on the application of United States antitrust and trade laws in international trade and on competition law of the European Community.

The programs bring together government officials and attorneys and academics from around the world. The Institute proceedings are published each year in hardcover form.

This year's program is entitled *International Antitrust Law and Policy.*

THE STEIN INSTITUTE ON LAW AND ETHICS

The Stein Institute on Law and Ethics was founded through the generosity of Louis Stein, a 1926 graduate of the Law School. It is designed to encourage members of the legal profession to assert a leadership role in our society. To achieve this goal, the Institute sponsors lectures, seminars and other programs at the Law School. In 1992, the Stein Institute sponsored a conference entitled, *Brown v. Board of Education* and Its Legacy: A Tribute to Justice Marshall, and a symposium entitled, *Urban Criminal Justice: Is It Fair? Does It Appear Fair?* In 1993-94, the Stein Institute and its Stein Center for Ethics and Public Interest Law sponsored programs on international human rights, representation of elderly clients, and environmental equity.

THE JOSEPH R. CROWLEY LABOR AND EMPLOYMENT LAW INSTITUTE

The Joseph R. Crowley Labor and Employment Law Institute of Fordham University School of Law was established to provide a vehicle for the study and examination of issues of timely interest in the field of labor relations. The Institute sponsors conferences, symposia, and a variety of other programs focusing on current concerns in such diverse fields as employment discrimination, employee benefits, and the rights of individuals in the work place, to name just a few. The Institute seeks to bring together members of the practicing bar, labor relations professionals, employee benefits specialists, academics and students. In addition, the Institute sponsors law students as mediators in small claims courts and will train those involved in employee relations in the complexities of labor law.

DEAN'S DAY

Dean's Day is an annual occasion for alumni to gather at the Law School to attend lectures, workshops, and symposia on a wide variety of legal related topics. Held annually in the fall, Dean's Day serves as a homecoming for all alumni and a special gathering for classes celebrating quinquennial reunions. The event is marked by a special luncheon, an awards ceremony, and a reception hosted by the Dean. The first Dean's Day was held in 1974.

DISTINGUISHED SCHOLAR IN RESIDENCE

The Norman and Rosita Winston Foundation established a Distinguished Scholar in Residence program at the Law School in memory of Sidney C. Norris, the Foundation's late President and a graduate of the Law School, Class of 1927. The first Distinguished Scholar in Residence was the Honorable Hugh R. Jones, formerly of the New York Court of Appeals. During his visit at the School, Judge Jones delivered a major address to the student body and actively participated in several classes.

THE JOHN F. SONNETT MEMORIAL LECTURE SERIES

The lecture series was established by the partners and friends of John F. Sonnett in 1970 and has been augmented through the generosity of the firm of Cahill Gordon & Reindel of which he was a senior partner. Each year a person who has made a distinguished contribution to the legal profession is invited to the Law School to deliver a lecture on a topic of his or her choice.

John F. Sonnett is a 1933 graduate of Fordham College and a 1936 graduate of the School of Law, who established an international reputation as a preeminent trial and appellate lawyer. In addition to private practice, Mr. Sonnett served as Chief Assistant United States Attorney for the Southern District of New York and as Assistant Attorney General and Chief of the Antitrust Division of the United States Department of Justice. In the Second World War, he also served as Special Counsel to the Under Secretary of the Navy, as Special Assistant to the

Secretary of the Navy, holding the rank of Lieutenant Commander, and he conducted the final Navy investigations of the attack on Pearl Harbor.

Professor John F. Sonnett Memorial Lecturers: Lecturers to date: Hon. Tom Clark; Hon. Cearbball O'Dalaigh; Hon. Irving R. Kaufman; Hon. Warren E. Burger; Rt. Hon. Lord John Widgery; Hon. Robert J. Sheran; Hon. Leon Jaworski; Hon. Griffin B. Bell; Hon. William Hughes Mulligan; Hon. Benjamin R. Civiletti; Hon. Lawrence H. Cooke; Rt. Hon. Sir Robert E. Megarry; Hon. William T. Coleman; Hon. Wilfred Feinberg; Hon. Thomas A. Finlay; Hon. Sol Wachtler; Hon. Francis T. Murphy; Hon. John J. Gibbons; Hon. Ole Due; The Rt. Hon. The Lord MacKay of Clashfern.

THE ROBERT L. LEVINE DISTINGUISHED LECTURE SERVICES

This lecture series, in honor of Robert L. Levine, Class of 1926, was established through the generosity of Dr. and Mrs. Eric P. Kane (Susan Levine), Mr. and Mrs. Jay Levine, and Mr. Laurence W. Levine.

Robert Levine's broad and interesting career included serving as counsel and secretary for the trading company, Biddle Sawyer Corporation, and initiating a lawsuit which produced one of the first decisions in "freeze out" lawsuits. He represented the two children of Ethel Barrymore in a successful lawsuit to dismantle a trust of Samuel Colt, founder of U.S. Rubber and the precursor to Fleet Bank. He was also one of the founders of Cambridge Shipyards of Cambridge, Maryland which built the Army version of the "P.T." boat.

Lecturers to date: 1992 — Professor Roberta Romano, Yale University School of Law; 1993 — Professor Stanley Fish, Duke University School of Law; Professor Melvin Eisenberg, University of California School of Law (Berkeley); Professor Cass R. Sunstein, University of Chicago School of Law; Professor Judith Resnik, University of Southern California School of Law.

NOREEN E. McNAMARA LECTURE SERIES

The Noreen E. McNamara Memorial Lecture Series was established at Fordham University School of Law by the Charles E. Culpeper Foundation to honor a distinguished alumna who dedicated her life to the law and to the service of others.

The lecture series serves as a forum for outstanding scholars and enables them to share their insights on the legal profession with the Fordham community.

Noreen E. McNamara was a member of the Fordham Law School class of 1951 and was an editor of the law review. For the four years following graduation, she was associated with the law firm of Milbank, Tweed, Hadley & McCloy and during this period, earned a masters degree in taxation from New York University School of Law.

Mrs. McNamara took a leave from the practice of law to rear her six children, resuming practice in 1978 with the Norwalk and Wilton, Connecticut firm of Lovejoy, Heffernan, Rimer & Cuneo where she became a partner in 1981.

An accomplished athlete who won championships in swimming, golf, and skating, Mrs. McNamara was also a prize-winning horticulturist. She was an unusually gifted and generous woman who exemplified the pursuit of excellence in everything she did, and she worked tirelessly for her church and community.

Lecturers to date:

1987 — Marian Wright Edelman, President of the Children's Defense Fund; 1988 — Honorable Judith S. Kaye, Associate Judge, New York Court of Appeals; 1990 — Honorable Marilyn Hall Patel, Judge, United States District Court for Northern California; 1990 — Honorable Patricia M. Wald, Chief Judge, United States Court of Appeals for the District of Columbia Circuit; 1992 — Ellen V. Futter, President of Barnard College; and 1993 — Carol Gilligan, Professor, Harvard Graduate School of Education.

INSTITUTE ON LAW AND FINANCIAL SERVICES

Fordham Law School's Institute on Law and Financial Services was created to provide a study and resource center for the emerging Financial Services Industry in the United States. The Institute has sponsored programs and luncheons where leaders in the financial industry meet and exchange ideas.

FORDHAM-STEIN PRIZE

The Fordham-Stein Prize is a national prize for lawyers administered by the Law School. It is presented to a member of the legal profession whose work exemplifies outstanding standards of professional conduct, promotes the advancement of justice, and brings credit to the profession.

The Prize has been endowed by Louis Stein, a member of the Law School Class of 1926. Mr. Stein is an accomplished attorney and business executive who instituted this prize to emphasize in the public's mind the contributions of lawyers to our society and to our democratic system.

The recipient is selected by an independent panel after a nationwide canvas for nominations. The Prize consists of a crystal sculpture and an honorarium.

Recipients to date: 1976 — Henry J. Friendly; 1977 — Edward H. Levi; 1978 — Warren E. Burger; 1979 — Wade H. McCree, Jr.; 1980 — Archibald Cox; 1981 — Warren M. Christopher; 1982 — William H. Webster; 1983 — Potter Stewart; 1984 — Edward Weinfield; 1985 — Edward Bennett Williams; 1986 — Shirley M. Hufstedler; 1987 — Lewis F. Powell, Jr.; 1988 — Robert M. Morgenthau; 1989 — Marian Wright Edelman; 1990 — William Hughes Mulligan; 1991 — William P. Rogers; 1992 — Sandra Day O'Connor; 1993 — Cyrus R. Vance.

The lawns and sculpture gardens of the Robert Moses Plaza provide a tranquil space for study, conversation, and relaxation.

FORDHAM LAW ALUMNI ASSOCIATION

The Law Alumni Association invites all graduates and former students to join the Association, and the Law School has long benefited from an active and devoted alumni body. Alumni are frequently seen at the School participating in information sessions on career opportunities, serving as judges and advisors for the Moot Court programs, acting as alumni advisors for students, and serving on a wide variety of committees on educational, financial and alumni matters.

The Association is an independent organization, but it maintains offices and a full-time staff at the Law School. It sponsors numerous social and educational events throughout the year for all alumni. The Annual Alumni Luncheon held in March at the Waldorf-Astoria Hotel in New York is believed to be one of the largest alumni gatherings for any law school in the country.

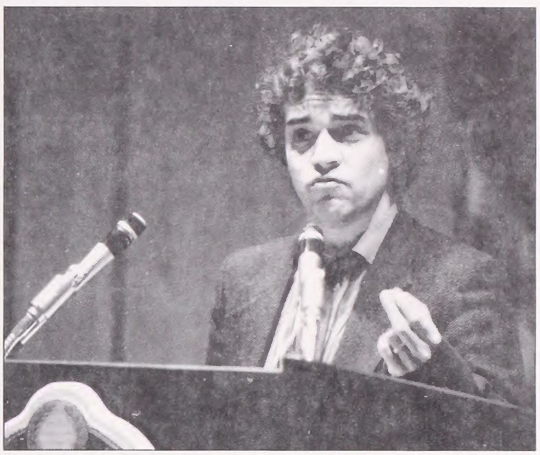
The Association publishes a directory of the School's alumni, containing professional data with geographical, class, and alphabetical cross-references.

Each alumni class has one or more class agents who publish a class newsletter and participate in the planning and organization of reunions. All alumni receive *Fordham* magazine, a quarterly publication of news and comments about the University. It also contains reports on the varied activities of alumni, faculty, and students.

Alumni chapters in San Francisco, Los Angeles, Phoenix, Chicago, Washington, D.C., Palm Beach, Miami, and in several areas of the Northeast sponsor activities for alumni residing in these areas.

Each of the scholarly student activities, *Fordham Law Review, Fordham Urban Law Journal, Fordham International Law Journal,* the *Fordham Intellectual Property, Media, and Entertainment Law Journal,* the *Fordham Environmental Law Journal,* and Moot Court Board, have individual alumni societies which foster a continued interest in the activities of these groups and help to maintain a special bond of camaraderie and support. Each sponsors an awards dinner and publishes newsletters for its members.

All graduates are encouraged to become involved with the work of the Association. Inquiries about the Association or program suggestions may be directed to the Director of the Law Alumni Association, Fordham University School of Law, 140 West 62nd Street, New York, New York 10023, (212) 636-6806.



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CONTINUING LEGAL EDUCATION

The Office of Continuing Legal Education offers a wide variety of outstanding seminars and courses throughout the academic year which are attended by members of the legal profession. The Director is Ronne Gruffer-man Kaplan. Programs, designed to reflect the professional needs of alumni, are taught by prominent practitioners in the field, in addition to our Fordham Law School faculty.

The following CLE programs were offered in May, June, and October, 1994.

Arbitration and Other Methods of ADR
Civil Appellate Advocacy
ABC's of Banking Law and Regulation
Fundamentals of Banking Practice
Individual Bankruptcy
Basic Bankruptcy
Advanced Bankruptcy: Selected Topics
Enforcing Money Judgements in New York: Statute and Strategies
Bankruptcy Considerations in Troubled Real Estate
Financial Accounting for Lawyers
How to Provide Added Value in the Representation of Clients Engaged in the Buying and Selling of Businesses
Starting a Small Business
Negotiating and Drafting Commercial Agreements
Fundamental Principles in Structuring, Negotiating and Drafting Agreements and Letters of Intent
Fundamentals of Computer Law
Drafting and Negotiating Computer Contracts
Copyright Law: Validity and Duration of Copyrights
Copyright Law: Rights, Infringements and Remedies
Copyright Law: Annual Update
Copyright Law: Registration Practice
Representing a Criminal Defendant: Step-By-Step
Fundamentals of DWI Practice
Elder Law and Health Care Considerations
Estate Planning in the Nineties
Health Care Treatment and Insurance Coverage Issues Related to Clients with Breast Cancer, Aids, and other Related Chronic Illnesses
Legal Aspects of Life and Health Insurance for the General Practitioner
Fundamentals of Pension Law for the General Practitioner
Workers' Compensation Practice
Entertainment Law and Practice
Estate Planning and Administration: What Every Attorney Should Know
Estate Planning and Administration: Beyond the Basics Advanced Estate Planning
Estate and Gift Taxation for the General Practitioner
Introduction to Equitable Distribution
Matrimonial Law for the General Practitioner
How to Handle Child Abuse and Neglect Cases
Child Support Guidelines in Matrimonial Litigation
Adoption Law
Negotiation of Agreements in Matrimonial Matters
Role of a Psychiatrist in Family Law Cases
Representing Juveniles
Tax Consequences of Divorce
Immigration Law for the General Practitioner
Trademark Rights and Registration
Trademark Rights: Their Exercise and Enforcement
Starting Your Own Law Firm
Handling Civil Litigation in New York: Basic Strategies
How to Try a Case
Deposition Strategy in Personal Injury Litigation
Mastering the Art of NY Motion Practice
Evidence: What Every Attorney Needs to Know
Basic Deposition Techniques and Strategy in Personal Injury Litigation
The Nuts and Bolts of a Negligence Trial
Successful Product Liability Litigation
From Contract to Closing: Residential Real Estate
Negotiating Commercial Leases
Taxation of Real Estate for the General Practitioner
Challenging Your Real Property Tax Assessment
SEC Reporting Workshop: Reporting "A To Z"
What the General Practitioner Needs to Know about the Securities Laws
Handling Matters before the IRS and US Tax Court
Individual Taxation for the General Practitioner

In the fall of 1993, CLE co-sponsored/assisted in the following programs which attracted over 300 participants.

Family Trial Advocacy Seminar: The First Appellate Division of New York.
Lawyers' Ethics and International Human Rights Violations: Reconciling Professional Detachment and Moral Anguish: Stein Institute of Law and Ethics.

AMERICAN LAW NETWORK

In addition to the programs that are taught live, Fordham is also a charter affiliate of the American Law Network which is a joint effort on the part of the American Law Institute and the American Bar Association to provide continuing legal education programming to members of the American Bar. Courses are conducted by prominent legal scholars and transmitted via satellite to TV monitors at the Law School. This program affords practitioners the opportunity to gain valuable insights on major issues from scholars around the country. Alumni receive brochures during the year informing them of our programs. This year, over 3,000 attorneys attended continuing legal education programs at the Law School.

FORDHAM LAW SCHOOL ANNUAL FUND

The Law School Annual Fund was established in 1971 to help raise unrestricted money for the School.

Comprised of contributions from alumni and friends, this Fund supports vital and ongoing programs such as student financial aid, faculty research, enhancement of the Law Library's collection and the *Fordham International Law Journal*, to name a few.

Each year alumni of the Law School are invited to join one of the following donor categories:

The Century Club	$100 - $249
Chapin Associates	$250 - $499
Dean's List	$500 - $999
Loughran Associates	$1,000 - $2,499
Wilkinson Fellows	$2,500 - $4,999
Wormser Fellows	$5,000 - $9,999
The Faculty Council	$10,000 - $24,999
The Dean's Circle	$25,000 or more

DEGREES CONFERRED, MAY 21, 1994

MASTER OF LAWS IN BANKING, CORPORATE AND FINANCE LAW

Caroline Chetrit
Vincent P. Chevance
Alan Meredith Edwards
Janice Iba Ekwere
Miguel Olaizola Ares
Dr. Olaf C. Schmidt†
David Babatunde Sontan
Maximiliano R. Valera

MASTER OF LAWS IN INTERNATIONAL BUSINESS AND TRADE LAW

Gurbir S. Bajwa
Vanessa Beever‡
William Boon
Michael Fradis
Richard P. Georgett†
Sabri Q. Gjoni
Isabel Gomez-Acebo Carvajal
Silvia Alejandra Bevilacqua Jordan†
Tadahiro Kaneko
Athena Kitsos
Melanie Ludmann
Dariusz G. Michalski
Sven C. Oehme
Alexandra S. Radushkevich
Tania Cristina Riera G.
Lisanne Lockyer Rogers
Louis Ryckmans
Marta B. Varela
Yuri Yoshimura

DOCTOR OF LAW

Jacqueline McIntyre Aguilera, B.S.‡■
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Kevin Neil Ainsworth, B.S.†■
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Robert Thomas Bonsignore, B.A.
Matthew Bordwin, B.A.
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Alejandro Gamaliel Borrero, A.B.
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Lucia Angela Cardone, B.A.
Cornelius Cawley, A.B.
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Jeffay Frederick Chang, B.A.
Dwight Spencer Chase, B.A.
Elaine Chung Yi Chen, A.B.
Michael Samuel Chernis, B.A.
Gerald Chiariello, II, B.S.B.A.
Albert S. Choi, B.S.
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Shlomo Cohen, B.S.†
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Dominic Richard Cordisco, B.S.
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Gary L. Creason, Ph.D.
Valerie F. Cursio, B.S.
Alexandra Amanda D'Acosta, B.A.
Constance Mari D'Agostino, B.A.
Michael F. Dailey, B.S.
Mirat K. Dave, B.S.
Rachele Anne David, B.A.
Josh Ben Davidson, B.A.
Helen Anne Davis, B.B.A.
Craig Michael Deitelzweig, B.S.M.
Joseph Michael DeLuca, B.A.
Joseph De Marco, B.A.
John James Dennehy, B.A.
Joseph DeSimone, B.A.
Brad C. Deutsch, A.B.
Jacqueline Marie Didier, B.S.
Joanne Doldo, B.A.
Kevin Lloyd Donley, B.S.
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Kathleen M. Doody, B.A.
Mary Ellen Patricia Dooley, B.A.
Rosemary Moynihan Doyle, B.A.
Anne D. Dunlop, Ph.D.**
Gita Elizabeth East, B.S.
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Alissa Eig, B.A.
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Randie Cane Engle, B.F.A.
Pamela S. Ennis, B.S.†■
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Thomas Christopher Farina, B.E.M.E.
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James Joseph Finnerty, III, M.A.†■
Michael Patrick Fitzgerald, B.A.
Mary Frances Fitzpatrick, B.A.
Leslie Christine Flynn, B.A.
Eamonn F. Foley, B.A.
Maryanne Foronjy, B.S.
Glenn Frankenberger, B.S.
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Craig Friedman, B.S.‡■
Saul D. Friedman, B.A.
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Eric Gatoff, B.B.A.
William J. Geller, B.S. Econ.†
Rachel Lee Gerstein, B.A.
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Adam David Glassman, B.A.
Brian Jay Glick, M.S.
Suzanne Gluck, B.A.†■
Ellen Goldberg, B.A.
Laura Greenfield Goldman, B.S.
Andrew Garry Gordon, B.A.†■
Donna Lynn Gordon, B.S.
Kenneth J. Gormley, B.A.
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Rachel Eden Green, B.A.
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Lori Denise Greendorfer, B.A.†■
Lewis J. Greenwald, M.B.A.
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Lawrence Samuel Grossman, B.A.
Yehoshua Grossman, B.A.
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Jared L. Gurfein, B.B.A.
Susana Gutierrez, B.A.
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David Scott Hantman, B.A.
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Peter Francis Harrington, B.A.
Leslie Jill Harris, B.A.†■
Jeffrey Michael Held, B.A.
Victoria Anne Herrera, B.A.
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Eric William Hess, B.S.
Geoffrey Neil Hess, B.A.
Christian G. Hildenbrand, A.B.
David Adam Hillman, B.A.
Lisa Andrea Hochman, A.B.
Kurt Chakaris Hodges, B.A.
Lynn Horwitz, B.A.†■
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Jill Marie Ho Tai, B.A.
Jonathan Howard, A.B.
Sandra Beth Howley, M.B.A.**
Lisa Marie Imbrogno, B.A.
Adam Frederick Ingber, B.S.†
John Kevin Ingoldsby, B.A.
Anthony M. Insogna, M.S.
Robert A. Itzla, B.S.
Michael Peter Iuliano, B.A.
Alan Hanan Jamnik, B.A.
Ann Joslin, B.A.
John Thomas Kalin, B.A.
Michael David Kanarick, A.B.
Elizabeth Burgoyne Kane, B.A.
Michael Jay Kappel, M.S.
Maria D. Karelas, B.A.
Louis Katsoris, B.S.
Michael Adam Katz, B.A.
Steven R. Katz, B.S.
Richard Stephen Keenan, B.S.
Deborah Lee Kefer, B.A.
Francis P. Kehoe, III, B.A.
Joseph Augustine Kelly, B.B.A.
Veronica Marie Kelly, B.A.
Glen Patrick Kennedy, M.A.
Farah Khakee, M.P.A.
Judy J. Kim, B.A.
Jung Y. Sarah Kim, B.A.
Susheel Kirpalani, B.A.
Melinda Kirsch, B.A.
Jeremy Matthew Klausner, B.A.
Kristine Margaret Knauf, B.A.
Stephen Douglas Kong, A.B.

The Edith Guldi Platt Atrium is a center for academic and social life at the Law School. It frequently hosts student award banquets and alumni gatherings. It also serves as a reception area for many special events and the numerous special guest lectures which are held in the adjacent James B.M. McNally Amphitheatre. (The upper and lower reading rooms of the Kissam Library can be seen through the atrium's glass walls.)

Mitchell Raphael Kops, B.A.
Mary L. Krayeske, B.A.
Theodora Kreatsoulas, B.S.
Dorit Fuchs Kressel, B.A.†■
Jill Suzanne Krupp, B.A.†■
Gregory Kuczinski, B.A.
Robert Joseph Kumbatovic, B.A.
Kofi B. Kwarteng, M.S.ChE.
Joseph Martin Labuda, B.A.
Andrew M. Ladden, B.A.
Michelle Cecilia Laitres, M.A.
Jeanne Marie La Porta, M.B.A.†■
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Debra Ann Lazaro, B.S.
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Thomas Aquinas McGrath III, B.A.
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Frank Thomas Medici, M.B.A.
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Lara Jill Miller, B.A.
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Yolanda Moreno-Viteri, B.A.
Peter Charles Morreale, B.A.
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Leonard Peter Morton, B.A.
Kathleen Marie Mulroy, B.S.
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Daniel G. Murphy, B.A.
Janis Patricia Murphy, B.S.
Catherine Anne Murrell, A.B.
Rupak Nag, B.S.
Kathleen Mary Nagle, A.B.
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David M. Zuckerman, B.A.
Ben-Tzion Haim Zur, B.A.
Tracy Silna Zur, B.A.

*September, 1993
**February, 1994
† cum laude
‡ magna cum laude
■ Order of the Coif

Law School Prizes —

The Chapin Prize
Craig Friedman

The Andrew Mark Stillman Memorial Prize
Craig Friedman
Lynn Horwitz

Senior Prizes
Jacqueline McIntyre Aguilera
David Ernest Roth

Honors
Craig Friedman
Lynn Horwitz

West Publishing Company Prize
Dorit Fuchs Kressel
Jacqueline McIntyre Aguilera

The BNA Law Student Award
Ellen Thetis Vagelos

Lawrence J. McKay Prize
Patrick E. Cox
Danielle Keats Morris
Christopher L. Ray

The Emmet McCormack Foundation Prize
Kevin Neil Ainsworth

Addison M. Metcalf Labor Law Prize
Maureen Ann Bresnan

Henrietta Metcalf Contracts Award
Craig Friedman
Randi J. Rothenberg

National Association of Women Lawyers Award
Lisa F. Lazarus

The David F. and Mary Louise Condon Prize
David Ernest Roth

The Milton Young Prize
Michael Adam Katz

Hon. Joseph M. McLaughlin Prize
Craig Friedman

The Whitmore Gray Prize
Gregory Walters
Carol Elizabeth Remy

The Joseph R. Crowley Award
Edward A. Hosp

The Edward J. Hawk Prize
Vanessa Beever

The Salmon P. Chase Memorial Prize
Miguel Olaizola Ares
Dr. Olaf C. Schmidt

Hugh R. Jones Prize
Keara Ann Bergin

Benjamin Finkel Prize
Robert Mandell
Geoffrey A. Mason

New York State Bar Association Student Legal Ethics Award
Heather A. Wydra

The Peter J. O'Connor Prize
Keara Ann Bergin

The Keith C. Miller Memorial Award
Christopher L. Ray

Philip Fusco Award
Michael P. Iuliano

Fordham Law Alumni Association Medals in Constitutional Law
Steven A. Shaw
Audrey B. Venezia

Thomas F. Reddy, Jr. Prize
Brad C. Deutsch

The Eugene J. Keefe Award
Assistant Dean Robert J. Reilly

New York State Trial Lawyers Award
Zachary Newman

ACADEMIC CALENDAR 1994-1995

FALL SEMESTER, 1994

August 16	First Year Orientation; Day Division — 10:00 A.M.; Evening Division — 5:00 P.M.
August 22 to August 25	First Year Day Division; Legal Process Class (Starts at 10:00 AM)
August 22 to August 25	First Year Evening Division; Legal Process Class (Starts at 6:00 P.M.)
August 29	Semester Begins for all Upper Class Students
August 29	Regular Classes Begin for First Year Day & Evening Students
September 5	Labor Day — University Closed
September 6	Add/Drop 4-E, LLM Students;
September 7	Add/Drop 3-D, 3-E Students
September 8	Add/Drop All Students
September 15	Yom Kippur — No Classes
October 10	Columbus Day — University Closed
October 11	Monday Schedule of Classes
November 21	Registration, Spring 1995 — LLM — 4E
November 22	Registration, Spring 1995 — 3D & 3E
November 23	Registration, Spring 1995 — 2D & 2E
November 23	Thursday Schedule of Classes
November 24	Thanksgiving Recess
November 25	University Closed
November 28	Classes Resume
December 8	Last Day of Class; Fall Semester Ends; All Term Papers due
December 9, 10, 11, 12	Reading Days
December 13	Examinations Begin
December 23	Examinations End; Christmas Recess Begins at Close of Business

SPRING SEMESTER, 1995

January 2	University Opens
January 9	Spring Semester Begins
January 16	Martin Luther King Holiday; University Closed
January 17	Add/Drop — LLM, 4-E; Change Electives
January 18	Add/Drop — 3D & 3E
January 19	Add/Drop — All Students
February 13	Presidents' Day; University Closed
February 14	Monday Schedule of Classes will be observed
March 10	Spring Recess Begins at End of Friday
March 20	Spring Recess Ends; Classes Resume
April 14	Good Friday; University Closed
April 17	Registration, Fall 1995; 4-E, LLM
April 18	Registration, Fall 1995; 3-D
April 19	Registration, Fall 1995; 3-E
April 20	Registration, Fall 1995; 2-D & 2-E
April 26	Last Day of Class; Friday Schedule of Classes; Second Semester Ends; All Term Papers Due
April 27, 28, 29, 30	Reading Days
May 1	Reading Days
May 2	Final Exams Begin
May 18	Final Exams End
May 21	Law School Diploma Ceremony

INFORMATION

The Admissions Office of the Law School is open during every business day of the year except Fridays during July and August. Information regarding entrance requirements may be obtained upon written request to:

Director of Admissions
FORDHAM UNIVERSITY SCHOOL OF LAW
140 West 62nd Street • New York, N.Y. 10023

or by telephoning the Admissions Office at 636-6810. For further information about the School, the following offices may be contacted:

Registrar's Office	(212) 636-6802
University Financial Aid Office (For information about loans and T.A.P.)	(212) 636-6700
Law School Financial Aid Office	(212) 636-6815
The Bursar's Office	(212) 636-6720
Career Planning and Placement Center	(212) 636-6926
Fordham Law Alumni Association	(212) 636-6806
Office of Continuing Legal Education	(212) 636-6944
Office of Graduate Studies	(212) 636-6883
Fordham Corporate Law Institute	(212) 636-6885
Fordham Center on European Community Law and International Antitrust	(212) 636-6885
Fordham Lincoln Center Residence	(212) 636-7100

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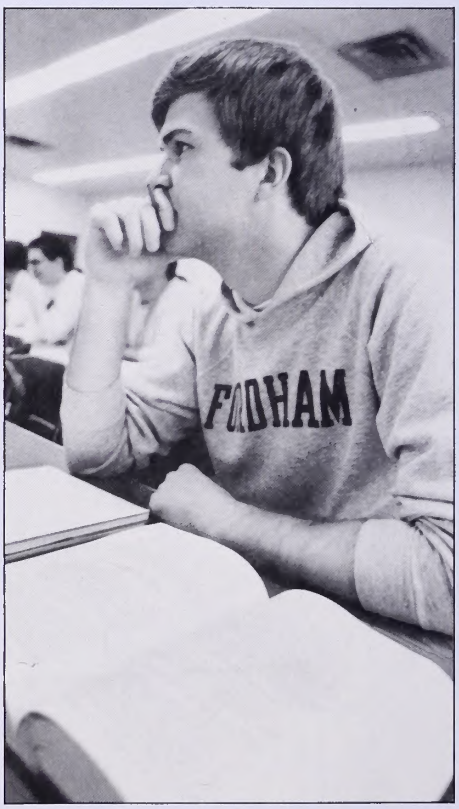

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